

**Date: Today,
Thursday**

Time: 0700

You will be assigned a patient which your faculty will review the SBAR.
 Login to HESI and go to Simulation Learning System.
 You will have 30 minutes to prepare the paperwork for your assigned patient.
 Debriefing will occur at the end of the scenario and as a large group.
 You will complete the reflection after the large group debrief.

IM 7 Clinical Judgment Patient Packet - Prioritization Simulation

Rev 8/2024 DS

RECOGNIZING CUES

Identify relevant and important information from different sources.

Diagnosis/Current Problem:	Code Status: Full DNR	Daily Weight
	Diet	I/O 24 hours
Medical History (Allergies):	Activity (Fall Risk/Safety)	
	O2 Therapy (Type and current FiO2)	
Patient Story: What happened and why is the patient here?	IV Site(s) (Dates placed and dressing changed)	
	Tubes (Drains, urinary or bowel catheters)	
	Therapies: RT/OT/PT(What are the recommendations?)	
PRIORITY Body System/Concept to Assess:		

Explain the pathophysiology of your patient's current problem in your own words. Describe the concept associated with the pathophysiology.

Pathophysiology of current problem	Concept and what you expect to see

Abnormal Applicable Lab Tests	Current Lab	Why is it high or low? What is the clinical significance of this?

ANALYZING CUES

Organize and link the recognized cues to the patient's clinical presentation.

Question	What/why is this happening?	What is the worst possible outcome?
Do you see any trends in the patient's vital signs or lab values?		
What clinical data/assessments are needed to identify complications early?		
What nursing intervention(s) can prevent them from developing?		
If a complication develops, what nursing intervention(s) will be implemented?		

GENERATING SOLUTIONS

Identifying expected outcomes and defining a set of interventions for the expected outcomes.

1. **Prioritization:** List the priority assessment findings you have collected based on the patient condition.

Most important assessment findings	What is the clinical significance?

2. **Nursing Management of Care:** Identify 2 (two) priority nursing goals.

Priority Goal/Outcome:

What do you want to do (interventions)?	Why should this be done?	How will you know it was effective?
1.	1.	1.
2.	2.	2.

Circle which nursing intervention(s) could be delegated to an unlicensed assistive personnel (UAP).

What should the RN monitor when delegating these interventions to a UAP?

3. **Patient Centered Care: Psychosocial and Holistic Care:** Answer the following questions.

What is the patient and/or family likely experiencing or feeling during this medical situation?	
How can you engage with the patient's/family's current experience and show compassion towards them?	

4. **Teaching Priorities:** Identify 2 (two) priority teaching topics related to the nursing interventions.

Education topics	Why is this relevant?	How will you present/teach the material?
1.	1.	1.
2.	2.	2.

TAKE ACTION

Performing the solution(s) that address the highest priorities (interventions, medications).

PHARMACOLOGY

List each medication for your patient.

Time Due	Medication Name & Dose	Pharm Class	How does this work?	Side Effects	Nursing management

EVALUATION

Comparing observed outcomes against expected outcomes.
Complete this section after the scenario debrief with your patient.

Has your patient's overall status made an improvement, declined, or remained unchanged during your shift?

Status of patient

Additional Interventions you would add

Rationale for additional interventions

Prioritization Simulation Reflection

This exercise strengthens your clinical judgment skills.
Reflect on your clinical day and the decisions you made with prioritizing patient care.

Reflection Questions	Student Nurse Reflection
What feelings did you experience in clinical today? Why?	
What did you already know and do well as you provided patient care today?	
What areas do you need to develop or improve?	
What did you learn today?	
How will you apply what was learned to improve your patient care?	