

mid + final x2
IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Christopher Tsai

Midterm: ✓

Unit: CICU

Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)		✓	
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)		✓	
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Very knowledgeable of procedures and practices, asks questions, engaging w/ patients and staff

3. What have you identified as an opportunity for improvement for the student?

Documentation

Preceptor Signature: Jonhau Collinwith RN Date: 8/30/24

Student Signature: Christopher Tsai Date: 8/30/24

IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. Safety/Quality: I Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)		✓	
c. Clinical judgement: I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)			✓
d. Patient centered care: I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are your personal strengths?

I'm enjoying my preceptorship and willing to learn. I'm not hesitate to ask anything I have doubt and questions.

3. What have you identified as a personal opportunity for improvement?

I need more work on small talk with patients/family.

Student Signature: _____

Christy...

Date: 08/30/2024

Student Name Christopher Tsai

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
08/17	0645-1900	CICU	Jordan Collinsworth <i>Jordan Collinsworth</i>
08/18	0645-1900	CICU	Jordan Collinsworth <i>Jordan Collinsworth</i>
08/23	0645-1900	CICU	Jordan Collinsworth <i>Jordan Collinsworth</i>
08/25	0645-1900	CICU	Jordan Collinsworth <i>Jordan Collinsworth</i>
08/30	0645-1900	CICU	Jordan Collinsworth <i>Jordan Collinsworth</i>

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature _____

Preceptor's Signature _____

Instructional Module 8: Preceptor Orientation Checklist

Day 1

Student Name: Christopher Tsai Date: 08/17/2024

Preceptor: Jordan Callingsworth Jordan Callingsworth, RN

Orientation Activities	Done	Not Done
1. Unit layout : Medication room, Linen room, supply room, soiled room, crash cart , restroom, break room, family room, fire exits, etc.	✓	
2. Security: Give codes to all locked rooms, visiting hours, personal belongings	✓	
3. Unit socialization: Introduce the student to all staff members	✓	
4. Policies & Procedures: Inform student of any everyday policies such as Vital signs, Blood sugar testing, patient transport, isolation & documentation	✓	
5. Safety based initiatives: Hand hygiene, falls, pressure ulcers, rapid response, etc.	✓	
6. Review goals & expectations for 120 clinical hours	✓	
7. Equipment: IV Pumps, syringe pumps, tube feeding pumps, Ventilators, etc.	✓	

Checked by Clinical instructor: M. Hoffman

Date: 8-24-24

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Christopher Tsai UNIT: CICU Preceptor: Jordan Callingsworth

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <ol style="list-style-type: none"> 1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning 		<p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E.Hamilton</u> Student</p> <hr/> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. admit 2. labs 3. collab w/ IV team <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. IV pump 2. reconstitution 3. bedside manner <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. blood draw 2. IV meds (push/pump) 3. IV insertion 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 8/17</p> <p><u>Christopher - T</u> Student</p> <hr/> <p><u>JCollinsworth</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. cardiac cath 2. cardioversion 3. TR band <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. confidence 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. cath w/ stent 2. cardioversion 3. TR band placement 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 8/18</p> <p><u>Christopher - T</u> Student</p> <hr/> <p><u>JCollinsworth</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. blood draws 2. DKA / insulin gtt 3. PICC insertion <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. PICC insertion 2. accuchecks 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 8/23</p> <p><u>Christopher Tsai</u> Student</p> <hr/> <p><u>JCollinsworth</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. arterial sheath 2. TPA / Heparin gtt 3. DVT <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. central line dressing change 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 8/25</p> <p><u>Christopher Tsai</u> Student</p> <hr/> <p><u>JCollinsworth</u> Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Tube Feeds / PEG 2. Blood cultures/Lab sticks 3. 2x Admits <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Confidence 2. Time Management 3. Charting <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Foley insertion 2. Central Line Dressing Change 3. Foley Removal 	<p>Date/Initial =Student =Preceptor</p> <p>/</p> <hr/> <p>Date: 8/30</p> <p><u>Christopher Tsai</u> Student</p> <hr/> <p><u>JCollinsworth</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
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