



IM8 Pre-briefing in both classroom & SIM lab:

1. Discuss the learning outcomes & performance expectation based on roles.
- 2, Discuss the grading process:
  - a. Rubric for each role. Roles for practice is different for the actual test.
  - b. Orientation on the use of equipment (bed, backboard, Defibrillator, crash card).
  - c. Review medications & cardiac rhythm.
  - d. Graded as a group & given 2<sup>nd</sup> chance. The group should attain grade of 100% .
3. After orientation, the group will do practice mock code CPE with practice scenario. The student will choose what role for the practice. After the practice, Faculty will give positive & Negative feedback.
4. Actual test: (20 mins)
  - A. Switch role, student are not allowed to perform the practice role.
  - B. Time out (10 min) is given if the group feel anxious and confused with the role expectation.

Collectively, the group will identify issues & expected to come-up with solutions.
  - C. At the end of simulation. The group will interpret the laboratory provided results, expected actions and Patient disposition.

#### Roles for CPE

<b>Roles</b>	<b>Performance Expectations</b>
Charge	Can read the algorithm, knowledgeable, confident, assertive
Medications	Pushes "right" meds, calls them out, flushes after each administration
Airway	Correct rate, appropriate volume, switches in a timely manner
Compressions	Correct rate, allows chest recoil, switches in a timely manner
Scribe	Records accurate information, at the very least records IV pushes, rhythms, defib, update the charge & medication
Runner	Locates requested items in a timely manner, inform the physician & family, switches out with compressor when fatigued
Whole Team	Will all work together to perform post-code care or transfer to the ICU

CPE: Debriefing :

**After the simulation, debriefing will take place:**

**a.roles**

**b.leadership**

**c.teamwork**

**d. general code response.**