

IM8: Capstone Appraisal of Student Performance

Need a copy

(preceptor Completes and Review with student)

Student: Elizabeth Gausin

Midterm: ✓

Unit: MICU

Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)		✓	
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			✓
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

I think Elizabeth's personal strengths are a very strong work ethic, compassionate and kind patient care, and critically thinking about how disease processes tie in to the care we are providing (the "why").

3. What have you identified as an opportunity for improvement for the student?

I think an opportunity for improvement could be talking to/educating the patients more about medications and procedures.

Preceptor Signature: Halmy Raymond, RN Date: 9/5/24

Student Signature: Elizabeth Gausin Date: 09/05/2024

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Elizabeth Gausin UNIT: MICU Preceptor: Haley Raymond

Instructions:	Highlights: Example (written)		Date/Initial
<p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>1. Team work-Rapid response</p> <p>2. learning opportunities -Staph infection</p> <p>3. Post op admission</p> <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning 		<p>=Student</p> <p>=Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <hr/> <p><u>A. Santos</u> Preceptor</p>
<p>Day 1</p> <p>Highlights:</p> <ol style="list-style-type: none"> 1. having / learning about PA cath 2. Blood draw central line 3. Observing various EKG rhythms <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Developing critical thinking 2. teamwork w/ coworkers 3. 12 lead technique <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Blood draw central line 2. Tube feeding 3. Art line - zero and flush 4. 12 lead EKG 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date: <u>8/23</u></p> <p><u>Elyzabeth Gausin</u> Student</p> <hr/> <p><u>HR</u> Preceptor</p>	<p>Day 2 3</p> <p>Highlights:</p> <ol style="list-style-type: none"> 1. Assisting in code blue 2. studying crash cart 3. Time management <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Getting used to charting 2. Answering family questions 3. EKG reading <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. OG tube meds 2. Blood draw New cath 3. interpreting X rays 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date: <u>8/29</u></p> <p><u>Elyzabeth Gausin</u> Student</p> <hr/> <p><u>HR</u> Preceptor</p>
<p>Day 2</p> <p>Highlights:</p> <ol style="list-style-type: none"> 1. Art line blood draw 2. MEDS through OG tube 3. Hang IV MEDS <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Ask questions 2. PT education 3. Communication @ bedside <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Assessments 2. MED pass + education 3. central line Dressing Change 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date: <u>08/25/24</u></p> <p><u>Elyzabeth Gausin</u> Student</p> <hr/> <p><u>HR</u> Preceptor</p>	<p>Day 4</p> <p>Highlights:</p> <ol style="list-style-type: none"> 1. watch central line placement 2. Drawing blood 3. PEG tube meds <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Practicing hands on skills 2. Time management 3. patient education (meds/procedures) <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Bladder scanner 2. Blood draw art line 3. Blood transfusion set up 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date: <u>8/30</u></p> <p>_____ Student</p> <hr/> <p><u>HR</u> Preceptor</p>

DAY 5

<p>Highlights:</p> <ol style="list-style-type: none"> 1. MRI soft neck tissues 2. Time management 3. Giving report <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. med knowledge 2. improving IV qtt knowledge 3. Anticipating needs/think ahead <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. sedation vacation (awakening) trial 2. managing restraints-combative pt. 3. A prop tubing 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 9/5</p> <p><u>ED</u> Student</p> <hr/> <p><u>HR</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
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Covenant 
 School of Nursing
 Student Name Elizabeth Gausin

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645- 1915)	Location	Preceptor's Print & Signature
08/23/24	1840 1840-0713	MICU	Haley Raymond <i>Haley Raymond</i>
08/24/24	1845-0714	MICU	Haley Raymond <i>Haley Raymond</i>
08/29/24	1840- 0714	MICU	Haley Raymond <i>Haley Raymond</i>
08/30/24	1839-0742	MICU	Haley Raymond <i>Haley Raymond</i>
09/5/24	1838-07 ²⁷	MICU	Haley Raymond <i>Haley Raymond</i>

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature _____

Preceptor's Signature _____