

Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Katie Dunn

Midterm: _____

Final: _____

Unit: PIU

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 5)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 5)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Communicating with patients, skills, Charting

3. What have you identified as an opportunity for improvement for the student?

Confidence!

Preceptor Signature: Kyle Ullrich RN Date: 4/22/24

Student Signature: Katie Dunn Date: 4/22/24

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Katie Dunn UNIT: PICU Preceptor: Kyla Merritt

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <ol style="list-style-type: none"> 1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <hr/> <p><u>A. Santos</u> Preceptor</p>	
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Watched/assisted w/ trach exchange 2. Did 3 3 sterile procedures!!! 3. First blood culture! <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. time management 2. Speaking to family's 3. Critical thinking <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Chave changes 2. Trach exchange 3. Art line draw 	<p>Date/Initial =Student =Preceptor</p> <p><u>3/24/24</u></p> <p>Date: <u>K. Dunn</u> Student</p> <p><u>K. Merritt</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Got to experience a fast ED 2. Followed multiple nurses 3. Assisted w/ lots of procedures <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Set up IV trays 2. Straight sticks 3. Learning flow <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Straight cath 2. 12 lead EKG 3. Straight stick blood draw 	<p>Date/Initial =Student =Preceptor</p> <p><u>3/27/24</u></p> <p>Date: <u>K. Dunn</u> Student</p> <p><u>Strand</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. TOF paralytic range order 2. Learned trach care of Areal pt 3. Charted! <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. think ahead 2. documenting 3. time management <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Trach care 2. TOF testing to assess paralytic drip dose 3. 12 lead EKG <p><u>Another sterile procedure!!!</u></p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>3/25/24</u></p> <p><u>K. Dunn</u> Student</p> <p><u>K. Merritt</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Saw 3 chest tubes pulled 2. Saw team work - intubated admit @ end of shift 3. Learned about neurotizing of shift <p>Areas to improve: <u>pruomania</u></p> <ol style="list-style-type: none"> 1. interpersel communication 2. Charting efficiency 3. medication knowledge <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Chest tube removal 2. call doc for meds 3. Art line set up (4saw placement) 	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>3/31/24</u></p> <p><u>K. Dunn</u> Student</p> <p><u>K. Merritt</u> Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Saw life gift ^{beginning} process 2. Discharged! 3. Admitted! <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Charting 2. Adapting to pt population 3. SBAR to staff <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Esophageal temp probe placed 2. Drew labs + ABG 3. GI Tube meds 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>4/11/24</p> <p>Date:</p> <p><u>KD</u></p> <p>Student</p> <p><u>KMerritt</u></p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Learned about ^{Growth hormone} hormone testing 2. more independent 3. Transfer from ped floor <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Confidence w/ care plans 2. Double check vitals being ^{checked over} 3. Lung sounds <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. IV removal 2. blender set up 3. Ft-Tube meds 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>4/18/24</p> <p>Date:</p> <p><u>KD</u></p> <p>Student</p> <p><u>KMerritt</u></p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Life Gift day 2. Multi tasking - DL GI pt + another 3. Debrief w/ preceptor + manager <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. NO areas of improvement 3. ^{K.Merritt} <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. NGT removal 2. Organ procurement surgery 3. post mortem care 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>4/12</p> <p>Date:</p> <p><u>KD</u></p> <p>Student</p> <p><u>KMerritt</u></p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. EVD! 2. LPI 3. Admit from outside <p>Areas to improve: Facility</p> <ol style="list-style-type: none"> 1. Admission processes 2. SBAR report confidence 3. Educating <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. CSF culture 2. Draw labs 3. 2 ports! oooo! 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>4/19</p> <p>Date:</p> <p><u>KD</u></p> <p>Student</p> <p><u>KMerritt</u></p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. ECMO 2. CRRT 3. Drip titrations <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. have everything needed before going 2. General time management ^{in room} 3. Educating <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Pan cultures 2. CRRT Balancing 3. wound care 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>4/14</p> <p>Date:</p> <p><u>KD</u></p> <p>Student</p> <p><u>KMerritt</u></p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Growth hormone test! 2. Did admission independently 3. Learned new drugs <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Confidence 2. Starting care plan 3. Charting knowledge ^{vs going through} <p>Skills observed & performed: ^{labs}</p> <ol style="list-style-type: none"> 1. Lots of lab draws 2. POC Glucose 3. Removal PIV 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>4/22</p> <p>Date:</p> <p><u>KD</u></p> <p>Student</p> <p><u>WJ</u></p> <p>Preceptor</p>

