

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Rebecca Harvey UNIT: 02 MEN Preceptor: Brenda Jimenez

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning</p>		<p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p>E.Hamilton Student</p> <hr/> <p>A. Santos Preceptor</p>
<p>Highlights:</p> <p>1. Being able to circulate Room 2. helping bas pt in PACU 3. Time out</p> <p>Areas to improve:</p> <p>1. Prepping 2. charting 3. Patient Interviews</p> <p>Skills observed & performed:</p> <p>1. Foley insertion 2. checking consents 3. Pt Safety - Pt IV infiltrating and communicating w/ Anesthesia</p>	<p>Date/Initial =Student =Preceptor 8/19/24</p>	<p>Highlights:</p> <p>1. IV Start 2. Prep leg 3. Pt interviews</p> <p>Areas to improve:</p> <p>1. Prep-hip 2. Charting 3. Time management</p> <p>Skills observed & performed:</p> <p>1. IV Start 2. Pt interviews 3. PACU SBAR</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 8/24/24</p> <p>Student [Signature]</p> <hr/> <p>Preceptor [Signature]</p>
<p>Highlights:</p> <p>1. IV Start 2. Report SBAR/Pt transfer to ICU 3. Specimen.</p> <p>Areas to improve:</p> <p>1. charting 2. Prepping 3. Time Mgmt</p> <p>Skills observed & performed:</p> <p>1. IV Start 2. SBAR - ICU/PACU 3. Positioning</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 8/21/24</p>	<p>Highlights:</p> <p>1. Prepped for TSA w/ minimal guid 2. Placed IV in hand. 3. Completed pt interviews.</p> <p>Areas to improve:</p> <p>1. Prep 2. Charting 3. circulating</p> <p>Skills observed & performed:</p> <p>1. IV insert 2. Pt Positioning 3. SBAR-PACU</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 8/28/24</p> <p>Student</p> <hr/> <p>Preceptor [Signature]</p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Advocate for PT - consent / procedure 2. IV Start 3. Improved w prepping <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Inmate procedure process 2. Time management 3. Charting w specific changes <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Communication / Advocaton 2. prepping 3. PT positioning 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: <u>8/30/24</u></p> <p>Student <u>YKH</u></p> <p>Preceptor <u>PBY</u></p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
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Column1	Column2	Column3	Column4	Column5	Column11
Instructional Module 8 : Capstone Precepted Clinical Experience Skills Checklist					
OR, Day Surgery, Cath Lab, & Endo					
Purpose: This inventory of required skills is to be completed ; Orientation, Midterm & finals					
Introduction: Pre-Assessment= Mark an X on each skills that describes your experience					
Preceptorship-Clinical time= write the date & preceptor's initial that describes your experience					
Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No. Experience	CPE	Clinical	Supervised	Performed Independently
1. Assessment					
a. Vital signs		✓	✓	Pop	
b. Neurological		✓	✓		
c. Respiratory		✓	✓	Pop	
d. Cardiovascular		✓	✓		
e. Gastro Intestinal		✓	✓		
f. Neuro-vascular		✓	✓	Pop	
2. Documentation					
a. Assessment					
b. vital signs			✓		
c. Admission	✓				
d. Discharge	✓				
e. Transfer	✓				
3. Collaborative Communication					
a. SBAR		✓	✓	Pop	
b. Anesthesiologist	✓			Pop	
c. Surgeon		✓		Pop	
d. Pharmacy		✓		Pop	
e. Diagnostic	✓				
4. Medication					
a. PO		✓	✓		
b. IVPB		✓	✓		
c. IV push		✓	✓		
d. Topical	✓				
f. IM		✓		Pop - blocks	
g. Subcutaneous	✓				
h. Intra dermal	✓				
i. Nasal	✓				
j. Rectal	✓				
5. CVL & PICC					
a. Med. admin		✓	✓		
b. Blood draws		✓	✓		
c. Dressing change		✓	✓		
e. Clave change		✓	✓		
6. Drainage					
a. Initiation	✓				
b. Monitoring			✓		
e. Discontinuation	✓				
7. Tube feedings					
a. Insertion	✓				
b. Removal	✓				
e. Monitoring	2/2		✓		
8. Urinary catheter					
a. Insertion		✓	✓	X Pop	
b. Removal		✓			
c. Collect specimen			✓	Pop	
9. Blood sugar test					
a. Operate glucometer			✓		
b. Blood draw			✓		
c. finger stick			✓		
10. Isolation Precautions					
a. Contact	2/2	✓	✓		
b. Droplet		✓	✓		
c. Neutropenic					
d. Airborne			✓		
11. Dressing Change					
a. Incision	✓				

