

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Xavier Briseno UNIT: EC Preceptor: Erin Roundtree

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| <p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p> | <p>Highlights: Example (written)</p> <p>1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning</p> | | <p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p> |
| <p>Highlights:</p> <p>1. Level A activation 2. Teamwork 3. IV sticks</p> <p>Areas to improve:</p> <p>1. Communication 2. IV skills 3. EKG placement</p> <p>Skills observed & performed:</p> <p>1. IV start 2. EKG 3. Im shot + vitals</p> | <p>Date/Initial =Student =Preceptor</p> <p>Date: <u>8/22/24</u> Student <u>XB</u> Preceptor <u>EM</u></p> | <p>Highlights:</p> <p>1. code 2. CPR 3. LUCAS</p> <p>Areas to improve:</p> <p>1. Compressions 2. Documentation 3. IM injections</p> <p>Skills observed & performed:</p> <p>1. Abdominal Assessment 2. Im injection 3. Compressions</p> | <p>Date/Initial =Student =Preceptor</p> <p>Date: <u>8/24/24</u> Student <u>XB</u> Preceptor <u>EM</u></p> |
| <p>Highlights:</p> <p>1. IV meds 2. DVT 3. DKA</p> <p>Areas to improve:</p> <p>1. Charting 2. Med prep 3. Learning protocols</p> <p>Skills observed & performed:</p> <p>1. pt care 2. IVc 3. Straight stick</p> | <p>Date/Initial =Student =Preceptor</p> <p>Date: <u>8/25/24</u> Student <u>XB</u> Preceptor <u>EM</u></p> | <p>Highlights:</p> <p>1. In/out cath - female 2. IV sticks 3. LVL 2 - Fall/old age</p> <p>Areas to improve:</p> <p>1. Urinary Cath insertion 2. Organization 3. Aseptic/sterile technique</p> <p>Skills observed & performed:</p> <p>1. Urinary Cath 2. IVs 3. Med admin</p> | <p>Date/Initial =Student =Preceptor</p> <p>Date: <u>8/29/24</u> <u>8/29</u> Student <u>XB</u> Preceptor <u>EM</u></p> |

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| <p>Highlights:</p> <ol style="list-style-type: none"> 1. Pt. Care 2. Psyche pts 3. EKG bundle branch block <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Prioritization 2. Assertiveness & non compliant pt 3. Trouble starting Tech problems <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. IM Injection 2. Pt. Care 3. Blood draw | <p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 9/6/24</p> <hr/> <p>Student XB</p> <hr/> <p>Preceptor EMM</p> | <p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. | <p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p> |
| <p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. | <p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p> | <p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. | <p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p> |
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IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Xavier Briseno
 Unit: EC

Midterm: 9/6/24
 Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

| Clinical Learning Outcomes | Below Average Performance Needs Significant Guidance | Satisfactory Performance Needs Average Guidance | Outstanding Performance Needs Minimal Guidance |
|---|---|--|---|
| a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others | | ✓ | |
| b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy) | | ✓ | |
| c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model) | | ✓ | |
| d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs. | | ✓ | |
| e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare. | | | ✓ |

2. What do you think are the student's personal strengths?

Empathetic + Compassionate to patients.

3. What have you identified as an opportunity for improvement for the student?

Just learning the flow of things which will come with time, other than that doing a good job

Preceptor Signature: E. D. Hunt, RN Date: 9-6-24

Student Signature: X. Briseno Date: 9/6/24