Highlights

1. Independent assessments + charting
2. Learned ED flow: admit → DC
3. Learned ED charting

4/23

KD

Areas to improve

1. ED Charting
2. Prepping before going into rooms
3. Time management

OM

Skills

1. Suppository
2. IM shots
3. Even more IM shots (double)

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

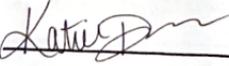
	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
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I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

~~to think~~ Asking questions / looking up policies, IV/central line ^{SKILLS} care

3. What have you identified as a personal opportunity for improvement?

Communication between different roles, care plan notes, confidence in my knowledge

Student Signature: 

Date: 4/23/24

Evaluation of Preceptor by Student

Name of Preceptor: Kyla Merritt Clinical Unit: PCU

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 (5)
Stimulates me to learn independently	1 2 3 4 (5)
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 (4) 5
Organizes time to allow for both teaching and care giving	1 2 3 4 (5)
Offers regular feedback (both positive and negative)	1 2 3 (4) 5
Clearly specifies what I am expected to know and do during the training period	1 2 3 (4) 5
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 (5)
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 (4) 5
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 (5)
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 (5)
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 (5)
Incorporates research data and/or practice guidelines into teaching	1 2 3 (4) 5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 (5)
Teaches effective patient and/or family communication skills	1 2 3 4 (5)
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 5

1..What did you like best about your preceptor?

She made it a safe environment for learning where I felt safe to ask questions and not feel 'stupid'. She also made sure I got to see & learn a lot of different things that they see in the PCU.

2. Do you have any suggestions for your preceptor to consider when working with future students?

I think being a bigger part of the goals made on day 1 & sharing her opinion on how she thinks the student should /is progressing throughout the 10 shifts.

Student Signature: Katie D Date: 4/23/24

Katie Dunn PICU

Instructional Module #: Capstone Precepted Clinical Experience Skills Check list Critical Care Unit: NICU & PICU

Purpose: This inventory of required skills is to be completed on classroom orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skill that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Clinical	Supervised	Performed Independently
I. Assessment			✓		
a. Gestational age			✓	3/31	3/24
- EDC/LMP			✓		
- Ballard's Scoring			✓		
1. Physical			✓		
2. Neurological			✓		
b. Physical assessment			✓		
- Integumentary			✓	3/24	3/25
- HEENT			✓	3/24	3/25
- Respiratory			✓	3/24	3/25
- Cardiovascular			✓	3/24	3/25
- Gastrointestinal			✓	3/24	3/25
- Genitourinary			✓	3/24	3/25
- Musculoskeletal			✓	3/24	3/25
- Neurological			✓	3/24	3/25
c. Behavioral Assess't					
- Neonatal					
abstinence					
scoring					
d. Pain Assessment			✓		
- NPASS/FLAC			✓	3/24	3/25
- NPASS sedation	✓		✓		
e. Vital signs			✓	3/24	3/24
f. Apgar scoring		✓			
II. Medication					
a. Per orem			✓	3/31	3/31
b. NGT/OGT			✓	3/24	3/24
c. Topical			✓		
d. IM-Vastus lateralis			✓	3/24	4/25
e. Rectal		✓			4/23
f. Nasal			✓		
g. Ophthalmic			✓		
h. IV/Central line			✓	3/24	3/24
i. Calculate dosing			✓	3/24	3/31
j. Calculate drips				4/11	
k. Emergency drug		✓		4/11	
sheet					
III. Care management					
a. IVF/CVL			✓	3/24	3/24
1. UVC	✓				
2 UAC	✓				
- Change of fluids					
- Transducer	✓			3/31	
maintenance &					
calibration/level					
- Transducer set up	✓			3/31	
- Blood collection			✓		
3. PICC			✓		
4. BROVIAC	✓				
5. Peripheral			✓		

