

arriving every unit *

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Catherine Huber UNIT: MIW Preceptor: Lalla LaFreniere

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <ol style="list-style-type: none"> 1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning 	<p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <hr/> <p><u>A. Santos</u> Preceptor</p>	
<p>Highlights:</p> <ol style="list-style-type: none"> 1. med admin + intubated violent pt 2. assessment - knew lung sounds 3. observed NGT placement <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. time management 2. meds - lab recognition 3. assessment <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. IV push 2. IMB 3. med admin through PICC 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 8-22-24 <u>C. Huber</u> 8-22-24 Student</p> <hr/> <p><u>CS BR</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. tried to start an IV 2. saw CRPT 3. observed patient trying to wear off ^{ventilator} <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. assessment + med recognition 2. IV start 3. talking more <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. blood draw through PICC 2. IV push 3. IV PB 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 8-24-24</p> <p><u>C. Huber</u> Student</p> <hr/> <p><u>KA</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. documented vital signs 2. oral care 3. med admin <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. pt teaching 2. knowing where what to document 3. lab recognition <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. IV push 2. IMB 3. blood draw through midline 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 8-26-24 <u>C. Huber</u> Student</p> <hr/> <p><u>LD</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. went to MRI 2. saw an extubation 3. saw wound care <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. pt teaching 2. documentation 3. med recognition <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. oral care - suction 2. med admin through OBT 3. assess VS 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 8-29-24</p> <p><u>C. Huber</u> Student</p> <hr/> <p><u>LD</u> Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. saw APT line insertion 2. saw central line insertion 3. saw an admit <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. med teaching 2. assessment skills 3. time management <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. draw blood through APT line 2. postmortem case 3. inline suturing 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 9-2-24</p> <p><u>C. Huber</u> Student</p> <p><u>Jane J.</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3.
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<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <p>_____ Student</p> <p>_____ Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3.
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<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <p>_____ Student</p> <p>_____ Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3.
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IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Catherine Huber

Midterm: ✓

Unit: MICU

Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others		X	
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)		X	
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)		X	
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.		X	
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			X

2. What do you think are the student's personal strengths?

Asks great questions, always helpful and willing to learn and be in the middle of whatever business is going on in the unit.

3. What have you identified as an opportunity for improvement for the student?

Get more comfy & vents, meds, needs to insert foley 10G or NG

Preceptor Signature: Ramona L. [Signature] BSN, RN Date: 9/2/24

Student Signature: Catherine Huber Date: 9/2/24