

Evaluation of Preceptor by Student

Name of Preceptor: Honey Coronado / Mary Mendoza, Clinical Unit: S8
Christina Tybols

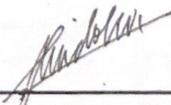
Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Supert	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 <u>5</u>
Stimulates me to learn independently	1 2 3 4 <u>5</u>
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 <u>5</u>
Organizes time to allow for both teaching and care giving	1 2 3 4 <u>5</u>
Offers regular feedback (both positive and negative)	1 2 3 4 <u>5</u>
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 <u>5</u>
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 <u>5</u>
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 <u>4</u> <u>5</u>
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 <u>5</u>
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 <u>5</u>
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 <u>5</u>
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 <u>5</u>
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 <u>5</u>
Teaches effective patient and/or family communication skills	1 2 3 4 <u>5</u>
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 <u>5</u>

1. What did you like best about your preceptor?

Originally, I had one instructor but she took this opportunity to grow in her career and stepped into the role of a charge nurse. She gave me two more instructor who were both really good because they take the time to explain and guide me on the floor. I like the teamwork on the floor.

2. Do you have any suggestions for your preceptor to consider when working with future students?

I hope that every student gets them because they were all patient and I want them to continue that.

Student Signature:  Date: 9/24/2024

IM 8 Capstone Precepted Clinical Experience Skills Checklist

Med/Surg, Pediatric, Mom/Baby, Staffing

Purpose: This inventory of required nursing skills is to be following:

Orientation, Midterm & Finals

Instructions: Pre-Assessment = Mark an X on each skills that describes your experience

Preceptorship- Clinical time = Write the date & preceptor's initial that describes your experience.

Medical List of	Surgical Skills	Student's skills Pre assessment			Preceptorship clinical time		
		No exp.	CPE	Clinical	Supervised	Independently	
1. Assessment			X	X		X	HAC 3/21
a. Vital signs			X	X		X	HAC 3/21
b. Neurological			X	X		X	HAC 3/21
c. Respiratory			X	X		X	HAC 3/21
d. Cardiovascular			X	X		X	HAC 3/21
e. Gastrointestinal			X	X		X	HAC 3/21
f. Neuro-vascular			X	X		X	HAC 3/21
2. Documentation							
a. Assessment			X	X		X	HAC 3/21
b. Vital signs			X	X		X	HAC 3/21
c. Admission		X			X		MM 4/14
d. Discharge				X			
e. Transfer				X	X		MM 4/14
3. Collaborative communication							
a. SBAR reporting			X	X	X	X	HAC 3/30
b. Case Management		X					
c. Physician				X			
d. Pharmacy		X			X		HAC 3/30
e. Diagnostic		X					
f. respiratory				X			
g. Physical Therapist				X	X	X	MM 4/21
h. wound nurse				X		X	HAC 3/30
4. Medication							
a. Per Orem -PO				X	X		HAC 3/30
b. IVPB-Pump			X	X	X		HAC 3/30
c. IV push-CVL/Perip			X	X	X		MM 4/15
d. Topical				X	X	X	MM 4/21
e. tube feeding			X	X	X		CE 4/11
f. Intramuscular			X	X	X	X	CE 4/11
g. Subcutaneous			X	X	X	X	CE 4/18
h. Intradermal				X	X		CE 4/18
i. Nasal spray				X	X		CE 4/18
j. Rectal suppository		X					
5. Isolation Precaut'n						X	MM 4/21
a. Contact				X		X	CE 4/11
b. Airborne				X	X		HAC 4/15
c. Neutropenic		X			X		MM 4/21
d. Positive pressure		X					

5. Oxygen Mangement					
a. Nasal Cannula		X	X	X	MM 4/15
b. Venturi			X		
c. High flow			X		
d. CPAP/BIPAP			X	X	MM 4/11
6.. Others					

Student Name; Marianne Dolar
 Student signature; [Signature]
 Preceptor: [Signature]
 Unit: MB
 Date: 4/14/2024

101					
102			X	X	
103		X	X	X	
104		X	X	X	
105		X	X	X	
106		X	X	X	
107		X	X	X	
108		X	X	X	
109		X	X	X	
110		X	X	X	
111		X	X	X	
112		X	X	X	
113		X	X	X	
114		X	X	X	
115		X	X	X	
116		X	X	X	
117		X	X	X	
118		X	X	X	
119		X	X	X	
120		X	X	X	
121		X	X	X	
122		X	X	X	
123		X	X	X	
124		X	X	X	
125		X	X	X	
126		X	X	X	
127		X	X	X	
128		X	X	X	
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160		X	X	X	
161		X	X	X	
162		X	X	X	
163		X	X	X	
164		X	X	X	
165		X	X	X	
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168		X	X	X	
169		X	X	X	
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175		X	X	X	
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183		X	X	X	
184		X	X	X	
185		X	X	X	
186		X	X	X	
187		X	X	X	
188		X	X	X	
189		X	X	X	
190		X	X	X	
191		X	X	X	
192		X	X	X	
193		X	X	X	
194		X	X	X	
195		X	X	X	
196		X	X	X	
197		X	X	X	
198		X	X	X	
199		X	X	X	
200		X	X	X	



1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

My personal strengths are far more than I have imagined. I realized that I am doing good under pressure and that I am very flexible in busy situations.

