

Evaluation of Preceptor by Student

Name of Preceptor: Alexandra Redman Clinical Unit: pedi

Please circle Rating	1=Never/Poor 2=Somewhat/Mediocre 3=Some/Good 4=Often/Very Good 5=Always/Excellent
	Please rate your preceptor on each question

Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1	2	3	4	5
Stimulates me to learn independently	1	2	3	4	5
Allows me autonomy appropriate to my level/ experience/ competence	1	2	3	4	5
Organizes time to allow for both teaching and care giving	1	2	3	4	5
Offers regular feedback (both positive and negative)	1	2	3	4	5
Clearly specifies what I am expected to know and do during the training period	1	2	3	4	5
Adjusts teaching to my needs (experience, competence, interest, etc.)	1	2	3	4	5
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1	2	3	4	5
Gives clear explanations/reasons for opinions, advice, or actions	1	2	3	4	5
Adjusts teaching to diverse settings (bedside, charting, nurses station, etc.)	1	2	3	4	5
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1	2	3	4	5
Incorporates research data and/or practice guidelines into teaching	1	2	3	4	5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1	2	3	4	5
Teaches effective patient and/or family communication skills	1	2	3	4	5
Teaches principles of cost-appropriate care (resource utilization, etc.)	1	2	3	4	5

1. What did you like best about your preceptor?
 She is very knowledgeable. She does great w/ teaching/reducing turnover (patients, family, students). She sets you up for success. Cost efficient, maintains sterile technique. Follows policy & procedures.

2. Do you have any suggestions for your preceptor to consider when working with future students?
 The only thing I can think of is time management and allowing students to plan out the shift as long as they're ~~not~~ completing all of their tasks.

Student Signature: [Signature]

Date: 4/29/24