

## IM 5 Student Performance Rubric

Target: Meets standards of performance independently or with minimal prompts.

Developing: Demonstrates standards of performance; requires support or coaching with infrequent prompts.

Unsatisfactory: Fails to meet standards of performance; requires frequent support, coaching, and prompting.

Not Observed: Faculty did not observe student perform the skill, knowledge, or action.

Perform nursing care for the patient.

Proper patient identification (ex: 2 patient identifiers and/or allergies).

Adheres to rights of medication administration.

Performs hand hygiene and aseptic technique.

Maintains a safe care environment.

COMMENTS:

Demonstrate clinical judgment using critical thinking skills.

Able to interpret clinical data to prioritize care.

Identifies possible patient problems.

Demonstrates classroom knowledge in the clinical setting.

Monitors patient response and reports findings.

COMMENTS:

Demonstrate

Develops an individualized plan of care reflecting patient values, preferences and needs.

Demonstrates caring behaviors and maintains patient dignity.

Collects significant data from patients.

COMMENTS:

Apply knowledge, skills, and attitudes requ

Arrive at clinical experience on time.

Arrive at clinical experience in uniform/compliance with dress code.

Clinical assignments are completed and submitted on time.

Demonstrates ethical principles of respect for person and confidentiality.

Supports peers throughout the clinical experience respectfully.

COMMENTS:

Communicate and collaborate effectively

Uses therapeutic communication, modify language, and communication style to be consistent with the patient's needs.

Collaborates with nurses, physicians, interprofessional team, and others in a clear and timely manner.

Communicates relevant information about the patient and clinical situation using SBAR.

Uses correct terminology and professional language in communication with other providers.

Demonstrates effective communication skills (with patients, families/caregivers, nurses, peers, and other health professionals).

COMMENTS:



Student Name:					IM Start Date:			
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WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
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