



Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Megan Elliott

Midterm: 6
Final: 4-24-24
Unit: AED

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?
Great work ethic & loves to learn!

3. What have you identified as an opportunity for improvement for the student?
Just have confidence & keep up the good work!

Preceptor Signature: Joni Aarean, RN Date: 4/25/24

Student Signature: Megan Elliott Date: 4-25-24

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
3-22-24	12 hr	AED	Joni Hanelan, RN
3-27-24	12 hr	AED	Joni Hanelan, RN
4-3-24	12 hr	AED	Joni Hanelan, RN
4-4-24	12 hr	AED	Joni Hanelan, RN
4-11-24	12 hr	AED	Joni Hanelan, RN
4-12-24	12 hr	AED	Joni Hanelan, RN
4-13-24	12 hr	AED	Joni Hanelan, RN
4-17-24	12 hr	AED	Joni Hanelan, RN
4-18-24	12 hr	AED	Joni Hanelan, RN
4-24-24	12 hr	AED	Joni Hanelan, RN

Preceptor's Signature _____

Preceptor's Signature _____

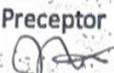
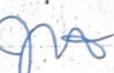
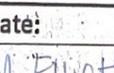
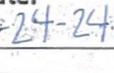
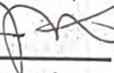
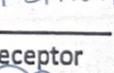
Highlights:

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Megan Elliott UNIT: AED Preceptor: Jori Hanian

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response</p> <p>2. learning opportunities -Staph infection</p> <p>3. Post op admission</p> <p>Areas to Improve:</p> <p>1. Assessment</p> <p>2. Anticipation of patient needs</p> <p>3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT insertion</p> <p>2. Orthostatic vital sign</p> <p>3. Trach suctioning</p>	<p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>	
<p>Highlights:</p> <p>1. Learning policies/protocols</p> <p>2. IV starts and labs</p> <p>3. Admit/discharge</p> <p>Areas to improve:</p> <p>1. Documentation</p> <p>2. Organization</p> <p>3. Assessment</p> <p>Skills observed & performed:</p> <p>1. EKG</p> <p>2. IV/Blooddraw</p> <p>3. IV meds/fluids</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 3-22-24</p> <p><u>M. Elliott</u> Student</p> <p><u>[Signature]</u> Preceptor</p>	<p>Highlights:</p> <p>1. Intubation</p> <p>2. Discharge edu.</p> <p>3. Sepsis Protocol</p> <p>Areas to improve:</p> <p>1. Triage documentation</p> <p>2. Admit questions</p> <p>3. Anticipation of orders</p> <p>Skills observed & performed:</p> <p>1. Cath: straight</p> <p>2. IV/Blood draw</p> <p>3. Rectal swab</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 4-3-24</p> <p><u>M Elliott</u> Student</p> <p><u>[Signature]</u> Preceptor</p>
<p>Highlights:</p> <p>1. NG/OG insertion</p> <p>2. Foley insertion</p> <p>3. Stroke Protocol</p> <p>Areas to improve:</p> <p>1. Documentation</p> <p>2. Pt teaching</p> <p>3. Admit questions</p> <p>Skills observed & performed:</p> <p>1. NG/OG</p> <p>2. Foley</p> <p>3. IV attempt</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 3-27-23</p> <p><u>M Elliott</u> Student</p> <p><u>[Signature]</u> Preceptor</p>	<p>Highlights:</p> <p>1. Admit + Discharge</p> <p>2. The stroke</p> <p>3. Ind. patients</p> <p>Areas to improve:</p> <p>1. Protocol orders</p> <p>2. Trauma documentation</p> <p>3. Assess. Questions</p> <p>Skills observed & performed:</p> <p>1. Assisted sutures</p> <p>2. EKG</p> <p>3. IV + Blooddraws</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 4-4-24</p> <p><u>M. Elliott</u> Student</p> <p><u>[Signature]</u> Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Ind. Documentation 2. Anticipation of protocol orders 3. Floor Reports <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. Discharge instruction 2. Assessment questions 3. Trauma charting <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Wound swab 2. EKG 3. Blood Draw 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 4-11-24</p> <hr/> <p>Student M Elliott</p> <hr/> <p>Preceptor </p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. A-fib w/ RVR 2. Disimpaction 3. Therapeutic Comm. <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. Discharge Instruc. 2. Drip titration manage. 3. Report SBAR <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Straight Cath. 2. Disimpaction 3. Wound Care 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 4-17-24</p> <hr/> <p>Student M Elliott</p> <hr/> <p>Preceptor </p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Therapeutic Comm. 2. SI charting 3. Chest pain protocol <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. SI Charting 2. Discharge Inst. 3. Lab Tubes <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Straight Cath 2. IV/Blood Draw 3. EKG 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 4-12-24</p> <hr/> <p>Student M Elliott</p> <hr/> <p>Preceptor </p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Triage, assess 2. IV/EKG skills 3. Pedi assess <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. Triage charting 2. Report SBAR 3. Protocol orders <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. IVs 2. Blood draws 3. EKG 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 4-18-24</p> <hr/> <p>Student M Elliott</p> <hr/> <p>Preceptor </p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Downtime charting 2. Neuro patient 3. CP Patient/Protocol <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Report SBAR 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 4-13-24</p> <hr/> <p>Student M Elliott</p> <hr/> <p>Preceptor </p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. OB patient 2. Emergent OR prep 3. HI Flow management <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Trauma charting 2. Titration Management 3. IVs on hard sticks <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. EKG 2. Blood admin 3. IV/Blood Draw 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 4-24-24</p> <hr/> <p>Student M Elliott</p> <hr/> <p>Preceptor </p>
<p>Areas to improve:</p> <ol style="list-style-type: none"> 2. Titration management 3. Assessment questions <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Straight Cath 2. EKG 3. Nitro Drip 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 4-24-24</p> <hr/> <p>Student M Elliott</p> <hr/> <p>Preceptor </p>	<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. EKG 2. Blood admin 3. IV/Blood Draw 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 4-24-24</p> <hr/> <p>Student M Elliott</p> <hr/> <p>Preceptor </p>

