Covenant School of Nursing
IM8 Clinical Experience- Daily Events Record

Student: **Veronica Zamora**   UNIT: **Pedi ER**   Preceptor: **Alexi Vigil**

Instructions:	Highlights: Example (written)	Date/Initial =Student = Preceptor
I. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. **2. Preceptor's responsibility:** - Must give feedback on the areas to improve & instruct the student to write on the allotted space. **3. Student & preceptor must sign their Initial every each clinical day.**	1. Team work-Rapid response 2. learning opportunities –Staph infection 3. Post op admission **Areas to improve:** 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw **Skills observed & performed:** 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning	Date: 10/23/2018 E.Hamilton **Student** A. Santos **Preceptor**
Highlights: 1. Lumbar puncture 2. ~~Transfe~~ Admit to Pedi Floor 3. Wee Light for IV start **Areas to improve:** sit down w/preceptor 1. Time Management 2. Pt communication 3. IV starts **Skills observed & performed:** 1. IV start 2. Straight cath 3. EKG, straight stick	Date/Initial =Student =Preceptor 8/23/24 Date: *VZ* Student *AV* Preceptor	**Highlights:** 1. Taking pts 2. Pavlik splint on femur fx 3. CPS interventions (NAT) **Areas to improve:** 1. IV starts 2. Time Management 3. Pt priority **Skills observed & performed:** 1. Neonatal IVs 2. Suture removal 3. Deep suction IN Fentanyl	Date/Initial =Student =Preceptor 8/24/24 Date: *VZ* Student *AV* Preceptor
Highlights: 1. Gave IV medications 2. Troubleshoot IV 3. Holding pt for sutures **Areas to improve:** 1. Focal assessments 2. Charting 3. D/C instructions **Skills observed & performed:** 1. Troubleshoot IV 2. Placed L.E.T 3. suture placement	Date/Initial =Student =Preceptor Date: 8/25/24 Student *VZ* Preceptor *AV*	**Highlights:** 1. Possible OD 2. AMS 3. Swabbed strep + Covid **Areas to improve:** 1. Swabbing 2. Charting 3. Holding **Skills observed & performed:** 1. Foley 2. Holding IVs 3. Holding for Foley	Date/Initial =Student =Preceptor Date: 8/29/24 Student *AV* Preceptor *VZ*

Day 1   Day 2   Day 3   Day 4

Highlights:	Date/Initial	Highlights:	Date/Initial
1. Seratonin Syndrome 2. Psych (behavioral outburst) 3. Appendicitis	=Student =Preceptor 8/30/24	1. Splinting arm deformity 2. Woods lamp 3. Possible Botulism? (status dramaticus)	=Student =Preceptor Date: 9/5/24
Areas to improve: 1. IV starts 2. Holding 3. Prioritization	Date: *(signature)* Student	Areas to improve: 1. D/C Instructions 2. Splinting 3. IN meds	*(signature)* Student
Skills observed & performed: 1. IV start on own 2. IM medications 3. US IV start	AV Preceptor	Skills observed & performed: 1. IN Fentanyl 2. IV Morphine 3. Splinting arm deformity	AV Preceptor
Highlights: 1. 2. 3.	Date/Initial =Student =Preceptor	Highlights: 1. 2. 3.	Date/Initial =Student =Preceptor
Areas to improve: 1. 2. 3.	Date: Student	Areas to improve: 1. 2. 3.	Date: Student
Skills observed & performed: 1. 2. 3.	 Preceptor	Skills observed & performed: 1. 2. 3.	 Preceptor
Highlights: 1. 2. 3.	Date/Initial =Student =Preceptor	Highlights: 1. 2. 3.	Date/Initial =Student =Preceptor
Areas to improve: 1. 2. 3.	Date: Student	Areas to improve: 1. 2. 3.	Date: Student
Skills observed & performed: 1. 2. 3.	 Preceptor	Skills observed & performed: 1. 2. 3.	 Preceptor

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

2 copies midterm & final

@ end of 1st 5 shifts + end

Student: **Veronica Zamora**

Midterm: ✓ 8/30/24

Unit: **PED**

Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. **Safety/Quality**: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. **Communication**: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. **Clinical judgement**: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)		✓	
d. **Patient centered care**: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.		✓	
e. **Professionalism**: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

- Very personable with patients
- Great assessment skills
- Always asking questions

3. What have you identified as an opportunity for improvement for the student?

Confidence in performing skills (IVs, EKGs)

Preceptor Signature: **Alexi Vigil, RN**   Date: **8/30/24**

Student Signature: **Veronica Zamora**   Date: **9/05/24**

Covenant �
School of Nursing
Student Name _Veronica Zamora_

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
8/23/24	0645-1900	Pedi ED	Alexi Vigil, RN *Alexi Vigil*
8/24/24	0645-1900	Pedi ED	Alexi Vigil, RN
8/25/24	0645-1900	Pedi ED	Alexi Vigil, RN
8/29/24	0645-1900	Pedi ED	Alexi Vigil, RN
8/30/24	0645-1900	Pedi ED	Alexi Vigil, RN
9/5/24	0645-1900	Pedi ED	Alexi Vigil, RN

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature_____

Preceptor's Signature_____