

IM2 Weekly Clinical Expectations:

Week 3: Assessment Clinical

- ❖ Students are to perform a basic head-to-toe assessment **with** instructor present in patient's room.
- ❖ **Due by the next clinical day to your clinical instructor:**
 - o **Daily Assessment Flowsheet**
 - o **Physical Assessment Narrative**
- ❖ Students should all have EPIC access and may use time to review charts *if computers are available*.
- ❖ *Students will **not** be passing medication with TPCN on this day*

Goals:

- *Students will receive instructor feedback on assignment sheets after completion.*
- *Student will gain confidence in ability to approach and talk with patient and find appropriate physical landmarks.*
- *Stethoscope to skin assessments **must** be done (do not listen over the patient's gown)*
- *Students should all have access to EPIC at this time - use spare time to gain confidence in navigating through the system.*
- *Students should be able to gain a greater perspective when filling out the assessment flowsheet.*

Week 4: Clinical

- ❖ Students will be rotating this week between simulation and clinical. Some students may only have 1 day of clinical and 1 day of simulation, whereas others will have 2 days in the hospital.
- ❖ **Hospital Clinical paperwork will be due by Monday of Week 5:**
 - o **(1) Daily Assessment Flowsheet**
 - o **(1) Physical Assessment Narrative**
 - o **(1) Medication Worksheet (3 meds not on the medication sheets)**
 - o **(1) Concept Map**
- ❖ Students will be passing medication with nurses on this day. **No medication can be administered without a registered nurse present.**
- ❖ Students should be getting blood sugars on patients on the unit and **must** communicate to their CNAs and TPCN. (Students will need observation for 1st blood glucose check, then may proceed on their own if confident.)
- ❖ **ALL VITAL SIGN VALUES MUST BE COMMUNICATED TO THE TPCN AND NURSING INSTRUCTOR- NO EXCEPTIONS!** Student may document if TPCN approves.

Goals:

- *Students will receive instructor feedback on assignments prior to next clinical rotation.*
 - *Students will gain confidence in obtaining blood sugar levels.*
 - *Students will gain confidence on communicating with patients, family members, and interprofessional care team.*
 - *Students will recognize and communicate **all** abnormal glucose/VS values to TPCN and nursing instructor.*
- *Students will gather other pertinent information from the EPIC system as needed to complete paperwork, including concept mapping.*

- *Students will continue to develop their clinical reasoning and understanding the patient's diagnosis and expected treatment and outcomes.*

Week 6: **Focused** Assessment Clinical

- ❖ Students are to perform a focused assessment based on their patient's diagnosis and current presenting symptoms.
 - o Students **must** discuss and obtain instructor approval on their patient selection.
- ❖ This should be an independent action/assessment (no groups unless specified by instructor)
- ❖ **Clinical paperwork due by end of clinical day:**
 - o **Daily Assessment Flowsheet**
 - o **Completed Concept map:**
 - Patient diagnosis
 - Disease Process Defined
 - Signs and Symptoms
 - Risk factors
 - Pertinent lab values
 - Nursing Interventions/ Medication (including IVF and sites)
 - Patient teaching
- ❖ Students will **not** be passing medication with TPCN on this day.

Goals:

- *Students will receive instructor feedback on assignment sheets after completion.*
- *Students will complete concept map and present in post-clinical conference over their patient.*
- *Stethoscope to skin assessments **must** be done (do not listen over the patient's gown)*

- *Students should all access to EPIC to gather other information needed to develop concept map.*

Week 7: Clinical

- ❖ Students will be rotating this week between simulation and clinical. Some students may only have 1 day of clinical and 1 day of simulation, whereas others will have 2 of clinical.
- ❖ **Clinical paperwork due time specified below:**
 - o **(1) Daily Assessment Flowsheet- Due prior to lunch**
 - o **(1) Concept Map - Due by end of clinical day- to be presented in post-conference**
- ❖ Students will be passing medication with nurses and or instructor on these days.
- ❖ Students should be obtaining blood sugars on patients on the unit and **must** communicate to their CNAs and nurses. (If any students have not completed a blood sugar, they need to complete this week!).
- ❖ **ALL VITAL SIGN VALUES MUST BE COMMUNICATED TO THE TPCN AND NURSING INSTRUCTOR- NO EXCEPTIONS!** *Student may document if TPCN approves.*

Goals:

- *Students will receive instructor feedback on assignments.*
- *Students will gain confidence on communicating with patients, family members, and interprofessional care team.*
 - *Students will recognize and communicate **all** abnormal glucose/VS values to TPCN and nursing instructor.*
- *Students will gather other pertinent information from the EPIC system as needed to complete paperwork, including concept mapping.*

- *Students will continue to develop their clinical reasoning and understanding the patient's diagnosis and expected treatment and outcomes.*