



Student: Kristine Wooton

Midterm: _____

Final: _____

Unit: Emergency Department

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Advocacy

3. What have you identified as an opportunity for improvement for the student?

Charting (just from experience) & orders

Preceptor Signature: E. O'Neil RN

Date: 4-25-24

Student Signature: KWooton

Date: 4-25-24

Evaluation of Preceptor by Student

Name of Preceptor: ERIN ROUND TREE Clinical Unit: ED

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 5
Stimulates me to learn independently	1 2 3 4 5
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 5
Organizes time to allow for both teaching and care giving	1 2 3 4 5
Offers regular feedback (both positive and negative)	1 2 3 4 5
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 5
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 5
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 5
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 5
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 5
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 5
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 5
Teaches effective patient and/or family communication skills	1 2 3 4 5
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 5

1..What did you like best about your preceptor?

ERIN Really cared about my learning & confidence in my skills. she never made me feel rushed & was always so kind & patient

2. Do you have any suggestions for your preceptor to consider when working with future students?

No, I honestly think she is amazing! Thank you!

Student Signature: [Signature] Date: 4-25-24

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
3-22-24	12 Hours	CMC - PACU	Wandirilli RN
3-25-24	8 Hours	CMC - PACU	Wandirilli RN
3-28-24	4 Hours	CMC PACU	Wandirilli RN
3-29-24	4 Hours	CMC PACU	Wandirilli RN
4-4-24	8 Hours	CMC PACU	Wandirilli RN
4-5-24	12 Hours	CMC PACU	Wandirilli RN
4-8-24	12 Hours	CMC DS	Stephanie [Signature]
4-11-24	8 Hours	CMC DS	Chiv [Signature]
4-12-24	12 Hours	CMC ED	E. O'Keefe RN
4-15-24	12 Hours	CMC ED	Chiv [Signature]
4-19-24	12 Hours	CMC ED	E. O'Keefe RN
4-25-24	12 Hours	CMC ED	E. O'Keefe RN

52H ←

72 ←

12 hours

120 ←

Preceptor's Signature _____

Preceptor's Signature _____

Highlights: 1. observed SPIKA cast applied 2. observed dressing change 3. assisted in care of liver cancer Areas to Improve: PT -> very jaundiced 1. documentation 2. post-op interventions 3. less blood drips on blood draw Skills observed & performed: 1. blood draw x 2 2. documentation 3. patient hand off/report	Date/Initial =Student =Preceptor 4-4-24 Date: <u>K. WOOTM</u> Student <u>KW</u> Preceptor	Highlights: 1. assisted w/ combative pt 2. more exposure to cardiac cases 3. took care of post BKA PT. Areas to Improve: 1. documentation 2. post-op interventions 3. orient to hospital Skills observed & performed: 1. transported patients 2. documentation 3. more hands on care	Date/Initial =Student =Preceptor 4-5-24 Date: <u>K. WOOTM</u> Student <u>KW</u> Preceptor
Highlights: 1. 1st day in day surgery 2. learned how put in orders/message 3. START fluids / get labs for pts Areas to Improve: 1. ORIENTATION to UNIT 2. ORIENT TO WORK FLOW 3. charting Skills observed & performed: 1. observed PICC TEAM 2. discharged & transported pts 3. admitted patient (pre-op DS)	Date/Initial =Student =Preceptor 4-8-24 Date: <u>K. WOOTM</u> Student <u>S. COLBERT</u> Preceptor	Highlights: 1. Met w/ Med surg UNIT MANAGER 2. MET w/ ED NURSING MANAGER 3. Found employment opportunity Areas to Improve: 1. ORIENTATION to UNIT 2. RESUME & COVER LETTER 3. Skills observed & performed: 1. communication 2. interview skills 3. resumes & cover letters	Date/Initial =Student =Preceptor Date: 4-11-24 <u>K. WOOTM</u> Student <u>[Signature]</u> Preceptor
Highlights: 1. took care of HIV PT 2. took care of TB PT 3. took care of aero care PT Areas to improve: 1. speed & confidence in skills 2. orientation to UNIT 3. speed in foley insertion Skills observed & performed: 1. blood draws 2. inserted Foley 3. head-toe assessment	Date/Initial =Student =Preceptor 4-12-24 Date: <u>K. WOOTM</u> Student <u>[Signature]</u> Preceptor	Highlights: 1. pulled fire alarm 2. put in flexisec 3. drug admin Areas to Improve: 1. speed 2. orient to floor 3. blood draw / IV stick Skills observed & performed: 1. observed / took care of CDIFF PT 2. blood cultures / blood draw 3. foley insertion	Date/Initial =Student =Preceptor Date: 4-15-24 <u>K. WOOTM</u> Student <u>[Signature]</u> Preceptor

