

Covenant School of Nursing

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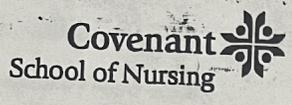
Student Name Emma K Hen

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
08/22/24	0645-1900	L&D	Amber Sanders RN Amber Sanders RN
08/24/24	0645-1900	L&D	Amber Sanders RN Amber Sanders RN
08/27/24	0645-1900	L&D	Amber Sanders RN Amber Sanders RN
09/06/24	0645-1900	L&D	Amber Sanders RN Amber Sanders RN
09/07/24	0645-1900	L&D	Amber Sanders RN Amber Sanders RN

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature _____
Preceptor's Signature _____



Evaluation of Preceptor by Student

Name of Preceptor: Amber Sanders Clinical Unit: CSD

Please rate your preceptor on each question <small>1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Supert</small>	Rating				
	Please circle				
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1	2	3	4	5
Stimulates me to learn independently	1	2	3	4	5
Allows me autonomy appropriate to my level/ experience/ competence	1	2	3	4	5
Organizes time to allow for both teaching and care giving	1	2	3	4	5
Offers regular feedback (both positive and negative)	1	2	3	4	5
Clearly specifies what I am expected to know and do during the training period	1	2	3	4	5
Adjusts teaching to my needs (experience, competence, interest, etc.)	1	2	3	4	5
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1	2	3	4	5
Gives clear explanations/reasons for opinions, advice, or actions	1	2	3	4	5
Adjusts teaching to diverse settings (bedside, charting, nurses station, etc.)	1	2	3	4	5
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1	2	3	4	5
Incorporates research data and/or practice guidelines into teaching	1	2	3	4	5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1	2	3	4	5
Teaches effective patient and/or family communication skills	1	2	3	4	5
Teaches principles of cost-appropriate care (resource utilization, etc.)	1	2	3	4	5

Hi
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Skill
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3.

1. What did you like best about your preceptor?

Amber takes her time to explain steps / emergency situations, and scenarios to me. She allows a lot of autonomy.

2. Do you have any suggestions for your preceptor to consider when working with future students?

Student Signature: [Signature] Date: 09/07/24



- & Program
- Admission, Graduation and Enrollment R
 - Immunization

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Education on phases of labor 2. Safe pt handling 3. Pitocin induction <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. minimal stimulation 2. labor interventions 3. Methods of monitoring <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. cervical exam 3/6cm 2. patient movement w/epidural 3. Assisting in AROM 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>9/17/24</p> <hr/> <p>Date:</p> <p>9/17/24</p> <p>Student AS</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
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- Enrollment rules
- Immunizations
 - Technical Standards for

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Emma Katten UNIT: L&D Preceptor: Amber Sanders

Instructions:	Highlights: Example (written)		Date/Initial =Student =Preceptor
<p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>1. Team work-Rapid response</p> <p>2. learning opportunities –Staph infection</p> <p>3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment</p> <p>2. Anticipation of patient needs</p> <p>3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT insertion</p> <p>2. Orthostatic vital sign</p> <p>3. Trach suctioning</p>		<p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <hr/> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <p>1. Foley Catheter</p> <p>2. Cervical exam x2</p> <p>3. Postpartum bleeding minimization</p> <p>Areas to improve:</p> <p>1. Baby vitals</p> <p>2. FHR strip</p> <p>3. Physiologic labor process</p> <p>Skills observed & performed:</p> <p>1. Foley catheter</p> <p>2. Cervical exam x2</p> <p>3. Fundal massage</p>	<p>Date/Initial =Student =Preceptor</p> <p><u>8/22/24</u></p> <p>Date:</p> <p><u>EX 8/22/24</u></p> <p>Student</p> <p><u>AS 8/22/24</u></p> <p>Preceptor</p>	<p>Highlights:</p> <p>1. Foley catheter</p> <p>2. post op vitals</p> <p>3. Cunnings in OR</p> <p>Areas to improve:</p> <p>1. Handoff report</p> <p>2. breast feeding assistance</p> <p>3. interdisciplinary communication</p> <p>Skills observed & performed:</p> <p>1. foley</p> <p>2. epidural placement</p> <p>3. PACU monitoring</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p><u>8/22/24</u></p> <p>Student</p> <p><u>EX 8/22/24</u></p> <p>Preceptor</p> <p><u>AS</u></p>
<p>Highlights:</p> <p>1. Triage Teaching</p> <p>2. Blood Patch assist</p> <p>3. SBAR to Dr. DeRise</p> <p>Areas to improve:</p> <p>1. Flow of discharge teaching</p> <p>2. EPIC admission</p> <p>3. EPIC discharge</p> <p>Skills observed & performed:</p> <p>1. SBAR</p> <p>2. Doppler 14-18wks</p> <p>3. Initial vitals/triage</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p><u>8/24/24</u></p> <p>Student</p> <p><u>KE 8/24/24</u></p> <p>Preceptor</p> <p><u>AS 8/24</u></p>	<p>Highlights:</p> <p>1. Mag. patient assessment</p> <p>2. Blood draw</p> <p>3. Mag / cyotec administration</p> <p>Areas to improve:</p> <p>1. Signs of Mag toxicity vs. expected side effects</p> <p>2. minimal stimulation</p> <p>3. High BMI labor</p> <p>Skills observed & performed:</p> <p>1. Lab draw x 2</p> <p>2. Critical I&O monitoring</p> <p>3. Assist in high risk delivery</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p><u>09/06/24</u></p> <p><u>KE 09/06/24</u></p> <p>Student</p> <p>Preceptor</p> <p><u>AS</u></p>