IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: _Haylee Cruz_ Midterm: _✓_

Unit: _SICU 4_ Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. **Safety/Quality**: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			AC
b. **Communication**: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			AC
c. **Clinical judgement**: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)		AC	
d. **Patient centered care**: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			AC
e. **Professionalism**: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			AC

2. **What do you think are the student's personal strengths?**

Communicating, Safe patient handling, Critical thinking w/ assistance. She is going to be amazing

3. **What have you identified as an opportunity for improvement for the student?**

More time with EPIC and understanding the importance of orders and staying consistlent with hourly task. Shes still awesome.

Preceptor Signature: _[signature]_ Date: _09/07/2024_

Student Signature: _Haylee Cruz_ Date: _9/1/24_

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School of Nursing

Student Name _Hayla Cruz_

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
8/17/24	~~0645~~ 0637 -1912	SICU4	Addison Cowart / Addison Cowart
8/18/24	0637-1921	SICU 4	Addison Cowart / Addison Cowart
8/22/24	0640-1926	SICU 4	Addison Cowart / Addison Cowart
8/30/24	0637-1913	SICU4	Addison Cowart / Addison Cowart
9/1/24	0640-1925	SICU 4	Addison Cowart / Addison Cowart

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature _Addison Cowart_

Preceptor's Signature _Addison Cowart_

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Huyhu Cruz   UNIT: SICU 4   Preceptor: Addison Cowart

Instructions:	Highlights: Example (written)	Date/Initial =Student = Preceptor
!. **Student's responsibility:** - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. 2. **Preceptor's responsibility:** - Must give feedback on the areas to improve & instruct the student to write on the allotted space. 3. Student & preceptor must sign their Initial every each clinical day.	1. Team work-Rapid response 2. learning opportunities –Staph infection 3. Post op admission **Areas to improve:** 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw **Skills observed & performed:** 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning	Date: 10/23/2018 E.Hamilton **Student** A. Santos **Preceptor**

Highlights:	Date/Initial	Highlights:	Date/Initial
1. Asked questions 2. paused/verbalized all pt. care 3. always observed her surroundings **Areas to improve:** 1. Charting 2. time efficiency 3. Confidence !: She has it!! **Skills observed & performed:** 1. NG/ PEG care 2. IV meds / Drips 3. EVD care	=Student =Preceptor AC Date: 08/17/2024 Student Huyhu Cruz Preceptor Addison Cowart	1. Critical thinking 2. Safety management 3. Speaking up / commun. w/ physician **Areas to improve:** 1. Time management 2. Charting 3. Independence **Skills observed & performed:** 1. Chest compressions 2. IV Drips / IV push 3. NG removal / GVo management	=Student =Preceptor Date: 08/18/2024 Student Preceptor AC
1. Communication (family, providers, phone.) 2. assessments 3. med admin **Areas to improve:** 1. Take control 2. charting 3. (vitals / I&O on the dot.) **Skills observed & performed:** 1. IV drips 2. OG meds 3. EEG/seizure precautions	=Student =Preceptor Date: 08/22/24 Student ylc Preceptor AC	1. SBAR w/ physicians 2. Critical thinking night shift 3. Titrating drips (charting) **Areas to improve:** 1. charting head to toe 2. getting familiar w/ epic 3. no idea....? (nursing) **Skills observed & performed:** 1. PEG/NG care 2. IV blood draw 3. T-peice / speaking valve.	=Student =Preceptor Date: 8/30/2024 Student ylc Preceptor AC

Highlights:	Date/Initial	Highlights:	Date/Initial
1. Speaking w/ family	=Student	1.	=Student
2. admission	=Preceptor	2.	=Preceptor
3. Using MRI Tubing		3.	
Areas to improve:		Areas to improve:	Date:
1. Charting QIS assessments	Date:	1.	
2. ?	9/1/24	2.	
3. ?		3.	
Skills observed & performed:	Student	Skills observed & performed:	Student
1. NG care	_YW_	1.	
2. airline care		2.	
3. admission/QIS assessments, being good nurse!	Preceptor _AC_	3.	Preceptor
Highlights:	Date/Initial	Highlights:	Date/Initial
1.	=Student	1.	=Student
2.	=Preceptor	2.	=Preceptor
3.		3.	
Areas to improve:	Date:	Areas to improve:	Date:
1.		1.	
2.		2.	
3.	Student	3.	Student
Skills observed & performed:		Skills observed & performed:	
1.		1.	
2.	Preceptor	2.	Preceptor
3.		3.	
Highlights:	Date/Initial	Highlights:	Date/Initial
1.	=Student	1.	=Student
2.	=Preceptor	2.	=Preceptor
3.		3.	
Areas to improve:	Date:	Areas to improve:	Date:
1.		1.	
2.		2.	
3.	Student	3.	Student
Skills observed & performed:		Skills observed & performed:	
1.		1.	
2.	Preceptor	2.	Preceptor
3.		3.	