

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

1- after 5th shift
1- after 10th shift
MAKE COPY

Student: Shallor Taylor

Midterm: ✓

Unit: MUM/Baby

Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			✓
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Taking initiative, communicating with patients, & critical thinking.

3. What have you identified as an opportunity for improvement for the student?

always good to continue working on charting.

Preceptor Signature: Angela Pena

Date: 09/01/24

Student Signature: Shallor Taylor

Date: 9/1/24

IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. Safety/Quality: I Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)		✓	
c. Clinical judgement: I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)			✓
d. Patient centered care: I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are your personal strengths?

taking initiative. I am always trying to anticipate the needs of my patients.

3. What have you identified as a personal opportunity for improvement?

Documentation - I find it a little overwhelming because I don't want to forget to document but don't want to take away from my patients
 Communication - I still feel a bit awkward on what to say and how to say it.

Student Signature: Shullas Taylor Date: 9/2/24

mid term

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Shallas Taylor UNIT: Mom & Baby Preceptor: Andrey

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <ol style="list-style-type: none"> 1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning 		<p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <hr/> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. uterine deviation 2. straight cath 3. assessments <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. charting 2. assessments 3. education <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. straight cath 2. assessments 3. med administration 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 08/16/24 <u>Shallas Taylor</u> Student</p> <hr/> <p><u>A.P.</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. independent assessment 2. bladder scan 3. charting <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. charting 2. baby assessment 3. med administration <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. bladder scan 2. independent assessment 3. med admin (pou) 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 08/30/24</p> <p><u>Shallas</u> Student</p> <hr/> <p><u>A.P.</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. learned about pumps 2. learned how to use nipple shields 3. learned about the role of the lactation lt <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. pt edu 2. layout of NICU/supply rooms 3. become more familiar w/ pump & breast-feeding tips <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. pt edu 2. Breast pump edu 3. latching w/ breast feeding 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 08/17/24 <u>Shallas</u> Student</p> <hr/> <p><u>Kristen G.</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. staple removal 2. Admit 3. IV Removal <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. baby assessment 2. discharge education 3. documentation <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. staple removal 2. Discharge charting/edu. 3. med admin 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 08/17/24</p> <p><u>Shallas</u> Student</p> <hr/> <p><u>UP</u> Preceptor</p>

<p>Highlights: 2/11/24</p> <ol style="list-style-type: none"> 1. Helped w/ newborn screen 2. Tdap vaccine Admin 3. Patient assessment <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Documentation 2. Education 3. Confidence <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 24 hour newborn screen 2. Discharge patient 3. med admin 	<p>Date/Initial =Student =Preceptor</p> <p>9/11/24</p> <hr/> <p>Date: Gnallas</p> <hr/> <p>Student A. O'Neil, PhD</p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
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Shallas Taylor

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645- 1915)	Location	Preceptor's Print & Signature
8/16/24	0645-1900	Mom & baby	Audrey Pena, RN
8/17/24	0645-1900	lactation	Krysten Gomez / Krysten Gomez, RN
8/30/24	0645-1915	MB	Audrey Pena, RN
8/31/24	0645-1903	MB	Audrey Pena, RN
9/1/24	0645-1908	MB	Ashleigh Oheil, RN

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature Krysten Gomez, RN

Preceptor's Signature _____