

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Triston Colquett

Midterm:

Unit: NIICU

Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)		✓	
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)		✓	
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

~~Engage~~ Always willing to help and learn new skills. Ask questions to help him understand. Engages with families well.

3. What have you identified as an opportunity for improvement for the student?

Nothing at this time.

Preceptor Signature: Aurora Gunn Date: 9-24 9-5-24

Student Signature: _____ Date: _____

Covenant School of Nursing

IMB Clinical Experience- Daily Events Record

Student: Triston Colquett UNIT: NICU Preceptor: Amanda Coassie

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response</p> <p>2. learning opportunities -Staph infection</p> <p>3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment</p> <p>2. Anticipation of patient needs</p> <p>3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT insertion</p> <p>2. Orthostatic vital sign</p> <p>3. Trach suctioning</p>		<p>Date/Initial</p> <p>=Student</p> <p>= Preceptor</p> <p>Date:</p> <p>10/23/2018</p> <p><u>E. Hamilton</u></p> <p>Student</p> <hr/> <p><u>A. Santos</u></p> <p>Preceptor</p>
<p>Highlights:</p> <p>1. NIPPV</p> <p>2. Blood Transfusion</p> <p>3. Positioning / changing positions</p> <p>Areas to improve:</p> <p>1. Observation day</p> <p>2. Chesting</p> <p>3.</p> <p>Skills observed & performed:</p> <p>1. Getting and priming Kangaroo pump</p> <p>2. Giving meds through tube</p> <p>3. Hands on vitals and diaper changes</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date: <u>8/19/24</u></p> <p><u>T. Colquett</u></p> <p>Student</p> <hr/> <p><u>AS</u></p> <p>Preceptor</p>	<p>Highlights:</p> <p>1. Both given</p> <p>2. OG tube Placement - ^{WBC} looNet + 8 Acc</p> <p>3. Feeding Pump Syringe.</p> <p>Areas to improve:</p> <p>1. Documentation</p> <p>2. Syringe pump feedings</p> <p>3.</p> <p>Skills observed & performed:</p> <p>1. OG tube placement</p> <p>2. Feedings via syringe pump!</p> <p>3. Assisted respiratory of device change change.</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p>8/24/24</p> <p><u>T. Colquett</u></p> <p>Student</p> <hr/> <p><u>AS</u></p> <p>Preceptor</p>
<p>Highlights:</p> <p>1. PICC line Insertion</p> <p>2. Titrating drips</p> <p>3. Bilirubin lights / phototherapy</p> <p>Areas to improve:</p> <p>1. SBAR</p> <p>2. Consoling Pt better</p> <p>3. Med Calculations</p> <p>Skills observed & performed:</p> <p>1. UAC med admin</p> <p>2. UAC Glucometer</p> <p>3. Feeding via Syringe Pump</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p>8/30/24</p> <p><u>T. Colquett</u></p> <p>Student</p> <hr/> <p><u>AS</u></p> <p>Preceptor</p>	<p>Highlights:</p> <p>1. UAC - Glucose - sterile</p> <p>2. IV Syringe Pump</p> <p>3. Inserting New OG tube.</p> <p>Areas to improve:</p> <p>1. turning Pt that is intubated</p> <p>2. Suctioning ETT</p> <p>3. SBAR</p> <p>Skills observed & performed:</p> <p>1. UAC - Glucose</p> <p>2. - feedings via Syringe Pump</p> <p>3. OG tube insertion</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p>8/31/24</p> <p><u>T. Colquett</u></p> <p>Student</p> <hr/> <p><u>AS</u></p> <p>Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Baby admitted 2. Golden Hour / LUC/LUAC Admin 3. Hours on learning <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Communication w/ family 2. SBAR 3. Clinical Judgment <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Heel stick 2. IV med admin 3. LUC/LUAC admin 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date: 09-5-24</p> <p><u>T. Collett</u></p> <p>Student</p> <hr/> <p><u>AS</u></p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
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