3. What have you identified as a personal opportunity for improvement?

I think that my communication and time management could use more improvement. I am aware that my status as a student and nurse tech could be my way to do *Wn* better.

Student Signature: _____

Date: 4/6/2024

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Marianne Dolar UNIT: Mary Preceptor: Honey Loomax

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <ol style="list-style-type: none"> 1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning 		<p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Blood transfusion 2. Blood draw 3. Using Rover <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Patient Rounding 2. Anticipation of pt needs 3. Blood draw <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Insulin Administration 2. Vital signs 3. Assessments 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 3/21/24</p> <p><u>M. Dolar</u> Student</p> <p><u>[Signature]</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Transfer 2. Piggy-back 3. Admission <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Manual bladder irrigation 2. Pt education when giving meds 3. Anticipation of pt needs <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Urine Collection (catheter) 2. Manual bladder irrigation 3. Urine culture 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 3/30/24</p> <p><u>M. Dolar</u> Student</p> <p><u>[Signature]</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Potassium Bolus 2. Learning opportunity: checking med compatibility 3. Blood culture <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Plan of care 2. Timely charting 3. Patient communication <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Blood draw 2. Maintenance IV 3. Insulin Administration 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 3/22/24</p> <p><u>M. Dolar</u> Student</p> <p><u>[Signature]</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Reporting to charge nurse 2. Hand-off report 3. IV, oral medications <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Blood draws 2. Handoff report 3. SBAR <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Crushing medications 2. Blood draws 3. IM medications 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 3/19/24</p> <p><u>M. Dolar</u> Student</p> <p><u>[Signature]</u> Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Difficult fly insertion 2. Potassium Protocol 3. Bed side EKG <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Anticipation of pt needs 2. Medication Administration Times 3. Time management <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Blood draw 2. Insulin Administration 3. Piggyback 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 4/15/24</p> <p><u>M. Dolar</u> Student</p> <p><u>MM</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. DVL Team 2. Dealing with difficult family member 3. Isolation room <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Reacting to difficult family member 2. Time management 3. Anticipation of client needs <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Blood draw 2. Catheter irrigation 3. IVPB 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 4/15/24</p> <p><u>M. Dolar</u> Student</p> <p><u>[Signature]</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. stool & urine collection 2. Blood draw through port 3. Wound care coccyx <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Time management 2. Anticipation of pt needs 3. Medication administration Time <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. IV insertion 2. Bipap 3. Vancomycin Trough / Peak 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 4/16/24</p> <p><u>M. Dolar</u> Student</p> <p><u>[Signature]</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Foley Irrigation 2. Port Access 3. Port Pressing Change <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Time Management 2. Anticipation of client needs 3. Assessment Time management <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Blood draws 2. Med Administration 3. Stool Connection 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 4/18</p> <p><u>M. Dolar</u> Student</p> <p><u>CE</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. DVL TEAM 2. RAPID 3. Paging RT <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Anticipation of client needs 2. Timely Action to client needs 3. Locating pt labels on Epic <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Blood draw 2. Nasal cannula Application 3. blood draw 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 4/18/24</p> <p><u>M. Dolar</u> Student</p> <p><u>[Signature]</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Topical Ointment Application 2. Teleticker 3. port blood draw <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Aseptic Technique 2. Anticipation of client needs 3. Multitasking <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Blood draw 2. Piggyback 3. Stool Sample 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 4/21/24</p> <p><u>M. Dolar</u> Student</p> <p><u>MM</u> Preceptor</p>

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
3/21/2024	1831-0716	SB/MS	<i>[Signature]</i>
3/22/2024	1831-0717	SB/MS	<i>[Signature]</i>
3/30/2024	1832-0715	MS	<i>[Signature]</i>
4/09/24	1835-0719	MS	Mary Mendoza
4/05/24	1838-0718	MS	Mary Mendoza
4/06/24	1842-0741	MS	<i>[Signature]</i>
4/11/24	1832-0731	MS	<i>[Signature]</i>
4/14/24	1846-0720	MS	<i>[Signature]</i>
4/18/24	1842-0728	MS	<i>[Signature]</i>
4/21/24	1837-0721	MS	Mary Mendoza

Preceptor's Signature

Preceptor's Signature

Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Marianne Delar

Midterm: _____

Final: April 28, 2014

Unit: 118

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Marianne is self-motivated and hard working. She has a great bedside manner and is a very quick learner.

3. What have you identified as an opportunity for improvement for the student?

As a busy med-surg floor, there is always room for improvement in time management, balancing charting with patient care.

Preceptor Signature: Mary Mendez Date: 4/22/24

Student Signature: [Signature] Date: 4/22/24