

Student: Thalra Cole

Midterm: \_\_\_\_\_

Final: \_\_\_\_\_

Unit: LTAH

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

She shows clinical competence

3. What have you identified as an opportunity for improvement for the student?

Time management

Preceptor Signature: Rien Freder Letta

Date: 4/20/24

Student Signature: Thalra

Date: 4-20-24

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
3-21-24	1838-0715	LTAC	<i>Amy Durr</i>
3-23-24	1848-0715	LTAC	<i>Amy Durr</i>
3-25-24	0741-1640	LTAC	<i>Martina M</i>
4-5-24	1845-0721	LTAC	<i>Rion Lidan Gutter</i>
4-7-24	1845-0735	LTAC	<i>Kevin</i>
4-8-24	1845-2315	LTAC	<i>Kevin</i>
4-12-24	1845-0715	LTAC	<i>Mrs. Marlene</i>
4-13-24	1845-0717	LTAC	<i>Rion Lidan Gutter</i>
4-18-24	1845-0721	LTAC	<i>Rion Lidan Gutter</i>
4-19-24	1845-0734	LTAC	<i>Rion Lidan Gutter</i>
4-20-24	1845-072	LTAC	<i>Rion Lidan Gutter</i>

w/ wound nurse

Preceptor's Signature *Amy Durr*

Preceptor's Signature *Rion Lidan Gutter*

**Instructional Module \*: Capstone Precepted Clinical Experience Skills Check list**  
**Critical Care Unit: Adult (MICU,SICU,CICU)**

**Purpose:** This inventory of required skills is to be completed : Orientation, Clinical Midterm & Clinical Finals

**Introduction:** Pre-Assessment= Mark an X on each skills that describes your experience.

**Preceptorship Clinical Time=** Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre- Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Clinical	Supervised	Performed Independently
<b>1. Assessment</b>			/		MMS 3/21
a.Vital signs			/		3/21 MMS
b.Neurological			/		3/21 MMS
c.Respiratory			/		3/21 MMS
d.Cardio-vascular			/		3/21 MMS
e.Gastrointestinal			/		3/21 MMS
f.Neuro-vascular			/		3/21 MMS
<b>2. Documentation</b>			/	3/21 MMS	3/21 MMS
a.Assessment			/		3/21 MMS
b.Vital signs			/		3/21 MMS
c.Admission	/				
d.Discharge	/				
e.Transfer	/				
<b>3. Collaborative Communication</b>					
a.SBAR		/			3/21 MMS
b.Case Mgt.	//				
c.Physician	//				
d. Pharmacy	//				
e. Diagnostic	/	/			
f. Respiratory			/		
g.Pt/OT					
h. Chaplain	/				
<b>4. Medication</b>			/		
a. PO			/		3/23 MMS
b.IVPB			/		4/7 FNL
c.IM			/		
d.IV push			/		MMS 3/21
e. Subcutaneous			/		MMS 3/21
f. Intradermal	/				MMS 3/21
g.Tube feeding			/		MMS 3/21
h.Topical	/				
i. Nasal	/				
j. Rectal	/				
<b>5. Central lines &amp; PICC</b>					
a. Med.admin.			/		MMS 3/21 3/23 MMS
b.Blood draw			/		MMS 3/21
c.Dressing change			/		

