

CSON LVNRN End of Program Student Learning Outcomes (CSO SLOs)

CSO SLOs	NCSBN Clinical Judgement	Students Clinical Performance
<p>Assessment & Interventions: [CJM 1 & 5]</p> <ul style="list-style-type: none"> ➤ Provide competent nursing interventions based on the assessment of patient and family needs, Evidence-Based Practice (EBP), and application of the nursing process to meet the needs of the whole person 	<ol style="list-style-type: none"> 1. Recognize Cues (assessment) – The filtering of information from different sources (i.e., signs, symptoms, health history, environment). What matters most? 2. Analyze Cues (analysis)—Linking recognized cues to the client's clinical presentation and establishing probable client needs, concerns, and problems. What does it mean? 3. Prioritize Hypotheses (analysis) —Establishing priorities of care based on the client's health problems (e.g., environmental factors, risk assessment, urgency, signs/symptoms, diagnostic tests, lab values). Where do I start? 4. Generate Solutions (planning): Identify expected outcomes and related nursing interventions to ensure a client's needs are met. What can I do? 5. Take Actions (implementation) – to implement appropriate interventions based on nursing knowledge, priorities of care, and planned outcomes to promote, maintain, or restore a client's health. What will I do? 6. Evaluate Outcomes (evaluation) – To evaluate a client's response to nursing interventions and reach a nursing judgment regarding the extent to which outcomes have been met. Did it help? 	
<p>Communication:</p> <ul style="list-style-type: none"> ➤ Communicate effectively with individuals across their lifespan, including families and healthcare team members. 		
<p>Critical Thinking: [CJM 2, 3, & 4]</p> <ul style="list-style-type: none"> ➤ Function as a nurse generalist competent in making clinical decisions and independent judgments based on reliable patient-related data and evidence-based practice. 		
<p>Human Caring & Relationship:</p> <ul style="list-style-type: none"> ➤ Integrate concepts of caring and professional standards into nursing practice. 		
<p>Management: [CJM 1-6]</p> <ul style="list-style-type: none"> ➤ Coordinate resources to promote optimal levels of health for patients, families, and the community. 		
<p>Leadership:</p> <ul style="list-style-type: none"> ➤ Collaborate effectively with interprofessional caregivers to promote optimal levels of health for patients, families, and the community. 		
<p>Teaching:</p> <ul style="list-style-type: none"> ➤ Teach health promotion, maintenance, and restoration concepts to patients, families, members of the healthcare team, and the community. 		
<p>Knowledge Integration: [CJM 1-6]</p> <ul style="list-style-type: none"> ➤ Integrate biological, sociological, and psychological sciences concepts to provide competent, evidence-based nursing care for patients across the lifespan and health-illness continuum. 		

Unit: _____ Date: _____ Unit: _____ Date: _____
 1st: [] Good understanding [] Needs Improvement [] 2nd: [] Good understanding [] Needs Improvement []

Student: _____