

Record of Precepted Clinical Experiences

Date	Exact Time Ex. (0645- 1915)	Location	Preceptor's Print & Signature
8/17/24	0640-1905	Pedi floor	H. Clark, RN
8/24/24	0640-1905	Pedi floor	H. Clark, RN
8/26/24	0645-1910	Pedi floor	H. Clark, RN
9/2/24	0645-1910	OB acute	K. Thomas, BSN, RN
9/17/24	0645-1900	Pedi floor	H. Clark, RN

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature H. Clark, RN

Preceptor's Signature _____

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student Bella Samarkins

Midterm: _____

Unit Pedi floor

Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)		✓	
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)		✓	
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Communicating w/ pt & family, eager & prepared to learn, charting

3. What have you identified as an opportunity for improvement for the student?

time management, anticipating needs of pt.

Preceptor Signature Heeky Clark, RN

Date: 8/26/24

Student Signature Bella Samarkins

Date: 8/26/24

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Bella Samampas

Midterm: _____

Unit: OB A&M

Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality. Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others		✓	
b. Communication. Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)		✓	
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)		✓	
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.		✓	
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.		✓	

2. What do you think are the student's personal strengths?

Communication with family & patient care

3. What have you identified as an opportunity for improvement for the student?

Time management

Preceptor Signature: [Signature] Date: 9/2/2024

Student Signature: Bella Sam Date: 9/2/24

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Bella Samaras UNIT: Pedi floor Preceptor: Keely C.

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning</p>		<p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
<p><u>BS d</u></p> <p>Highlights:</p> <p>1. <u>POSTOP V/S</u> 2. <u>Admission</u> 3. <u>Discharges</u></p> <p>Areas to improve:</p> <p>1. <u>learning different diagnosis & treatment</u> 2. <u>time management</u> 3. <u>communicating w/ family</u></p> <p>Skills observed & performed:</p> <p>1. <u>Blood draws</u> 2. <u>Admin medication on pumps</u> 3. <u>learned new charting</u></p>	<p>Date/Initial =Student =Preceptor</p> <p><u>01/17/24</u></p> <p>Date: <u>BS</u></p> <p>Student <u>A. Clarken</u></p> <p>Preceptor <u>A. Clarken</u></p>	<p>Highlights:</p> <p>1. <u>Working w/ child life</u> 2. <u>edu. Parents on walking</u> 3. <u>working w/ CAPT. child</u></p> <p>Areas to improve:</p> <p>1. <u>pillbox meds</u> 2. <u>anticipating needs</u> 3. <u>documenting LOA</u></p> <p>Skills observed & performed:</p> <p>1. <u>giving im injection</u> 2. <u>helping replace NG</u> 3. <u>checking placement w/ xray</u></p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>01/20/24</u></p> <p><u>BS</u> Student</p> <p><u>A. Clarken</u> Preceptor</p>
<p>Highlights:</p> <p>1. <u>Communicating w/ families</u> 2. <u>being involved in discharges</u> 3. <u>watching port be deaccessed</u></p> <p>Areas to improve:</p> <p>1. <u>drawing up meds</u> 2. <u>knowing when to ↑ or ↓ O2</u> 3. <u>Syringe meds</u></p> <p>Skills observed & performed:</p> <p>1. <u>taking IVS out</u> 2. <u>charting independently</u> 3. <u>pushing cefazolin over 5min</u></p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>01/24</u></p> <p><u>BS</u> Student</p> <p><u>A. Clarken</u> Preceptor</p>	<p>Highlights:</p> <p>1. <u>holding the babies</u> 2. <u>doing an assessment</u> 3. <u>being involved in P+</u></p> <p>Areas to improve: care</p> <p>1. <u>knowing vitals (NICU)</u> 2. <u>LOA charting</u> 3. <u>communications</u></p> <p>Skills observed & performed:</p> <p>1. <u>gave gram feeding</u> 2. <u>watched RN pull NG</u> 3. <u>car seat testing on 1 of babies</u></p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>01/24</u></p> <p><u>BS</u> Student</p> <p><u>W</u> Preceptor</p>

LABS dx

<p>Highlights: 1. Wiped transfer pt to step down 2. document on 2 pts 3. gave morphin & vt pump.</p> <p>Areas to improve: 1. syringe med & set up 2. discharge charting 3. prioritization</p> <p>Skills observed & performed: 1. Did the DC on LRIC 2. took IV out 3. wiped w/ IV stick on baby</p>	<p>Date/Initial =Student =Preceptor aia</p> <p>Date: BS</p> <p>Student K. Clark RN</p> <p>Preceptor</p>	<p>Highlights: 1. 2. 3.</p> <p>Areas to improve: 1. 2. 3.</p> <p>Skills observed & performed: 1. 2. 3.</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>
<p>Highlights: 1. 2. 3.</p> <p>Areas to improve: 1. 2. 3.</p> <p>Skills observed & performed: 1. 2. 3.</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>	<p>Highlights: 1. 2. 3.</p> <p>Areas to improve: 1. 2. 3.</p> <p>Skills observed & performed: 1. 2. 3.</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>
<p>Highlights: 1. 2. 3.</p> <p>Areas to improve: 1. 2. 3.</p> <p>Skills observed & performed: 1. 2. 3.</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>	<p>Highlights: 1. 2. 3.</p> <p>Areas to improve: 1. 2. 3.</p> <p>Skills observed & performed: 1. 2. 3.</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>