d.Clave change	/				3/21 mca
e.Monitoring					3/21 mca
f. Removal	/				
<b>6. Cordls (PA)</b>					
a. Dressing change					
b. Removal					
<b>7.Drainage (CT,GTube, JP, &amp; Rectal Rubes</b>					
a. Monitoring			/		3/23 mca
b. Measure output			/		3/23 mca
c. Collect output	/		/		3/23 mca
d. Dressing change	/				
e. Removal	/				
<b>8.Tube feedings (NGT/DHT/OGT)</b>					
a.Insertion	/				
b.Removal	/				
c.Check Residual	/				3/21 mca
d.Flushing	/				3/21 mca
e.Initiate Feeding	/				4/7 mca
f.Monitoring	/				mca 3/21
<b>9.Urinary Catheter</b>					
a.Insertion		/	/		
b.Removal		/	/		
c. Collect specimen		/	/		
d.Monitoring			/		4/7 falc
<b>10.Blood sugar test</b>					
a.Use of Glucometer			/		
b. Blood draw			/		
c.Finger stick			/		4/7 falc
d. Heel stick	/				
<b>11.Artilnes</b>					
a. Blood draw			/		
b. Callbration	/				
c.Dressing change	/				
d. Monitor	/				
<b>12. Tracheostomy/ Endotracheal</b>					
a. Suction			/		
b. Dressing change	/				
c. Check placement	/				
d. Monitor	/				
<b>13.Isolation</b>					
a. Contact			/		3/21 mca
b. Droplet			/		
c. Neutropenic	/				

d. Airborne			/		mes 3/21
<b>14. Peripheral IV</b>					
a. Initiate	/	/	.		
b. monitor			.		
c. Removal			/		
<b>15. Oxygen Therapy</b>					
a. Nasal Cannula			/		
b. Ventilator A/C		/	/		
c. BPAP			/		
D. CPAP			/		3/21 mes
e. Venturi Mask		/			
f. Oscillator	/				
<b>16. Ostomy</b>					
a. Measure output			/		
b. Change bag	//				
c. Skin care	//				
d. Monitor			/		
<b>17. Patient Education</b>					
a. Medication		X	X		3/21 mes
b. Safety		X	X		3/21 mes
c. Wound care	X				
d. Diet			X		
e. Activity			X		3/21 mes
f. Newborn care	X				
<b>18. Unit Routines</b>					
a. Admission	/				
b. Discharge	/				
c. Transport	/				
d. Blood transfusion			X		
e. Sepsis protocol			X		
f. Pre-Op care			X		
g. Post-Op care			X		
h. Transfer	//				
i. Huddle	//				3/21 mes
<b>19. Code Blue</b>					
a. Observe		X	X		
b. Participate		X			
<b>20. Others</b>					
a. ileostomy - measure & change & monitor & skin care					mes 3/23
b. wound measurement					mes 3/23
c.					
d. Pre/post op CS					
e.					

Student Name (Print):

Thalia Cole

Student Signature:

*Thalia Cole*

Clinical unit:

LTAC

Preceptor:

Emy Sum X

Date:

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1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I assume a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

I was ready to be assertive on trying new things and eager to learn more. Patient care, nursing such I feel is my personal strength. Advocating for the pt's over all quality of care.

3. What have you identified as a personal opportunity for improvement?

Time management on charting ICU pt's, it would get very busy where I would find myself trying to catch up. As time goes by and I get more confident in charting well without having to take long, it will be an improvement.

Student Signature: 

Date: 4-20-21

Evaluation of Preceptor by Student

Name of Preceptor: Rian Letty Clinical Unit: LTAC

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 <u>5</u>
Stimulates me to learn independently	1 2 3 4 <u>5</u>
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 <u>5</u>
Organizes time to allow for both teaching and care giving	1 2 3 4 <u>5</u>
Offers regular feedback (both positive and negative)	1 2 3 4 <u>5</u>
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 <u>5</u>
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 <u>5</u>
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 <u>5</u>
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 <u>5</u>
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 <u>5</u>
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 <u>5</u>
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 <u>5</u>
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 <u>5</u>
Teaches effective patient and/or family communication skills	1 2 3 4 <u>5</u>
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 <u>5</u>

1..What did you like best about your preceptor?

She gave me constructive feedback, she was motivating when I felt I couldn't do it. She taught me how to get my self thinking ahead for critical pt's needs.

