

Print Student Name: Kaci Duggen
Block # 1 Date: 5-10-24

Unit: Nursing

Clinical Preceptorship Attendance Policy

LVN-RN Track CSON

You must complete **192 hours** with your preceptors. The goal is to transition from student nurse to RN by working **four 12-hour shifts per specialty area**.

- The time before the shift starts and the time after do NOT count extra. **0645-1915 is simply a 12-hour shift like 1845-0715**. If circumstances arise where you are staying later than 30 minutes, please let your faculty advisor know via **text**.
- **Schedules must be submitted via LMS Email to your assigned faculty advisor as soon as you confirm with the assigned preceptor.** Notify the faculty advisor by text message of ANY changes to schedule, illness, or getting pulled to a different unit. **Failure to notify faculty will result in a clinical absence.**
- Promptness is expected so that faculty knows your presence in the unit.
- **Do not** pre-fill your Record of Precepted Clinical Experiences (Time Sheet). The **preceptor** must document your **time after each shift** and sign it.
- **Two days after every completed block**, submit to your advisor the daily clinical reports, Clinical Experience Skills Checklists, and the 5-page Student Clinical-Preceptor packet.

Student Signature: Kaci Duggen

Date: 5/10/24

Print Student Name: Kaci Jo Dugger Unit: Nursery
 Block # 1 Date: 4-27-24

Time & Attendance Record of Precepted Clinical Experiences
(To be filled out daily at the end of each shift & signed by the Preceptor.)

Date:	Actual Time (Was this student late?)		Location:	Preceptor: Print & Signature (Please print legibly)	
	IN	OUT		Print:	Signature:
4-27-24	0650	1900	Plainview mother/baby nursery	Print: Tamara McCasland RNC	Signature: Tamara McCasland RNC
4-29-24	0645	1900	Plainview mother/baby nursery	Print: Tamara McCasland RNC	Signature: Tamara McCasland RNC
5-7-24	0640	1900	Plainview mother/baby nursery	Print: Tamara McCasland RNC	Signature: Tamara McCasland RNC
5-10-24	0645	1900	Plainview mother/baby nursery	Print: Tamara McCasland RNC	Signature: Tamara McCasland RNC
				Print:	Signature:
				Print:	Signature:
				Print:	Signature:
				Print:	Signature:
				Print:	Signature:
				Print:	Signature:

****Important to keep up with and submit to your advisor****

Students: Scan an additional copy of this page and email it to Ms. McWilliams via LMS. The subject line should read example: **your name MICU Block 1 Time Sheet**

Print Student Name: Kaci Duggel Unit: Nursing
 Block # 1 Date: 5-10-24

LVN-RN Preceptor Appraisal of Student Performance
 (Preceptor Completes and Reviews with Student)

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following: **[Place a ✓ in the appropriate box]**

(Graduate Competency-GC)	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
The student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (GC 1)			✓
The student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)			✓
The student makes safe clinical decisions. (GC 3)			✓
The student advocates for patient/family rights and quality nursing practice. (GC 4)			✓
The student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)			✓
The student documents according to agency/unit standards. (GC 2)			✓
The student develops teaching/learning strategies to meet patient/family needs. (GS 3 & 7)			✓
The student assumes a leadership role in clinical practice. (GC 6)			✓
The student is self-directed and demonstrates an interest in learning. (GC 8)			✓

2. What do you think are the students' strengths?

Eager to learn and seeks out multiple opportunities to learn new things. She was able to see the multiple aspects of Women Services that increased her knowledge across the spectrum. Friendly and very helpful. She actively searches for information from newborn routine care to hyperbilirubinemia. She asks questions to gain knowledge.

3. What have you identified as an opportunity for improvement for the student?

Preceptor Print & Sign: Tamara McClasland RNC T McClasland RNC Date: 5/10/2024
 Student signature: _____ Date: _____

Print Student Name: Kaci Duggan Unit: Nursing
 Block # 1 Date: 5-10-24

STUDENT'S EVALUATION OF PRECEPTOR

Name of Preceptor: Tamara McCasland Clinical Unit: Nursing

Please rate your preceptor on each statement 1=Never/Poor, 2=Seldom/Mediocre, 3=Sometimes/Good, 4=Often/Very Good, 5=Always/Superb	Rating Please circle one.				
	1	2	3	4	5
Establishes a good learning environment (approachable, non-threatening, enthusiastic, etc.)					5
Stimulates me to learn independently					5
Allows me autonomy appropriate to my level/experience/competence					5
Organizes time to allow for both teaching and caregiving					5
Offers regular feedback (both positive and negative)					5
Clearly specifies what I am expected to know and do during the training period					5
Adjusts teaching to my needs (experience, competence, interest, etc.)					5
Ask questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)					5
Give clear explanations/reasons for opinions, advice, or actions					5
Adjusts teaching to diverse settings (bedside, charting, nurses' station, etc.)					5
Coaches me on my clinical/technical skills (patient history, assessment, procedural, charting)					5
Incorporates research data and/or practice guidelines into teaching					5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)					5
Teaches effective patient and/or family communication skills					5
Teaches principles of cost-appropriate care (resource utilization, etc.)					5

1. What did you like best about your preceptor?

- She was very talkative, loved to teach me.

2. Was your Preceptor engaging? Did you learn from your preceptor?

- YES - Very much so.

3. Do you have any suggestions for your preceptor to consider when working with future students?

- No

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Unit: Nursing

LVN-RN PRECEPTORSHIP: STUDENT SELF-EVALUATION

1. Please reflect on your performance during the LVN-RN preceptorship and rate yourself on the following:

[Place a ✓ in the appropriate box]

(Graduate Competency-GC)	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (GC 1)		✓	
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)		✓	
I make safe clinical decisions. (GC 3)			✓
I advocate for patient/family rights and quality nursing practice. (GC 4)			✓
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)			✓
I document according to agency/unit standards. (GC 2)			✓
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7)			✓
I assume a leadership role in clinical practice. (GC 6)			✓
I am self-directed and demonstrate an interest in learning. (GC 8)			✓

2. What do you think are your strengths?

I have worked in a hospital so I understand the importance of time management and the need for the pt to learn self care and autonomy.

3. What have you identified as a personal opportunity for improvement?

I have never worked with infants so I could definitely use some improvement in working with infants.

Student Signature: Kaci Dugger

Date: 5/10/24