

\* fill out every <sup>Shift</sup> ~~week~~

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Alize Zamarripa UNIT: LTACH Preceptor: Teresa Autry

<b>Instructions:</b> <b>1. Student's responsibility:</b> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <b>2. Preceptor's responsibility:</b> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <b>3. Student &amp; preceptor must sign their Initial every each clinical day.</b>	<b>Highlights: Example (written)</b> 1. Team work-Rapid response 2. learning opportunities –Staph infection 3. Post op admission <b>Areas to improve:</b> 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw <b>Skills observed &amp; performed:</b> 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning		<b>Date/Initial</b> =Student = Preceptor Date: 10/23/2018 <u>E. Hamilton</u> Student <u>A. Santos</u> Preceptor
<b>Highlights:</b> 1. practicing SBAR 2. admission 3. preparing /admin med <b>Areas to improve:</b> 1. Time management 2. NGT meds 3. IV meds <b>Skills observed &amp; performed:</b> 1. NGT removal 2. drawing blood from PICC line 3. PICC line insertion	<b>Date/Initial</b> =Student =Preceptor Date: <u>8/19/23</u> Student <u>A. Zamarripa</u> Preceptor <u>JA</u>	<b>Highlights:</b> 1. documenting assessment 2. having own pt 3. encouraging pt to consume <b>Areas to improve:</b> 1. meds 2. Time management 3. charting <b>Skills observed &amp; performed:</b> 1. Managing pt 2. documenting 3. performing head to toe assessment	<b>Date/Initial</b> =Student =Preceptor Meds Date: 8/22/23 <u>A. Zamarripa</u> Student <u>JA</u> Preceptor
<b>Highlights:</b> 1. documenting assessment - 2 pt 2. give meds through J-tube 3. being taught proper med adm for J tube <b>Areas to improve:</b> 1. Charting 2. Dressing changes 3. I & O <b>Skills observed &amp; performed:</b> 1. give meds through J-tube 2. dressing change for chest tube 3. managing drains so pt can walk around.	<b>Date/Initial</b> =Student =Preceptor Date: <u>8/25/24</u> Student <u>A. Zamarripa</u> Preceptor <u>JA</u>	<b>Highlights:</b> 1. watching bedside trach 2. output for chest tube 3. Setup tube feeding <b>Areas to improve:</b> 1. Sterile technique 2. Chest Tubes 3. wound vac's <b>Skills observed &amp; performed:</b> 1. Setup tube feeding 2. measured output chest tube 3. bedside trach	<b>Date/Initial</b> =Student =Preceptor Date: 8/24/24 <u>A. Zamarripa</u> Student <u>JA</u> Preceptor

<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Chest tube removal</li> <li>2. Suctioning a trach</li> <li>3. giving IM med</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Suctioning Trach</li> <li>2. Tube feedings</li> <li>3. Assessing Drains</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Chest tube removal</li> <li>2. increase tube feeding</li> <li>3. suctioning a trach</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 8/29/24 A. Zamarripa</p> <p>Student <u>2A</u></p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
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Student Name Alize Zamarripa

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645- 1915)	Location	Preceptor's Print & Signature
8/19/24	0645- 1915	LTACH	Teresa Autry Teresa Autry RN
8/22/24	0645- 1915	LTACH	Teresa Autry RN
8/25/24	0645- 1915	LTACH	Teresa Autry RN
8/26/24	0645- 1915	LTACH	Teresa Autry RN
8/29/24	0645- 1915	LTACH	Teresa Autry RN

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature \_\_\_\_\_  
 Preceptor's Signature \_\_\_\_\_

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Alize Zamarripa

Midterm: 8/29/24

Unit: LTACH

Finals: \_\_\_\_\_

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. <b>Safety/Quality:</b> Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others		✓	
b. <b>Communication:</b> Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)		✓	
c. <b>Clinical judgement:</b> Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)		✓	
d. <b>Patient centered care:</b> Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.		✓	
e. <b>Professionalism:</b> Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Professionalism and Desire to learn

3. What have you identified as an opportunity for improvement for the student?

Continue to Improve skills + clinical judgement

Preceptor Signature: Zarah Huntz RN Date: 8-29-24

Student Signature: Alize Zamarripa Date: 8/29/24