





Instructional Module 8: Capstone Preceptorship- Performance Evaluation Rubric

IM8 Capstone Preceptorship Rubric

Student Name: Teresita Munoz Unit: CSH Date: 9-5-21 Grade:

Performance Criteria	(10)	(5)	(2)	Midterm	Final
1. Preceptor's input. (Graduate competency)	Outstanding performance -Needs minimal guidance	Satisfactory performance - Needs average guidance	Below average Performance - Needs significant guidance	5	
2. Professionalism a. Promptness b. Responsibility c. Positive attitude d. Overall Courtesy & respectful e. Team player	Professional  Displayed professionalism in all criteria	Participating  Needed one or two reminders to demonstrate professional behavior.	Unprofessional  Needed more than two reminders to demonstrate professional behavior.	10	
3. Attendance & Reflection a. Punctuality b. Notify Instructor & Preceptor c. Promptness  d. Clinical reflection	Always arrives 15 minutes before bedside shift report. Notify the preceptor & instructor the day before for schedule changes. Completed 5 shifts.  Submit clinical reflection on or before due date	Minimally late (less than 5 minutes) on one occasion and notified instructor/preceptor.  One request for re-scheduling of clinical day.  Late submission	Late more than 5 minutes late on more than one occasion & failed to notify the Clinical instructor & preceptor. More than two request for re-scheduling of clinical day. Not submitted	10	
4. Documentation a. Timely manner b. Accurate c. Appropriate d. Complete	Done in a timely manner. Needs minimal assistance from preceptor. Data provided complete, accurate and appropriate.	Needs assistance from the preceptor.	Needs significant assistance from the preceptor.	5	
5. Daily events & Skill checklist Update a. Timely b. Complete c. Shows skills progression	Done in timely manner, complete and shows skills progression every 12 hours shift.	Incomplete (one shift) documentation on daily events but shows skills progression on skills checklist.	More than one incomplete documentation on daily events & minimal skills progression on skills checklist.	10	
6. Bedside Report a. Use the official (Kardex) -SBAR B Update Kardex-SBAR	Always use the official Kardex when reporting. Update the Kardex before giving the bedside report.	Skipped one or two pieces of information during the bedside report. One or two new information is not documented.	Skipped more than two information & disorganized. Failed to update the Kardex.	5	

Clinical Instructor: \_\_\_\_\_ Date: \_\_\_\_\_

Grade: \_\_\_\_\_

Grade legend: 51-60 pts = 100%, 50-30 pts = 85%, 29-19 pts = 75% 18-2pts = 70% (Midterm: 20% Finals: 20% = 40%) Example= Midterm 85% + Finals= 100% = 185 /2 = 92.5 % x 0.40% = 37%

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Teresita Murro UNIT: LTACH Preceptor: Debrah

<p><b>Instructions:</b></p> <p><b>1. Student's responsibility:</b></p> <ul style="list-style-type: none"> <li>- This form must be presented to the preceptor on the first day of clinical.</li> <li>- Write the highlights &amp; Skills observed / performed every each clinical time.</li> <li>- Discuss with the preceptor &amp; write the areas to improve before the end of the shift.</li> </ul> <p><b>2. Preceptor's responsibility:</b></p> <ul style="list-style-type: none"> <li>- Must give feedback on the areas to improve &amp; instruct the student to write on the allotted space.</li> </ul> <p><b>3. Student &amp; preceptor must sign their Initial every each clinical day.</b></p>	<p><b>Highlights: Example ( written )</b></p> <p><b>1. Team work-Rapid response</b></p> <p><b>2. learning opportunities –Staph infection</b></p> <p><b>3. Post op admission</b></p> <p><b>Areas to improve:</b></p> <p><b>1. Assessment</b></p> <p><b>2. Anticipation of patient needs</b></p> <p><b>3. working on skills on Blood draw</b></p> <p><b>Skills observed &amp; performed:</b></p> <p><b>1. NGT insertion</b></p> <p><b>2. Orthostatic vital sign</b></p> <p><b>3. Trach suctioning</b></p>		<p><b>Date/Initial =Student = Preceptor</b></p> <p><b>Date:</b> 10/23/2018</p> <p><u>E.Hamilton</u> Student</p> <p><u>A.Santos</u> Preceptor</p>
<p><b>Highlights:</b></p> <p>1. No-tube observation</p> <p>2. J-tube w/ meds</p> <p>3. Blood draw</p> <p><b>Areas to improve:</b></p> <p>1. Communication</p> <p>2. Venipuncture</p> <p>3. Anticipating needs of patients</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Flushing J-tube with H<sub>2</sub>O</p> <p>2. Venipuncture</p> <p>3. Blood draw from CVL</p>	<p>Date/Initial =Student =Preceptor</p> <p>8/18/24</p> <p>Date:</p> <p><u>TM</u> Student</p> <p><u>DD</u> Preceptor</p>	<p><b>Highlights:</b></p> <p>1. Witness blood transfusion</p> <p>2. Flushed a dobhoff</p> <p>3. Chole drain</p> <p><b>Areas to improve:</b></p> <p>1. Time Management</p> <p>2. charting by exception</p> <p>3. Confidence</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. B-12 injection</p> <p>2. wound dressing</p> <p>3. Blood transfusion</p>	<p>Date/Initial =Student =Preceptor</p> <p>8/22/24</p> <p>Date:</p> <p><u>TM</u> Student</p> <p><u>DD</u> Preceptor</p>
<p><b>Highlights:</b></p> <p>1. flush &amp; drain JP-drain</p> <p>2. Trach care</p> <p>3. walking</p> <p><b>Areas to improve:</b></p> <p>1. medication admixture of IVPB</p> <p>2. TALK louder during report</p> <p>3. Auscultation</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Drain management + flushing</p> <p>2. G-tube management (meds + feeding)</p> <p>3. Restraints</p>	<p>Date/Initial =Student =Preceptor</p> <p>8/21/2024</p> <p>Date:</p> <p><u>TM</u> Student</p> <p><u>DD</u> Preceptor</p>	<p><b>Highlights:</b></p> <p>1. Saw a PICC line insertion</p> <p>2. Suctioning + tube trach</p> <p>3. PEG tube meds</p> <p><b>Areas to improve:</b></p> <p>1. Education documentation</p> <p>2. mixing IVPB</p> <p>3. Confidence</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. PEG tube meds</p> <p>2. Suctioning of T-tube</p> <p>3. Assisted with bedside PICC placement</p>	<p>Date/Initial =Student =Preceptor</p> <p>9/2/2024</p> <p>Date:</p> <p><u>TM</u> Student</p> <p><u>DD</u> Preceptor</p>

<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Bladder scan</li> <li>2. CVL + PICC Blood draws</li> <li>3. Mid-Flow Nasal cannula</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. Blood draw technique</li> <li>2. Charting</li> <li>3. Auscultation</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. CVL + PICC Blood draws</li> <li>2. Bladder scan</li> <li>3. Drug Admixture</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>9/5/24</p> <p>Date: TM</p> <p>Student</p> <p>DD</p> <p>Preceptor</p>	<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
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