Student Name: _Breanna Perez_   **Unit:** _Pedi Floor_   **Pt. Initials:** _____   **Date:** _____

Pediatric Medication Worksheet – Current Medications & PRN for Last 24 Hours

Allergies: _NKDA_____

Primary IV Fluid and Infusion Rate (ml/hr)	Circle IVF Type	Rationale for IVF	Lab Values to Assess Related to IVF	Contraindications/Complications
	Isotonic/ Hypotonic/ Hypertonic			

Generic Name	Pharmacologic Classification	Therapeutic Reason	Dose, Route & Schedule	Therapeutic Range? / Is med in therapeutic range? / If not, why?	IVP – List diluent solution, volume, and rate of administration / IVPB – List concentration and rate of administration	Adverse Effects	Appropriate Nursing Assessment, Teaching, Interventions (Precautions/Contraindications, Etc.)
Baclofen	muscle relaxer	For her muscle spasms	2.5 mg 3x daily oral	10-15mg daily divided into 8 doses start at 2.5mg. Yes.		drowsiness weakness nausea constipation	1. Child may become fatigue + not up for activities. 2. help child with feeding or other activities as they may experience weakness 3. Alert nurse if child vomits. 4. keep track of dirty diapers incase constipation.
Acetaminophen	Analgesics	Pain or fever	76.8mg every 4 hrs oral	10-15mg/kg/dose Yes.		nausea rash headache	1. keep emesis bag near/available 2. watch for any new rashes 3. Alert if any s/s of allergic reaction 4. Child may become agitated or fussy due to headache
							1. 2. 3. 4.
							1. 2. 3. 4.
							1. 2. 3. 4.

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Adopted: August 2016

Student Name: _____   Unit:_____   Pt. Initials: _____   Date: _____

Pediatric Medication Worksheet – Current Medications & PRN for Last 24 Hours

Allergies: _____

Generic Name	Pharmacologic Classification	Therapeutic Reason	Dose, Route & Schedule	Therapeutic Range? Is med in therapeutic range? If not, why ?	IVP – List solution to dilute and rate to push. IVPB – concentration and rate of administration	Adverse Effects	Appropriate Nursing Assessment, Teaching, Interventions (Precautions/Contraindications, Etc.)
							1. 2. 3. 4.
							1. 2. 3. 4.
							1. 2. 3. 4.
							1. 2. 3. 4.
							1. 2. 3. 4.