	No experience	CPE	Clinical	Supervised	independently
- Education			✓	3/25	3/31
XIII. Others					
a. Assist					
- Adm. surfactant	✓				
- Intubation	✓				
- Eye exam			✓		
b. Participate in code team			✓		
c. Observe					
- NSDelivery	✓	✓			
- Ceasarian section	✓	✓			
d. Practice Infection control protocols			✓	3/24	3/24
e. Prep for pre-op			✓	3/24	3/25
f. Post op mgt.			✓	4/12	
g. Monitoring				4/19	
- ICP	✓	✓			
- EVD	✓	✓		4/19	

Student Name (print):

Katie Dunn

Student Signature:

Katie Dunn

Clinical Unit:

PICU

Date:

	NO EXP	CPG	Clinical	Supervised	Wash Independently
arterial line					
- Clave change	✓			3/24	3/25
- Dressing change	✓			3/24	
- Adm. of TPN	✓				
- Adm. Lipids	✓				
- Assist CVL placement	✓				
IV. Chest Tubes Mgt.					
- Check MD orders	✓			3/31	
- Set up CTubes	✓				
- Assist in CTubes placement	✓				
- removal				3/31	
- CTube dressing change	✓				
- Monitoring	✓				
a. suction level	✓			3/24	
b. Drainage level	✓			3/24	
c. Air leaks	✓			3/24	
V. Enteral Feedings					
- Insertion OGT/NGT	✓				
- Removal of tubes	✓			4/12	
- Check placement & residual			✓	3/24	3/24
- Monitor			✓	3/24	
- calculate ml/min			✓		
- Dressing change	✓				
- Care of Ostomy	✓				
- Care of gastric decompression	✓				
VI. Tracheostomy Mgt.					
- Check placement	✓			3/24	
- Suctioning			✓	3/25	
- Dressing change	✓		✓	3/25	
- Check for air leak site, & O2	✓				
VII. Laboratory					
- Check MD orders			✓	3/24	
- Collection					
a. Heel stick	✓			3/27	
b. Blood draw					
- Brovialc	✓				
- UC	✓				
c. Tracheal / nasal aspirate	✓				
d. Skin swab	✓			3/27	
- Diagnostic test					
a. Urinalysis			✓	3/24	
b. Blood culture	✓		✓	3/24	
c. Glucometer				4/11	4/22
d. Urine drug test	✓				
e. LP			✓	4/19	
f. Thoracentesis	✓				
- Interpret Lab. results					
a. CBC			✓	3/24	3/31
b. BMP/CMP			✓	3/24	3/31

	No exp	CPE	Clinical	super vised	Independent
c. ABG			✓	3/24	
d. CXR			✓	3/31	
VIII. Oxygen MGT.					
- HFJV	✓				
- HFOV	✓			3/24	
- NIPPV	✓				
- A/C Mode			✓		
- SIMV-Invasive	✓			4/11	
- Bubble CPAP	✓				
- CPAP vent	✓				
- HFNC			✓	4/18	
- Nasal Cannula			✓	3/27	
- Venti Mask	✓				
- Weaning (ROAR)			✓		
VIII. NICU age appr't equipments					
- Incubator			✓		
- Radiant warmer			✓		
- Phototherapy		✓	✓		
a. Billilght care					
b. Check transcu- taneous Bilirubin			✓		
c. Check Billilght distance	✓				
X. Documentation					
- Timely			✓		
- Accurate			✓	3/25	3/27
- Correct abrev't			✓	3/25	3/27
- Process			✓	4/18	4/11
a. Admission	✓				
d. Discharge	✓			4/11	
e. Transfer	✓			4/11	4/12
f. Teaching	✓			4/18	
g. Assessment			✓	3/25	4/11
h. Vital signs			✓	3/25	3/25
XI. Collaborative Communication					
- Referrals	✓				
- SBAR			✓		
- Physician	✓			3/25	3/25
- Pharmacy	✓			4/11	
- Diagnostic	✓				
- Respiratory	✓				
- Case manager	✓			3/27	
- Chaplain	✓				
XII. Adm/Discharge					
a. Admission					
- Routine adm.	✓				
- Small Baby adm	✓			4/19	4/22
- Bed Preparation			✓		
- Unit transport			✓	3/31	3/31
- Education	✓			3/24	3/
b. Discharge					
- Newborn screening			✓	3/24	3/31
- Hearing screening			✓	4/11	
- CHD screening			✓		
- Car seat challenge			✓		