

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Ashley S Barraza
 Unit: AED

Midterm: At 5th Shift
 Finals: At 10th Shift

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			✓
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Ashley demonstrates compassion and empathy with all the pts. Her communication skills are strong and if has a question, she asks. Eager to learn.

3. What have you identified as an opportunity for improvement for the student?

Documentation by being thorough and accurate. We are working on critical thinking to analyze situations, such as decision making. Being confident in herself & IV skills.

Preceptor Signature: Bobbie Jo Clark BSN RN Date: 9/2/24

Student Signature: Barraza SN Date: 09/02/2024

you got this!!

Turn in 5 shifts \$10 shifts!

Covenant School of Nursing
Student Name Ashley S Barraza

Record of Precepted Clinical Experiences

	Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
①	8/19	0645-1915	ED-Pod B	Bobbie Jo Chavez / BChavez BSW, RN
②	8/25	0645-1915	ED-Pod A	Bobbie Jo Chavez BChavez BSW, RN
③	8/29	0645-1915	ED-Pod A	Alison Howard Alison Howard
④	9/1	0645-1915	ED-Pod B	Bobbie Jo Chavez BSW, RN
⑤	9/2	0645-1915	ED-Pod A	Bobbie Jo Chavez BSW, RN
⑥				
⑦				
⑧				
⑨				
⑩				

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature Bobbie Jo Chavez BSW, RN
Preceptor's Signature _____

Student: Ashley S Barraza

UNIT: AED

Preceptor: Bebbie Jo Chavez

Instructions:

- Student's responsibility:**
 - This form must be presented to the preceptor on the first day of clinical.
 - Write the highlights & Skills observed / performed every each clinical time.
 - Discuss with the preceptor & write the areas to improve before the end of the shift.
- Preceptor's responsibility:**
 - Must give feedback on the areas to improve & instruct the student to write on the allotted space.
- Student & preceptor must sign their Initial every each clinical day.

Highlights: Example (written)

1. Team work-Rapid response
2. learning opportunities -Staph infection
3. Post op admission

Areas to improve:

1. Assessment
2. Anticipation of patient needs
3. working on skills on Blood draw

Skills observed & performed:

1. NGT insertion
2. Orthostatic vital sign
3. Trach suctioning

Date/Initial
=Student
=Preceptor

Date:
10/23/2018

E. Hamilton
Student

A. Santos
Preceptor

Highlights:

1. DKA
2. pt transfer
3. Receiving EMS report

Areas to improve:

1. giving SBAR
2. navigating ER-Epic-format
- 3.

Skills observed & performed:

1. DKA protocol
2. SBAR
3. Document

Date/Initial
=Student
=Preceptor

Date:

08/19/24
Student

A. Barraza
Preceptor

BJ. Chavez

Highlights:

1. DKA
2. SI
3. Straight cath

Areas to improve:

1. work on straight cath skills
2. work on confidence
3. when speaking to provider

Skills observed & performed:

1. DKA protocol
2. SI admission ?'s, protocols
3. Document

Date/Initial
=Student
=Preceptor

Date: 8/25/24
A Barraza
Student

BJ. Chavez
Preceptor

Highlights:

1. Stroke protocol
2. learning how to be assertive to pts.
3. IV'S

Areas to improve:

1. inserting IV's
2. Assertiveness
- 3.

Skills observed & performed:

1. Inserting OGIT
2. administering meds
3. IV'S

Date/Initial
=Student
=Preceptor

Date: 8/29/24

A Barraza
Student

A Howard
Preceptor

Highlights:

1. giving report to floor
2. learning opportunities - shoulder
3. dislocation

Areas to improve:

1. charting
2. taking report by EMS
- 3.

Skills observed & performed:

1. orthostic vital sign
2. IV
3. taking verbal order by doctor

Date/Initial
=Student
=Preceptor

Date: 9/1/24
A Barraza
Student

BJ Chavez
Preceptor

<p>Highlights:</p> <ol style="list-style-type: none"> 1. handing off care to another nurse 2. advocating for pt 3. assisted provider & wrist splint <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. EMS Report 2. Assertiveness 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. IV's 2. Enema 3. assisted & immobilizing wrist & put on splint 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 9/2/24</p> <p><u>A Barraza</u> Student</p> <p><u>BS Chavez</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
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