2. Do you have any suggestions for your preceptor to consider when working with future students?

Having a SBAR that a student can follow the way the unit does it (a format)

Student Signature: [Signature] Date: 4-20-24

~~X~~ Hamilton RN  
-second Preceptor

IM8 Clinical Experience- Daily Events Record

Student: Thalia Cole UNIT: LTAC Preceptor: Emily Sum Nicoll

<p><b>Instructions:</b></p> <p><b>1. Student's responsibility:</b></p> <ul style="list-style-type: none"> <li>- This form must be presented to the preceptor on the first day of clinical.</li> <li>- Write the highlights &amp; Skills observed / performed every each clinical time.</li> <li>- Discuss with the preceptor &amp; write the areas to improve before the end of the shift.</li> </ul> <p><b>2. Preceptor's responsibility:</b></p> <ul style="list-style-type: none"> <li>- Must give feedback on the areas to improve &amp; instruct the student to write on the allotted space.</li> </ul> <p><b>3. Student &amp; preceptor must sign their Initial every each clinical day.</b></p>	<p><b>Highlights: Example (written)</b></p> <p><b>1. Team work-Rapid response</b></p> <p><b>2. learning opportunities -Staph Infection</b></p> <p><b>3. Post op admission</b></p> <p><b>Areas to improve:</b></p> <p><b>1. Assessment</b></p> <p><b>2. Anticipation of patient needs</b></p> <p><b>3. working on skills on Blood draw</b></p> <p><b>Skills observed &amp; performed:</b></p> <p><b>1. NGT insertion</b></p> <p><b>2. Orthostatic vital sign</b></p> <p><b>3. Trach suctioning</b></p>		<p><b>Date/Initial</b> =Student = Preceptor</p> <p><b>Date:</b> 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
<p>① Highlights:</p> <p>1. Attentive</p> <p>2. Ready to be hands on</p> <p>3. Eager to learn</p> <p>Areas to improve:</p> <p>1. SBAR - taking organized notes</p> <p>2. Documentation - assessments</p> <p>3. Blood draws on being more familiar on what to do</p> <p>Skills observed &amp; performed:</p> <p>1. Tube feeding/med. do next</p> <p>2. Clave change/Blood draw</p> <p>3. Documentation - EPIC</p>	<p>Date/Initial</p> <p>=Student <u>T.C.</u></p> <p>=Preceptor <u>mis</u></p>	<p>③ Highlights:</p> <p>1. Assisted w/ and VAC change</p> <p>2. Assisted w/ Pt care</p> <p>3. Handling Pt w/ wounds</p> <p>Areas to improve:</p> <p>1. how to stage wounds</p> <p>2. Documentation on wounds</p> <p>3. medications for wounds</p> <p>Skills observed &amp; performed:</p> <p>1. wound VAC change</p> <p>2. wound dressing change</p> <p>3. Colostomy change</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p><b>Date:</b> 3/28/24</p> <p>Student <u>Thalia Cole</u></p> <p>Preceptor <u>EM RN</u></p>
<p>② Highlights:</p> <p>1. learning opportunities - ileostomy change</p> <p>2. " " - how to flush JP Drains</p> <p>3. How to add wounds/Drains on</p> <p>Areas to improve:</p> <p>1. Being comfortable around Trach care</p> <p>2. PCS Documentation</p> <p>3. Giving report to charge nurse</p> <p>Skills observed &amp; performed:</p> <p>1. Trach Suctioning</p> <p>2. measurement on wound VAC</p> <p>3. labs drawn from trachysis, central lines</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p><b>Date:</b> 3/23/24</p>	<p>④ Highlights:</p> <p>1. IV medication Piggy Back</p> <p>2. Drawing blood from central line</p> <p>3. Skin assessment</p> <p>Areas to improve: (original)</p> <p>1. SBAR organization</p> <p>2. Charting PCS (few areas)</p> <p>3. Wound Staging Doc.</p> <p>Skills observed &amp; performed:</p> <p>1. Central line dressing</p> <p>2. Oral care/suctioning</p> <p>3. Give report to charge nurse</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p><b>Date:</b> 4/5/24</p> <p>Student <u>T. Cole</u></p> <p>Preceptor <u>EM RN</u></p>

