

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Doramy Rodgers UNIT: Pedi ED Preceptor: Fabbi Bristow

| <p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p> | <p>Highlights: Example (written)</p> <p>1. Team work-Rapid response</p> <p>2. learning opportunities -Staph infection</p> <p>3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment</p> <p>2. Anticipation of patient needs</p> <p>3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT insertion</p> <p>2. Orthostatic vital sign</p> <p>3. Trach suctioning</p> | | <p>Date/Initial</p> <p>=Student</p> <p>= Preceptor</p> <hr/> <p>Date:</p> <p>10/23/2018</p> <p><u>E. Hamilton</u></p> <p>Student</p> <hr/> <p><u>A. Santos</u></p> <p>Preceptor</p> |
|--|---|---|---|
| <p>Highlights:</p> <p>1. Croup</p> <p>2. 8 WK old dehydration</p> <p>3. 2yo & IV start (obs)</p> <p>Areas to improve:</p> <p>1. IV start</p> <p>2. Take a patient</p> <p>3. Triage assessment</p> <p>Skills observed & performed:</p> <p>1. Triage</p> <p>2. facemic Epi</p> <p>3. VS/charting</p> <p style="margin-left: 200px;">} goals for next time</p> | <p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p><u>08/21</u></p> | <p>Highlights:</p> <p>1. ventilated pt/septic</p> <p>2. reduction of fx's</p> <p>3. SANE PT</p> <p>Areas to improve: Goals:</p> <p>1. IV start</p> <p>2. take pt on own</p> <p>3. Charting</p> <p>Skills observed & performed:</p> <p>1. IV starts</p> <p>2. Sedations (x2)</p> <p>3. discharges/assessments</p> | <p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p><u>08/22</u></p> <p>Date:</p> <p><u>DR</u></p> <p>Student</p> <hr/> <p><u>MB, RN</u></p> <p>Preceptor</p> |
| <p>Highlights:</p> <p>1. Straight stick</p> <p>2. Took a pt</p> <p>3. Gave meds, charted, assessed</p> <p>Areas to improve:</p> <p>1. Prioritization/ time mgmt</p> <p>2. IV start</p> <p>3. Charting</p> <p>Skills observed & performed:</p> <p>1. Psych</p> <p>2. Resp. pts.</p> <p>3. AMA pts</p> <p style="margin-left: 200px;">} goals</p> | <p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p><u>08/25</u></p> <p>Student <u>DR</u></p> <hr/> <p><u>MB</u></p> <p>Preceptor</p> | <p>Highlights:</p> <p>1. IV med</p> <p>2. blood draw from IV</p> <p>3. took a pt</p> <p>Areas to improve:</p> <p>1. Charting - goal to take 2 pts</p> <p>2. IV start</p> <p>3. higher acuity pt) goals</p> <p>Skills observed & performed:</p> <p>1. ambulance transfers</p> <p>2. triage</p> <p>3. respiratory pts</p> | <p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date: <u>8/26</u></p> <p>Student</p> <hr/> <p><u>MB, RN</u></p> <p>Preceptor</p> |

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|---|---|--|--|
| <p>Highlights:</p> <ol style="list-style-type: none"> 1. IV attempt easy 2. Serotonin Syndrome pts 3. med admin <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. IV starts (more) 2. Take 2 pts 3. Higher acuity pts <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Psych/OD 2. IV start 3. Triage | <p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 8/29</p> <p><u>DR</u> Student</p> <p><u>MP</u> Preceptor</p> | <p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. | <p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p> |
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IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Deannay Rodgers
 Unit: PEDI ED

Midterm: ✓
 Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

| Clinical Learning Outcomes | Below Average Performance Needs Significant Guidance | Satisfactory Performance Needs Average Guidance | Outstanding Performance Needs Minimal Guidance |
|---|---|--|---|
| a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others | | | ✓ |
| b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy) | | | ✓ |
| c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model) | | | ✓ |
| d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs. | | | ✓ |
| e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare. | | | ✓ |

2. What do you think are the student's personal strengths?

Communication with patients, assessments, eagerness to learn and see different patients, medication safety

3. What have you identified as an opportunity for improvement for the student?

Time management ~~(medication and energy)~~
 Skills (IV starts) (foley) → need more opportunities

Preceptor Signature: [Signature] Date: 08/29/24
 Student Signature: Deannay Rodgers Date: 08/29/24