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

I've become more comfortable to jumping into situations, communicating with my pts independently and charting mostly independently. I speak up and ask questions/ask for help as needed.

3. What have you identified as a personal opportunity for improvement?

Being more confident and thinking ahead for critical pts. Communication with physicians because I haven't had much experience with that.

Student Signature: Megan Elliott

Date: 4-25-24

Evaluation of Preceptor by Student

Name of Preceptor: Joni Hanlan Clinical Unit: AED

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 (5)
Stimulates me to learn independently	1 2 3 4 (5)
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 (5)
Organizes time to allow for both teaching and care giving	1 2 3 4 (5)
Offers regular feedback (both positive and negative)	1 2 3 4 (5)
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 (5)
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 (5)
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 (5)
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 (5)
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 (5)
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 (5)
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 (5)
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 (5)
Teaches effective patient and/or family communication skills	1 2 3 4 (5)
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 (5)

1. What did you like best about your preceptor?

Joni was fabulous! She always sought out learning opportunities, made me feel super comfortable on the unit and was encouraging always. I never felt nervous to ask a question or seek clarification. Continue to give her students because they will be so lucky to have her!

2. Do you have any suggestions for your preceptor to consider when working with future students?

I wish I could have got more experience managing trauma pts but she obviously can't control how many we have and when we did have them it's hard to be taught about charting/management when it's happening because they're so fast paced, but that is no fault to Joni!

Student Signature: Melissa A. Smith Date: 4-25-24

Instructional Module 8: Capstone Precepted Clinical Experience Skills Check list

Emergency Unit clinical skill lists Adult, Pedi)

