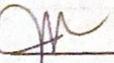


one every shift w/ preceptor

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Meredith Huber UNIT: CICU Preceptor: April Marpi

Instructions: 1. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. 2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space. 3. Student & preceptor must sign their Initial every each clinical day.	Highlights: Example (written) 1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission Areas to improve: 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw Skills observed & performed: 1. NGT Insertion 2. Orthostatic vital sign 3. Trach suctioning		Date/Initial =Student = Preceptor Date: 10/23/2018 <u>E. Hamilton</u> Student <u>A. Santos</u> Preceptor
Highlights: 1. observed stomy bag change 2. med admin 3. orthostatic hypotension assessment Areas to improve: 1. time management 2. assessment 3. familiarize med + experience in skills Skills observed & performed: 1. catheter removal 2. catheter inserted 3. bladder scan	Date/Initial =Student =Preceptor 8-22-24 Date: <u>MAH</u> Student  Preceptor	Highlights: 1. assessment documentation 2. wand dressing change 3. transfer Areas to improve: 1. experience in skills 2. documentation 3. assessment Skills observed & performed: 1. finger stick blood sugar 2. wand IVP + IVPB 3. med admin	Date/Initial =Student =Preceptor Date: 8-25-24 <u>MAH</u> Student <u>rdm</u> Preceptor
Highlights: 1. blood draw 2. learning about hyponatremia 3. patient care Areas to improve: 1. assessment 2. education 3. documentation Skills observed & performed: 1. med admin 2. NGT med admin 3. blood draw	Date/Initial =Student =Preceptor 8-29-24 Date: <u>MAH</u> Student <u>MAH</u> Preceptor	Highlights: 1. IJ removal 2. teamwork 3. transfer Areas to improve: 1. assessment 2. pt communication 3. documentation Skills observed & performed: 1. IJ blood draw 2. IJ removal 3. Foley catheter insertion	Date/Initial =Student =Preceptor Date: 9-2-24 <u>MAH</u> Student <u>AB</u> Preceptor

<p>Highlights:</p> <ol style="list-style-type: none"> 1. <i>transfer</i> 2. <i>2 pr documentation</i> 3. <i>stop tube feeding</i> <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. <i>integrate pt needs</i> 2. <i>assessment</i> 3. <i>pt communication + education</i> <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. <i>SBAR</i> 2. <i>tube feeding</i> 3. <i>PEG tube med</i> 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: <i>9-5-24</i></p> <hr/> <p><i>MM</i> Student</p> <hr/> <p><i>MM</i> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>

at willcom

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Meredith Huber

Midterm: ✓

Unit: CICU

Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others		✓	
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)		✓	
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)		✓	
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.		✓	
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Good bedside manner, displays positive attitude all the time, quick to learn

3. What have you identified as an opportunity for improvement for the student?

Documentation, familiarize medications, patient teaching

Preceptor Signature: Dunlop, RN Date: 9/5/24

Student Signature: Meredith Huber Date: 9/5/24