Covenant School of Nursing

Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	○	○	⊘
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	○	⊘	⊙
I make safe clinical decisions. (GC 3)	○	○	⊘
I advocate for patient/family rights and quality nursing practice. (GC 4)	○	⊘	○
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	○	○	⊘
I document according to agency/unit standards. (GC 2)	○	○	⊘
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	○	⊘	○
I assume a leadership role in clinical practice. (GC 6)	○	○	⊘
I am self-directed and demonstrate an interest in learning. (GC 8)	○	○	⊘

2. What do you think are your personal strengths?

I am very organized & have good time management skills so I am confident in working & providing safe pt. care

3. What have you identified as a personal opportunity for improvement?

being more confident in my abilities & knowledge so that I can effectively communicate with parents, pts., & other members of the care team

Student Signature: Savannah Thomas   Date: 4/28/24

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Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Savannah

Midterm: _____

Final: 4/28/24

Unit: Staffing

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	O	O	⊘
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	O	O	⊘
Student makes safe clinical decisions. (GC 3)	O	⊙	⊘
Student advocates for patient/family rights and quality nursing practice. (GC 4)	O	O	⊘
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	O	O	⊘
Student documents according to agency/unit standards. (GC 2)	O	O	⊘
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	O	O	⊘
Student assumes a leadership role in clinical practice. (GC 8)	O	O	⊘
Student is self-directed and demonstrates an interest in learning. (GC 8)	O	O	⊘

2. What do you think are the student's personal strengths?

Savannah has shown the ability to perceive and has taken independently while providing safe excellent care to her patients.

3. What have you identified as an opportunity for improvement for the student?

None, you are doing great at this busy setting unit, we're going to families updates. You will be a great nurse here in just a few. Congrats! dedicating them.

Preceptor Signature: _____ RN   Date: 4/28/24

Student Signature: Savannah Thomas   Date: 4/28/24

Created 02/17

Covenant School of Nursing

Student Name: _Savannah Thomas_

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
3·24	0645-1915	NICU	_signature_ RN
3·29	0645-1915	PICU	_signature_ RN
3·30	0645-1915	NICU	_signature_ RN
4·1	0645-1915	NICU	_signature_ RN
4·4	0645-1915	PICU	_signature_ RN
4·6	0645-1915	NICU	_signature_ RN
4·11	0645-1915	NICU	_signature_ RN
4·17	1300-1915	NICU	_signature_ RN
4·24	1300-1915	NICU	_signature_ RN
4·27	0645-1915	NICU	_signature_ RN
4·28	0645-1915	NICU	_signature_ RN

Preceptor's Signature _____ _signature_ RN _____

Preceptor's Signature _____

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Evaluation of Preceptor by Student

Name of Preceptor: **Lauren Lockard**   Clinical Unit: **Staffing**

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 (5)
Stimulates me to learn independently	1 2 3 4 (5)
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 (5)
Organizes time to allow for both teaching and care giving	1 2 3 4 (5)
Offers regular feedback (both positive and negative)	1 2 3 4 (5)
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 (5)
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 (5)
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 (3) 4 5
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 (5)
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 (5)
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 (5)
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 (5)
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 (5)
Teaches effective patient and/or family communication skills	1 2 3 4 (5)
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 (5)

1.. What did you like best about your preceptor?

Lauren was incredibly encouraging & positive no matter what the situation was which created a safe learning environment

2. Do you have any suggestions for your preceptor to consider when working with future students?

ask more questions about disease process or reasoning behind interventions! ☺

Student Signature: *Savannah Thomas*   Date: 4/28/24

Purpose: This Inventory of required nursing skills is to c(following:

Orientation, Midterm & Finals

Instructions: Pre-Assessment = Mark an X on each skills that describes your experience

Preceptorship- Clinical time = Write the date & preceptor's initial that describes your experience.

Medical	Surgical	Student's skills Pre assessment			Preceptorship clinical time		
List of	Skills	No exp.	CPE	Clinical	Supervised	Independently	
1. Assessment							
a. Vital signs				✓		✓	*(scribble)*
b. Neurological				✓		✓	*(scribble)*
c. Respiratory				✓		✓	*(scribble)*
d. Cardiovascular				✓		✓	*(scribble)*
e.Gasrtointestinal				✓		✓	*(scribble)*
F.Neuro-vascular				✓		✓	*(scribble)*
2. Documentation							
a. Assessment		✓				✓	*(scribble)*
b.Vital signs				✓		✓	*(scribble)*
c.Admission		✓			✓		*(scribble)*
d. Discharge		✓			✓		*(scribble)*
e. Transfer		✓			✓	✓	*(scribble)*
3. Collaborative							
communication					*(scribble)*		*(scribble)*
a. SBAReporting			✓			✓	*(scribble)*
b.Case Management		✓					
c. Physician			✓				
d. Pharmacy			✓				
e.Diagnostic		✓					
f. respiratory		✓					
g.Physical Therapist				✓			
h. wound nurse		✓					
4. Medication							
a. Per Orem -PO				✓		✓	*(scribble)*
b.IVPB-Pump				✓	✓	✓	*(scribble)*
c.IV push-CVL/Perip				✓	✓		*(scribble)*
d. Topical		✓					
e. tube feeding				✓		✓	*(scribble)*
f. Intramuscular				✓		✓	*(scribble)*
g.Subcutaneous				✓			
h.Intradermal			✓				
I. Nasal spray		✓					
J. Rectal suppository		✓					
5. Isolation Precat'n						✓	*(scribble)*
a. Contact				✓		✓	*(scribble)*
b,Airborne		✓					
c.Neutropenic				✓			
d.Positive pressure				✓			

