

Evaluation of Preceptor by Student

Name of Preceptor: Kristin Draper Clinical Unit: Pedi

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 (5)
Stimulates me to learn independently	1 2 3 (4) 5
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 (5)
Organizes time to allow for both teaching and care giving	1 2 3 4 (5)
Offers regular feedback (both positive and negative)	1 2 3 4 (5)
Clearly specifies what I am expected to know and do during the training period	1 2 3 (4) 5
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 (5)
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 (4) 5
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 (5)
Adjusts teaching to diverse settings (bedside, charting, nurses station, etc.)	1 2 3 4 (5)
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 (5)
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 (5)
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 (5)
Teaches effective patient and/or family communication skills	1 2 3 4 (5)
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 (3) 4 5

1. What did you like best about your preceptor?

Really let me move at my own pace while learning but also pushed me to be more confident

2. Do you have any suggestions for your preceptor to consider when working with future students?

Let the student pull/scan meds starting day 1 to help build the habit.

Student Signature: Molly Harris Date: 4/27/24

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
3/21	6:45-10:15 11:15-1:30	Pedi	KDrapek RN
3/23	6:40-9:00	Pedi	KDrapek RN
3/25	6:40-19:10	Pedi	KDrapek RN
4/6	6:45-19:10	Pedi	KDrapek RN
4/8	6:45-19:10	Pedi	KDrapek RN
4/11	6:45-19:10	Pedi	KDrapek RN
4/18	6:45-19:05	Pedi	KDrapek RN
4/19	6:45-19:00	Pedi	KDrapek RN
4/23	1300-1900	NICU	Callie Gray RN
4/24	1130-1730	NICU	Callie Gray RN
4/27	6:45-19:05	Pedi	KDrapek RN

Preceptor's Signature Kristi Drapek RN

Preceptor's Signature _____

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Diabetes education 2. Blood draw 3. Med pass <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. Charting more in depth 2. Time management 3. Diabetes education <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Counting carbs/insulin 2. IV Blood draw 3. PO meds 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 4/8/24</p> <p>Student mh</p> <p>Preceptor KD</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Tube feeds 2. Pt interactions 3. Med pass <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. Confidence 2. Changing IV 3. BC initiative <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Tube feeds 2. Abd girth 3. CPS pt. 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 4/11/24</p> <p>Student mh</p> <p>Preceptor KD</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. VP shunt 2. Wound dressing change 3. Only having 3 pts :) <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. Confidence 2. Diabetic education 3. BC initiative <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Sub Q injection 2. NG med 3. Seeing vp shunt 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 4/8/24</p> <p>Student KD</p> <p>Preceptor KD</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Feeding a baby 2. Pt relationships 3. Kristin ♥ <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. Admissions 2. Discharge Charting 3. Oncology knowledge <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Neuro checks 2. Removed IV 3. Discharged pt. 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 4/11/24</p> <p>Student mh</p> <p>Preceptor KD</p>
<p>Highlights: <u>NICU</u></p> <ol style="list-style-type: none"> 1. Seeing babies 2. Staff 3. PHU <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. Care times 	<p>Date/Initial =Student =Preceptor</p> <p>4/23 & 4/24</p> <p>Date:</p> <p>mh</p> <p>Student mh</p> <p>Preceptor KD</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Staff 2. Kristin ♥ 3. Discharges <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. Wound care 2. Dressing changes 3. Be an awesome nurse! <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Removed IV 2. Discharge pt. 3. Hung IVPB 	<p>Date/Initial =Student =Preceptor</p> <p>4/27/24</p> <p>Date:</p> <p>mh</p> <p>Student mh</p> <p>Preceptor KD</p>
<p>2. Do more skills</p> <p>3. Ask more questions</p> <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Observed PHU 2. HiFlow O2 3. Diaper change 	<p>Date:</p> <p>mh</p> <p>Student mh</p> <p>Preceptor KD</p>		

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

My eagerness to learn, teamwork, & communication.

3. What have you identified as a personal opportunity for improvement?

Be more confident. slow down & think everything through

Student Signature: Molly Hassan

Date: 4/27/24

IM 8 Capstone Precepted Clinical Experience Skills Checklist
Med/Surg, Pediatric, Mom/Baby, Staffing

Purpose: This inventory of required nursing skills is to be following:
 Orientation, Midterm & Finals

Instructions: Pre-Assessment = Mark an X on each skills that describes your experience
 Preceptorship- Clinical time = Write the date & preceptor's initial that describes your experience.

List of Skills	Medical	Surgical	Student's skills Pre assessment		Preceptorship clinical time	
			No exp.	CPE	Clinical	Supervised
1. Assessment						
a. Vital signs					X	3/21 KD
b. Neurological					X	3/23 KD
c. Respiratory					X	3/24 KD
d. Cardiovascular					X	4/7 KD
e. Gastrointestinal					X	3/26 KD
f. Neuro-vascular					X	4/18 KD
2. Documentation						
a. Assessment			X			
b. Vital signs				X		3/23 KD
c. Admission			X			3/21 KD
d. Discharge			X			4/19 KD
e. Transfer			X			4/19 KD
3. Collaborative communication						
a. SBAR reporting				X		
b. Case Management		X				4/6 KD
c. Physician				X		
d. Pharmacy		X				3/26 KD
e. Diagnostic		X				
f. respiratory				X		4/27 KD
g. Physical Therapist		X				4/27 KD
h. wound nurse		X				4/18 KD
4. Medication						
a. Per Orem -PO				X		3/23 KD
b. IVPB-Pump				X		3/26 KD
c. IV push-CVL/Perip				X		3/23 KD
d. Topical		X				3/23 KD
e. tube feeding		X				4/10 KD
f. Intramuscular			X			
g. Subcutaneous				X		
h. Intradermal		X			X	4/18 KD
i. Nasal spray		X				
j. Rectal suppository		X				
5. Isolation Precaut'n						
a. Contact				X		
b. Airborne				X		3/21 KD
c. Neutropenic		X				3/28 KD
d. Positive pressure		X				N/A

Student: Molly Harris

Midterm: _____

Final: ✓

Unit: Pedi

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency) (GC 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student assumes a leadership role in clinical practice. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Molly is very compassionate + caring with her patients. She is well-organized + charts thoroughly.

3. What have you identified as an opportunity for improvement for the student?

Be an awesome nurse! Get a job!

Preceptor Signature: [Signature] Date: 4/27/24

Student Signature: [Signature] Date: 4/27/24