Purpose: This inventory of required skills is to be completed on classroom orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre - Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Clinical	Supervised	Performed independently
1. Triage Assessment					
a. Vital signs			X	4-18 <i>CPA</i>	4-18 <i>CPA</i>
b. Head-to-Toe			X		
c. Home medication			X	4-12 <i>CPA</i>	
d. Triage categories				4-11 <i>CPA</i>	4-13 <i>CPA</i>
e. Documentation			X	4-11 <i>CPA</i>	4-13 <i>CPA</i>
2. Medication					
a. PO			X	3-22 <i>CPA</i>	3-22 <i>CPA</i>
b. IVPB			X		3-22 <i>CPA</i>
c. IM		X			3-27 <i>CPA</i>
d. IV push			X	3-22 <i>CPA</i>	3-22 <i>CPA</i>
e. IM		X			3-27 <i>CPA</i>
f. Subcutaneous			X		4-11 <i>CPA</i>
g. Intradermal	X				
h. Topical			X		
i. Nasal	X				
j. Rectal	X				
3. Peripheral IV					
a. Initiate			X	3-22 <i>CPA</i>	3-22 <i>CPA</i>
b. Monitor			X	3-22 <i>CPA</i>	3-22 <i>CPA</i>
c. Blood draw			X	3-22 <i>CPA</i>	3-22 <i>CPA</i>
d. Removal			X	3-22 <i>CPA</i>	3-22 <i>CPA</i>
4. Oxygen Therapy					
a. Nasal Cannula			X	3-22 <i>CPA</i>	4-11 <i>CPA</i>
b. Face Mask		X		4-3 <i>CPA</i>	4-11 <i>CPA</i>
c. High flow	X				
5. Urinary Catheter					
a. Insertion			X		3-27 <i>CPA</i>
b. Collect specimen			X		4-3 <i>CPA</i>
c. Monitoring			X		4-3 <i>CPA</i>
d. Removal			X		
6. Blood sugar test					
a. Use of glucometer			X		3-27 <i>CPA</i>
b. Finger stick			X		3-27 <i>CPA</i>
c. Heel stick	X				
7. Gastric Tube (NGT, OGT, PEG)					
a. Insertion		X		3-27 <i>CPA</i>	3-27 <i>CPA</i>
b. Gavage			X		
c. Flushing			X		
d. Medication			X		
e. Initiate feeding			X		
f. Check residual		X			
g. Removal	X				
8. Drainage (CT & Rectal tube)					
a. Measure output			X		
b. Collect output	X				

c. Monitoring				X		
d. Removal				X		
9. Ostomy						
a. Measure output	X					
b. Skin care		X				
c. Change bag		X				4-12 CAF
d. Monitor				X		
9. Documentation					3-22 CAF	3-27 CAF
a. Admission	X			X		3-27 CAF
b. Assessment				X		3-27 CAF
c. Vital signs				X	3-22 CAF	4-11 CAF
d. Discharge	X				3-22 CAF	4-11 CAF
e. Transfer	X					
10. Collaborative Communication						
a. SBAR				X	3-22 CAF	4-11 CAF
b. Case Mgt.	X				3-22 CAF	
c. Physician				X	3-22 CAF	
d. Pharmacy	X				3-22 CAF	
e. Diagnostic				X		
f. Respiratory				X	3-22 CAF	
g. Chaplain				X		
h. Child life				X		
i. SANE	X					
j. Security	X					
11. Unit Routines						
a. Massive BT	X			X		4-11 CAF
b. Sepsis protocol				X	3-27 CAF	4-12 CAF
c. Stroke Protocol				X		4-11 CAF
d. Chest pain protocol				X		
e. Suicidal ideation		X				
f. Child/adult abuse	X					
g. Referral to Hosp.	X					
h. Admission	X				3-22 CAF	3-27 CAF
i. Discharge	X				3-22 CAF	3-27 CAF
j. Transfer	X				3-22 CAF	4-11 CAF
12. Patient education						
a. Medication				X		3-27 CAF
b. Safety				X		4-11 CAF
c. Diet		X				
d. Activity		X				
e. Follow-up		X				4-11 CAF
f. Community resources		X				
13. Test						
a. Strep test	X				3-22 CAF	
b. Flu test	X				3-22 CAF	4-11 CAF
c. Alcohol level	X					
d. Drug test	X					
14. Code Blue						
a. Observe				X		
b. participate				X		
15. Others						
a.						
b.						

A

c.						
d.						
e.						

Student Name (PRINT) Megan Elliott
Student Signature Megan Elliott
Clinical unit: AED
Preceptor: Jori Hanlan
Date: 4-25-24