Covenant ❋
School of Nursing
Student Name Victoria Forney

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
8/14	1830-0657	Pedi ED	Eric Snyder, RN
8/17	1830-0648	Pedi ED	Eric Snyder, RN
8/18	1830-0654	Pedi ED	Eric Snyder, RN
8/19	1841-0658	Pedi ED	Eric Snyder, RN
9/4	1830-0659	Pedi ED	Eric Snyder, RN

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature_____

Preceptor's Signature_____

IM8: Capstone Appraisal of Student Performance
(preceptor Completes and Review with student)

Student: __Victoria Forney__

Unit: __Pedi ED__   Midterm: _____

Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. **Safety/Quality**: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. **Communication**: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. **Clinical judgement**: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			✓
d. **Patient centered care**: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. **Professionalism**: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Communication with patients and the children.

3. What have you identified as an opportunity for improvement for the student?

Time management skills. Prioritization, charting, pedi based disease processess.

Preceptor Signature: _Em ____, RN_   Date: __9/5/24__

Student Signature: _Victoria forney_   Date: __9/5/24__

Student: __Victoria Forney__   UNIT: __Pedi ed__   Preceptor: __Grin Tienda__

Instructions:	Highlights: Example (written)	Date/Initial =Student = Preceptor
1. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. 2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space. 3. Student & preceptor must sign their Initial every each clinical day.	1. Team work-Rapid response 2. learning opportunities –Staph infection 3. Post op admission Areas to improve: 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw Skills observed & performed: 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning	Date: 10/23/2018 E.Hamilton Student A. Santos Preceptor
Highlights: 1. same cases 2. wee light for IV start 3. held leg for sedation Areas to improve: 1. confidence 2. orting to trauma rooms 3. orting to the monitors Skills observed & performed: 1. A 4-week old IV start 2. Sedation 3. 2 SANE cases	Date/Initial =Student =Preceptor Date: 8/14 JG Student ET Preceptor	Highlights: 1. IV successful 2. lab draws 3. started fluids Areas to improve: 1. SBAR 2. charting 3. ↑ knowledge on peds diseases Skills observed & performed: 1. drowning 2. Type 1 diabetic c aches 3. croup	Date/Initial =Student =Preceptor Date: 8/17 JG Student ET Preceptor
Highlights: 1. suture observation 2. versed admin 3. new onset diabetes Areas to improve: 1. RN charting 2. SBAR 3. urgency Skills observed & performed: 1. lac post fall 2. persistent cough c gag 3. high flow devices	Date/Initial =Student =Preceptor Date: 8/18 JG Student ET Preceptor	Highlights: 1. image assessments 2. NG tube 3. drug overdose Areas to improve: 1. understanding NG 2. knowing where supplies are 3. learning O2 methods Skills observed & performed: 1. NG tube drop 2. drug overdose 3. cannib hyperemesis	Date/Initial =Student =Preceptor Date: 8/19 JG Student ET Preceptor

Highlights:	Date/Initial	Highlights:	Date/Initial
1. Possible suicidal ideation	=Student	1.	=Student
2. non hodgkins lymphoma	=Preceptor	2.	=Preceptor
3. doing an enema		3.	
Areas to improve:		Areas to improve:	Date: 9|12
1. communication ī difficult parent	Date: 9|4	1.	
2. more skills with med admin		2.	
3. time management		3.	Student
Skills observed & performed:	Student	Skills observed & performed:	
1. strep swab (+)		1.	
2. accessing a port	Preceptor	2.	Preceptor
3. tubing blood		3.	
Highlights:	Date/Initial	Highlights:	Date/Initial
1.	=Student	1.	=Student
2.	=Preceptor	2.	=Preceptor
3.		3.	
Areas to improve:	Date: 9|13	Areas to improve:	Date: 9|15
1.		1.	
2.		2.	
3.	Student	3.	Student
Skills observed & performed:		Skills observed & performed:	
1.		1.	
2.	Preceptor	2.	Preceptor
3.		3.	
Highlights:	Date/Initial	Highlights:	Date/Initial
1.	=Student	1.	=Student
2.	=Preceptor	2.	=Preceptor
3.		3.	
Areas to improve:	Date: 9|16	Areas to improve:	Date: 9|17
1.		1.	
2.		2.	
3.	Student	3.	Student
Skills observed & performed:		Skills observed & performed:	
1.		1.	
2.	Preceptor	2.	Preceptor
3.		3.	