<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. The use of CathFlo Activase</li> <li>2. Precedex titration on a line</li> <li>3. Trach/oral care</li> </ol> <p>Areas to improve: (minimal help)</p> <ol style="list-style-type: none"> <li>1. Transferring Data from monitor to Epic for ICU pts</li> <li>2. (minimal) PCS Documentation</li> <li>3. Handling Trach dressing change</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. IV medications / titrating</li> <li>2. Kangaroo tube change &amp; setup</li> <li>3. PEG tube medication administration &amp; flushes / checking residual</li> </ol>	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>4-7-24</p> <p>Date:</p> <p>T. Cole</p> <p>Student</p> <p>F. W. KARAN</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Cardizem drip</li> <li>2. Heart monitor for A-fib with drip learning</li> <li>3. DNR discussions</li> </ol> <p>Areas to Improve:</p> <ol style="list-style-type: none"> <li>1. Blood culture</li> <li>2. Plan of care</li> <li>3. Admission process</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Maintenance on IV</li> <li>2. Complete med pass</li> <li>3. Assessments / Charting</li> </ol>	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>4/8/24</p> <p>Date:</p> <p>T. Cole</p> <p>Student</p> <p>T. W. K.</p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Care planning</li> <li>2. D/C Charting</li> <li>3. Admission Charting</li> </ol> <p>Areas to Improve:</p> <ol style="list-style-type: none"> <li>1. Getting familiar w/ care planning</li> <li>2. Explaining DNR forms to pt</li> <li>3. Making connections w/ lab results to history</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Central line Dressing change</li> <li>2. ICU Data Validate transfer to Epic</li> <li>3. hourly Charting / ICU PCS Charting</li> </ol>	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>4-12-24</p> <p>Date:</p> <p>T. Cole</p> <p>Student</p> <p>JCM</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Restraints</li> <li>2. titrating sedation (fentanyl)</li> <li>3. Assessment for adjustment on sedation medication</li> </ol> <p>Areas to Improve:</p> <ol style="list-style-type: none"> <li>1. Understanding Trach settings</li> <li>2. Pulling blood when resp. is met.</li> <li>3. Properly transferring blood to tubes to fill each</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Cathflo Activase a line</li> <li>2. Pain assessments</li> <li>3. Synchronizing (Trach)</li> </ol>	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>4-13-24</p> <p>Date:</p> <p>T. Cole</p> <p>Student</p> <p>JL</p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Medication to hold w/ B/P ↓</li> <li>2. Adding/remaining lines on Avatar</li> <li>3. Reading lab results &amp; Peter Epic</li> </ol> <p>Areas to Improve:</p> <ol style="list-style-type: none"> <li>1. Collecting blood cultures</li> <li>2. SBAR Flow adding small details</li> <li>3. Keeping accurate I's &amp; O's</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Replaced IV 22g forearm</li> <li>2. Collected blood cultures</li> <li>3. Change the wound vac canister</li> </ol>	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>4/18/24</p> <p>Date:</p> <p>T. Cole</p> <p>Student</p> <p>JL</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Cervical collar adjustment</li> <li>2. Pink tube for cross/match</li> <li>3. CRE ISO</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Bena Causius in ISO RM not reaching in pocket</li> <li>2. Improving in IV Pump settings</li> <li>3. Finding pedal pulses</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Holding meds when vitals are low</li> <li>2. Changing central line dressing</li> <li>3. Hunged multi. IVPB meds stayed organized</li> </ol>	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>4/19/24</p> <p>Date:</p> <p>T. Cole</p> <p>Student</p> <p>JL</p> <p>Preceptor</p>

Highlights

1. Giving Ativan/D: back around the clock for ICU pt.
2. Advancing tube feeding rate.
3. Wasting controlled drugs

Areas to Improve:

1. time management
2. improved in care planning
3. improved in kangaroo tube setup.

Skills observed & performed

1. Changed colostomy bag
2. Drew blood using the butterfly
3. Handling difficult pt.

4/20/24 T. Cole JL

