

Covenant School of Nursing

IMB Clinical Experience- Daily Events Record

Student: Macie Gonzales UNIT: PICU Preceptor: Kristian Herrera

Instructions:	Highlights: Example (written)		Date/Initial =Student =Preceptor
<p><b>I. Student's responsibility:</b></p> <ul style="list-style-type: none"> <li>- This form must be presented to the preceptor on the first day of clinical.</li> <li>- Write the highlights &amp; Skills observed / performed every each clinical time.</li> <li>- Discuss with the preceptor &amp; write the areas to improve before the end of the shift.</li> </ul> <p><b>2. Preceptor's responsibility:</b></p> <ul style="list-style-type: none"> <li>- Must give feedback on the areas to improve &amp; instruct the student to write on the allotted space.</li> </ul> <p><b>3. Student &amp; preceptor must sign their Initial every each clinical day.</b></p>	<p><b>1. Team work-Rapid response</b></p> <p><b>2. learning opportunities -Staph infection</b></p> <p><b>3. Post op admission</b></p> <p><b>Areas to improve:</b></p> <p>1. Assessment</p> <p>2. Anticipation of patient needs</p> <p>3. working on skills on Blood draw</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. NGT insertion</p> <p>2. Orthostatic vital sign</p> <p>3. Trach suctioning</p>		<p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
<p><b>Highlights:</b></p> <p>1. close observation of ALL <sup>retapase</sup> process</p> <p>2. transportation to PACU</p> <p>3. candida infection in the blood</p> <p><b>Areas to improve:</b></p> <p>1. Charting (PICU)</p> <p>2. time management</p> <p>3. IV starts/blood draw</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. blood draw from port</p> <p>2. stimulation of NICU pt</p> <p>3. platelet admin</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 8/19/24</p> <p><u>MG</u> Student</p> <p><u>VH</u> Preceptor</p>	<p><b>Highlights:</b></p> <p>1. Pain control of neonate</p> <p>2. Feeding cues</p> <p>3. fluid mechanics of neonate</p> <p><b>Areas to improve:</b></p> <p>1. charting</p> <p>2. pumping in mothers milk</p> <p>3. Oxygen titration in neonate</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. teaching of feeding</p> <p>2. care binder of infant</p> <p>3. non pharmacological mt. (NICU)</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 8/29/24</p> <p><u>MG</u> Student</p> <p><u>VH</u> Preceptor</p>
<p><b>Highlights:</b></p> <p>1. VVC in NICU pt (NICU)</p> <p>2. Rooming in process</p> <p>3. Current challenge</p> <p><b>Areas to improve:</b></p> <p>1. Charting</p> <p>2. IV start/blood draw</p> <p>3. charting physical assessment</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. low chest challenge</p> <p>2. Feeding with speech</p> <p>3. Abdomine scoring</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 8/29/24</p> <p><u>MG</u> Student</p> <p><u>VH</u> Preceptor</p>	<p><b>Highlights:</b></p> <p>1. evaluation of chest tube</p> <p>2. trach care</p> <p>3. LP/chemo (PICU)</p> <p><b>Areas to improve:</b></p> <p>1. charting</p> <p>2. IV/blood draw</p> <p>3. time management</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. observed chemo given</p> <p>2. observed LP/proto cols</p> <p>3. observed protocol for anaphylaxis</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 9/5/24</p> <p><u>MG</u> Student</p> <p><u>VH</u> 9/5/24 Preceptor</p>

Preceptor's Print & Signature

Covenant School of Nursing

Macie Gonzales

Location

Record of Precepted Clinical Experiences

Exact Time

Date

<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. taking 2 new pt alone</li> <li>2. planning day</li> <li>3. CTD screen/consents</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Charting</li> <li>2. time management</li> <li>3. handling being behind schedule</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Caves</li> <li>2. consents</li> <li>3. CTD screens &amp; bath of neonate</li> </ol>	<p>Date/Initial =Student =Preceptor <u>9/16/24</u></p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>	<p>Date/Initial =Student =Preceptor</p>
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Student Name Macie Gonzales

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645- 1915)	Location	Preceptor's Print & Signature
8/19/24	0635-1925	PICU	Kristian Herrera <i>Kristian Herrera</i>
8/26/24	0630-1923	NICU	Kristian Herrera <i>Kristian Herrera</i>
8/29/24	0635-1925	NICU	Kristian Herrera <i>Kristian Herrera</i>
9/5/24	0640-1900	PICU	Kristian Herrera <i>Kristian Herrera</i>
9/16/24	0640-1908	NICU	Kristian Herrera <i>Kristian Herrera</i>

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature \_\_\_\_\_

Preceptor's Signature \_\_\_\_\_

**IMB: Capstone Appraisal of Student Performance**  
(preceptor Completes and Review with student)

Student: Macie Gonzales  
Unit: PICU

Midterm: \_\_\_\_\_  
Finals: \_\_\_\_\_

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. <b>Safety/Quality:</b> Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			X
b. <b>Communication:</b> Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			X
c. <b>Clinical judgement:</b> Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			X
d. <b>Patient centered care:</b> Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.		X	
e. <b>Professionalism:</b> Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			X

2. What do you think are the student's personal strengths?

Very assertive and willing to learn. Works to stay on task. Wants autonomy in nursing role.

3. What have you identified as an opportunity for improvement for the student?

Learning to stay calm when she feels behind. Trusting her first instinct

Preceptor Signature: [Signature] Date: 9/6/24  
Student Signature: Macie Gonzales Date: 9/6/24

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