4/19 S: KWV P: GUM

- 1st successful IV insertion in ED
- TRIP TO CT
- laughed w/ preceptor a lot
- intake w/ EMS & AERO care
- intake @ triage
- charting

- SKILLS
- IV INSERT
 - CSSRS eval
 - straight cath x3

4/25 S: KW P: GUM

- H: - domestic victim assessment
- TKA ADMIN
- CT X3
- A: - intake speed
- orient to hospital
- IV sticks

- SKILLS
- IV insertion
 - lab draw
 - med admin

Instructional Module 8 : Capstone Precepted Clinical Experience Skills Checklist

OR, Day Surgery, Cath Lab, & Endo *eb*

Purpose: This inventory of required skills is to be completed : Orientation, Midterm & finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience

Preceptorship-Clinical time= write the date & preceptor's initial that describes your experience

Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No. Experience	CPE	Clinical	Supervised	Performed independently
1. Assessment			✓		
a. Vital signs			✓	✓	✓
b. Neurological			✓	✓	✓
c. Respiratory			✓	✓	✓
d. Cardiovascular			✓	✓	✓
e. Gastro intestinal			✓	✓	✓
f. Neuro-vascular			✓	✓	✓
2. Documentation			✓		
a. Assessment			✓	✓	✓
b. vital signs			✓	✓	✓
c. Admission	✓			✓	✓
d. Discharge	✓			✓	✓
e. Transfer	✓			✓	✓
3. Collaborative Communication					
a. SBAR			✓	✓	✓
b. Anesthesiologist			✓	✓	✓
c. Surgeon			✓	✓	✓
d. Pharmacy			✓	✓	✓
e. Diagnostic	✓			✓	✓
4. Medication					
a. PO			✓	✓	
b. IVPB			✓	✓	
c. IV push			✓	✓	
d. Topical			✓	✓	
f. IM			✓	✓	
g. Subcutaneous			✓	✓	
h. Intra dermal			✓	✓	
i. Nasal			✓	✓	
j. Rectal	✓			✓	
5. CVL & PICC					
a. Med. admin			✓	✓	
b. Blood draws			✓	✓	
c. Dressing change			✓	✓	
e. Clave change	✓			✓	
6. Drainage					
a. Initiation	✓		✓	✓	✓
b. Monitoring			✓	✓	
e. Discontinuation		✓	✓	✓	
7. Tube feedings					
a. Insertion	✓				
b. Removal	✓				
e. Monitoring			✓	✓	
8. Urinary catheter					
a. Insertion			✓	✓	
b. Removal		✓		✓	
c. Collect specimen			✓	✓	
9. Blood sugar test					
a. Operate glucometer			✓	✓	✓
b. Blood draw			✓	✓	✓
c. finger stick			✓	✓	✓
10. Isolation Precautions					
a. Contact			✓	✓	✓
b. Droplet			✓	✓	✓
c. Neutropenic			✓	✓	✓
d. Airborne			✓	✓	✓
11. Dressing Change					
a. Incision	✓	✓	✓	✓	

I can
time
time
I adv
nurs
I use
Coll
I doc
stand



Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

Student: adaptability & the ability to reset & regroup after high stress situations.

3. What have you identified as a personal opportunity for improvement?

CONFIDENCE IN MY KNOWLEDGE & SKILLS. ORIENTATION TO UNIT/HOSPITAL

Student Signature: KWootn Date: 4-25-24