b. Wound			✓		
c. Pressure Ulcer			✓		
12. Periphera IV					
a. Initiate	✓		✓	x	BY
b. Maintenance			✓		
c. Removal			✓		BY
13. Patient Education					
a. Consent	✓			x	BY
b. Safety		✓			BY
c. Surgery site			✓	x	BY
d. Diet (pre-Post)			✓		BY
e. Activity (Pre-Post)	✓				
f. Clinic follow-up	✓				
15. Oxygen Therapy					
a. Nasal Cannula / mask			✓	x	BY
b. Venturi Mask	✓				
c. Intubation	✓			x	BY
d. Weaning Oxygen			✓		
16. Unit Routines					
a. Pre-op checklist (consent, Labs, Meds)		✓		x	BY
b. Intra-operative (Time out, Drape, Position)			✓	x	BY
c. Post-op care (Airway, Pain, Bleeding)	✓		✓		
d. Blood transfusion	✓				
e. Transfer (Pacu, ICU)	✓			x	BY
17. Roles performed					
a. Circulating			✓	x	BY
b. scrub			✓		BY
c. Pre-op	✓				BY
d. Post-op	✓				BY
18. Other skills					

Student Name (Print): Rebecca Harvey

Student Signature:

Clinical Unit: OR MAIN

Preceptor: Brenda Jimenez / x

Date: _____

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Rebecca Harvey

Midterm:

Unit: Main OR

Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)		✓	
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)		✓	
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.		✓	
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Personal strengths Rebecca has shown is problem-solving, communication skills, adaptability, collaboration, and has an open-mind. Each strength she has is important working in the OR, being able to work with others, adapt to change, talk to surgeons and especially problem solve. All which she is great at.

Time management would be an area for improvement. In Rebecca's role change and being a surgical tech the responsibilities change from tech to caring now to circulate. Time-management plays an important skill allowing the circulator to be more productive.

Preceptor Signature: Popunuy, MSN, RN Date: 8/29/24
 Student Signature: [Signature] Date: 8/29/24

IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. Safety/Quality: I Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others		✓	
b. Communication: I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)		✓	
c. Clinical judgement: I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)		✓	
d. Patient centered care: I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.		✓	
e. Professionalism: I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

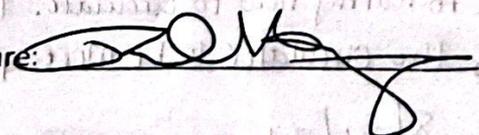
2. What do you think are your personal strengths?

Positioning patients, operating equipment, communicating & collaborating

3. What have you identified as a personal opportunity for improvement?

prepping, charting, time management

Student Signature:



Date:

8/29/24

Instructional Module 8: Preceptor Orientation Checklist

Day 1

Student Name: Rebecca Harvey Date: 8/19/24

Preceptor: Brenda Jimenez, MSN, RN

Orientation Activities	Done	Not Done
1. Unit layout : Medication room, Linen room, supply room, soiled room, crash cart , restroom, break room, family room, fire exits, etc.	POY	
2. Security: Give codes to all locked rooms, visiting hours, personal belongings	POY	
3. Unit socialization: Introduce the student to all staff members	POY	
4. Policies & Procedures: Inform student of any everyday policies such as Vital signs, Blood sugar testing, patient transport, isolation & documentation	POY	
5. Safety based initiatives: Hand hygiene, falls, pressure ulcers, rapid response, etc.	POY	
6. Review goals & expectations for 120 clinical hours	POY	
7. Equipment: IV Pumps, syringe pumps, tube feeding pumps, Ventilators, etc.	POY	

Checked by Clinical instructor: M. Duffin

Date: 8/21/24