5. Oxygen Mangement						
a. Nasal Cannula				✓		✓	(circled)
b,Venturi			✓				
c.High flow				✓		✓	(circled)
d.CPAP/BIPAP		✓					
6.. Others						
OStomy					✓	✓	(circled)
NGT-OG					✓	✓	(circled)
Peritoneal diallysis					✓	✓	(circled)

Student Name : Savannah Thomas
Student signature; Savannah Thomas
Preceptor: Lauren Lockard
Unit: Staffing
Date : 3.18.24

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IM8 Clinical Experience- Daily Events Record

Student: Savannah Thomas   UNIT: Staffing   Preceptor: Lauren Lockard

Instructions:	Highlights: Example (written)	Date/Initial =Student = Preceptor
I. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. 2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space. 3. Student & preceptor must sign their Initial every each clinical day.	1. Team work-Rapid response 2. learning opportunities –Staph infection 3. Post op admission Areas to improve: 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw Skills observed & performed: 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning	Date: 10/23/2018 E.Hamilton **Student** A. Santos **Preceptor**
Highlights: 1. ostomy care learning 2. Isolet baby cares 3. imperforate anus learning Areas to improve: 1. participate in rounds 2. increase pt quantity 3. ask more questions Skills observed & performed: 1. ostomy care 2. bottle fed pt. 3. gavaged pt. feeding	Date/Initial =Student =Preceptor Date: 3·24 Student Preceptor	Highlights: 1. IV pump practice 2. post-op pt. practice 3. used syringe pump Areas to improve: 1. IV pump/IV meds 2. discharge teaching 3. participate in transfers Skills observed & performed: 1. used syringe pump 2. primed/hung IVF 3. removed periph. IV	Date/Initial =Student =Preceptor Date: 3/29/24 Student Preceptor
Highlights: 1. independent ostomy care 2. cares for 2 pts 3. independent gavage feed Areas to improve: 1. get familiar with NICU Kardex 2. give report 3. getting report Skills observed & performed: 1. gave femous + dekas 2. emptied ileostomy 3. learned to chart a narrative	Date/Initial =Student =Preceptor Date: 3·20 Student Preceptor	Highlights: 1. Isolet cares/management 2. cares for higher acuity 3. HFNC management Areas to improve: 1. participate in rounds 2. confidence 3. more parent teaching Skills observed & performed: 1. cord blood draw 2. oscillator management 3. high acuity NICU admit	Date/Initial =Student =Preceptor Date: 4·1 Student Preceptor

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	Date/Initial
Highlights: 1. saw a new disease process 2. got a transfer 3. port de-access & access **Areas to improve:** 1. PICU charting 2. anticipate transfer/DC needs 3. get familiar with PICU kardex **Skills observed & performed:** 1. port to give meds 2. dialysis cath access 3. CVAD dressing change	=Student =Preceptor Date: 4/4 _____ Student _____ Preceptor

	Date/Initial
Highlights: 1. high acuity pt 2. saw drip management 3. saw peritoneal dialysis **Areas to improve:** 1. drip management 2. care for high acuity 3. titration/drip math **Skills observed & performed:** 1. femoral central line start 2. echocardiogram 3. oscillator management	=Student =Preceptor Date: 4/6 _____ Student _____ Preceptor

	Date/Initial
Highlights: 1. gave final SBAR 2. titrated down on epi 3. was present for Dr. rounds **Areas to improve:** 1. drip calculations 2. confidence in high acuity 3. learn more about PD **Skills observed & performed:** 1. CXR 2. increase in oscillator settings 3. peritoneal dialysis management	=Student =Preceptor Date: 4/11 _____ Student _____ Preceptor

	Date/Initial
Highlights: 1. twin cares 2. HFNC pt. 3. facilitated twin holding **Areas to improve:** 1. confidence c̄ IV pump 2. participate in rounds 3. care plan charting **Skills observed & performed:** 1. hep. B shot 2. IV fluid management 3. vented NG tube	=Student =Preceptor Date: 4/17 :24 _____ Student _____ Preceptor

	Date/Initial
Highlights: 1. gave PenG independently 2. cares for 2 pts. 3. adjust cares for pt. age **Areas to improve:** 1. call/message care team 2. study patho for pts. 3. **Skills observed & performed:** 1. all charting on 2 pts. 2. UVC consent form 3. pt. teaching	=Student =Preceptor Date: 4/27 _____ Student _____ Preceptor

	Date/Initial
Highlights: 1. UVC 2. identifying change in condition and need for escalation 3. parent phone call/communication **Areas to improve:** 1. have confidence 2. graduate 3. pass the NCLEX !!! **Skills observed & performed:** 1. all charting & patient care 2. UVC catheter medication 3. parent updates & education	=Student =Preceptor Date: 4/28 _____ Student _____ Preceptor