

Student Name Samantha Kendall

Record of Precepted Clinical Experiences

	Date	Exact Time Ex. (0645-1915)	Location	Preceptor's Print & Signature
①	08/10/24	0643-1900	ADULT ER	Nicole Davis MDavis RN
②	8/23/24	0640-1845	ADULT ER	Nicole Davis MDavis RN
③	9/25/24	0642-1830	ADULT ER *got	MD of all Pts & MD of all Pts flexed off by CN Nicole Davis MDavis RN
④	9/30/24	0645-1855	ADULT ER	Nicole Davis MDavis RN
⑤	9/1/24	0645-1845	ADULT ER	Nicole Davis MDavis RN
⑥			ADULT ER	
⑦			ADULT ER	
⑧			ADULT ER	
⑨			ADULT ER	
⑩			ADULT ER	

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature print Nicole Davis

Preceptor's Signature MDavis, RN

student signature: s.kendall

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Samantha Kendall

Midterm: ✓

Unit: ADULT ED

Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)		✓	
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Good critical thinking skills; enthusiasm & interest in learning new skills; independent & confident; good at communicating & interacting w/ patients

3. What have you identified as an opportunity for improvement for the student?

Continue building knowledge base of disease processes / treatments
Become more familiar with / comfortable with a variety of medications & with unfamiliar medication routes (i.e. IM, rectal, central line, intranasal, etc.)

Preceptor Signature: [Signature] RN Date: 9/1/24

Student Signature: S Kendall Date: 9/1/24

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Samantha Kendall UNIT: ADULT ED Preceptor: Nicole Davis

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning</p>		<p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <p>1. got to see ankle reduction 2. OG tube placement 3. Giving multiple N meds</p> <p>Areas to improve:</p> <p>1. continue to work on IV starts 2. order sets / anticipating labs & tests 3. Preparing to give report</p> <p>Skills observed & performed:</p> <p>1. set up IV piggyback 2. OG TUBE placement 3. N removal</p>	<p>Date/Initial =Student =Preceptor SHIFT 1</p>	<p>Highlights:</p> <p>1. getting to decon a pt 2. giving solimedrol 3. IV start win!</p> <p>Areas to improve:</p> <p>1. Practice w/ charting assessments 2. 3.</p> <p>Skills observed & performed:</p> <p>1. IV insertion 2. Foley insertion 3. Med administration</p>	<p>Date/Initial =Student =Preceptor SHIFT 2</p> <p>Date: 8/23/24</p> <p>Student <u>S. Kendall</u></p> <p>Preceptor <u>N. Davis, RN</u></p>
<p>Highlights:</p> <p>1. Fetal heart tone search 2. seeing a sonogram 3. Charted all assessments</p> <p>Areas to improve:</p> <p>1. Practice giving report 2. Practice triage assessment vs. focal assessment 3.</p> <p>Skills observed & performed:</p> <p>1. Straight cath - female 2. Doppler - fetal heart tones on twins! 3. wrist splint placement</p>	<p>Date/Initial =Student =Preceptor Shift 3</p>	<p>Highlights:</p> <p>1. successful foley insert 2. multiple central line draws 3. learned about line draws</p> <p>Areas to improve:</p> <p>1. Familiarity with central line use 2. 3. Transfusion policies & procedure</p> <p>Skills observed & performed:</p> <p>1. foley insertion 2. central line blood draws 3. med administration via central line</p>	<p>Date/Initial =Student =Preceptor Shift 4</p> <p>Date: 9/30/24</p> <p>Student <u>S. Kendall</u></p> <p>Preceptor <u>N. Davis RN</u></p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. learned about statin-induced myolysis 2. patient education 3. Abject morphine admin <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Discussing symptoms/hx that are uncomfortable or embarrassing 2. CONTINUE learning about med that are different 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Med administration - PO & IV 2. Acted as chaperone during testicular exam 3. HIP FX Help & Sterisrip Head 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>SHIFT 5</p> <hr/> <p>Date:</p> <p>9/1/24</p> <hr/> <p>Student</p> <p>Skendell</p> <hr/> <p>Preceptor</p> <p>Maury RN</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>SHIFT 6</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>SHIFT 7</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>SHIFT 8</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>SHIFT 9</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>SHIFT 10</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>