

Final April 14th



Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Jasmine Salazar

Midterm: _____

Final: 4/14/24

Unit: C1CU

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student assumes a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Enthusiasm to learn, open to constructive criticism, desire to improve practice, thorough charting, familiarizes self to meds, kind, critical thinking skills

3. What have you identified as an opportunity for improvement for the student?

Continue to gain experience to manage time and plan for patient care. Continue to gain confidence in communicating with physicians for patient advocacy

Preceptor Signature: Jill Williams, RN Date: 4/14/2024

Student Signature: J. Salazar Date: 4/14/2024

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
3/21/24	6:40-1915	CICU	JM Williams, RN
3/25/24	6:40-1915	CICU	JM Williams, RN
3/29/24	6:35-1915	CICU	JM Williams, RN
3/30/24	6:35-1915	CICU	JM Williams, RN
3/31/24	6:35-1915	CICU	JM Williams, RN
4/4/24	6:35-1915	CICU	JM Williams, RN
4/8/24	6:35-1915	CICU	JM Williams, RN
4/12/24	6:35-1915	CICU	JM Williams, RN
4/13/24	6:35-1915	CICU	JM Williams, RN
4/14/24	6:35-1915	CICU	JM Williams, RN

Preceptor's Signature

JM Williams, RN

Preceptor's Signature

* Daily

41 Highlights:

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Jasmine Salazar UNIT: CICU Preceptor: Jill

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response</p> <p>2. learning opportunities -Staph infection</p> <p>3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment</p> <p>2. Anticipation of patient needs</p> <p>3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT insertion</p> <p>2. Orthostatic vital sign</p> <p>3. Trach suctioning</p>		<p>Date/Initial</p> <p>=Student</p> <p>= Preceptor</p> <p>Date:</p> <p>10/23/2018</p> <p><u>E. Hamilton</u></p> <p>Student</p> <p><u>A. Santos</u></p> <p>Preceptor</p>
<p>Highlights:</p> <p>1. Team work</p> <p>2. Post mortem care</p> <p>3. Art line management</p> <p>Areas to improve:</p> <p>1. Documentation</p> <p>2. Assessments -</p> <p>3. Critical care experience</p> <p>Skills observed & performed:</p> <p>1. Art line removal & management</p> <p>2. Central line removal</p> <p>3. Catheter removal</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p><u>3/21/24</u></p> <p>Student</p> <p><u>Jasmine</u></p> <p>Preceptor</p> <p><u>M. Smith, RN</u></p>	<p>Highlights:</p> <p>1. Took pt to dialysis</p> <p>2. Amiodarone drip</p> <p>3. Full assessments</p> <p>Areas to improve:</p> <p>1. Continue to improve assessment</p> <p>2. Cont critical care experience</p> <p>3. work on report SBAR</p> <p>Skills observed & performed:</p> <p>1. Draw & give IV meds.</p> <p>2. Urine sample collection</p> <p>3. Vital signs trend</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p><u>3/25/24</u></p> <p>Student</p> <p><u>Jasmine Salazar</u></p> <p>Preceptor</p> <p><u>M. Smith, RN</u></p>
<p>Highlights:</p> <p>1. Central line blood draw & meds</p> <p>2. SBAR given to instructor Griffin</p> <p>3. Assessing pt's breathing dyspnea</p> <p>Areas to improve: ^{expiratory wheezing}</p> <p>1. Cont critical care experience</p> <p>2. Cont improve critical thinking skills/ Big Picture</p> <p>3. Early DC Planning/ looking ahead</p> <p>Skills observed & performed:</p> <p>1. Removed art line</p> <p>2. Sub Q insulin injection</p> <p>3. Central line meds given</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p><u>3/29/24</u></p> <p>Student</p> <p><u>Jasmine Salazar</u></p> <p>Preceptor</p> <p><u>M. Smith, RN</u></p>	<p>Highlights:</p> <p>1. PT to IR for dialysis line</p> <p>2. Communicating w/ family during critical care</p> <p>3. PT semi permanent pacemaker</p> <p>Areas to improve:</p> <p>1. Cont critical care thinking</p> <p>2. communication w/ other departments</p> <p>3. medication familiarity</p> <p>Skills observed & performed:</p> <p>1. Removed catheter</p> <p>2. Piggyback Precedex & learn titration (RASS)</p> <p>3. Learning about Swan gans device.</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p><u>3/30/24</u></p> <p>Student</p> <p><u>Jasmine Salazar</u></p> <p>Preceptor</p> <p><u>M. Smith, RN</u></p>

<p>Highlights</p> <ol style="list-style-type: none"> 1. Titrate pt down from HFNL to NL 2. Pain control 3. Jell teaching reinforcement dressing <p>Areas to improve: for bleeding port</p> <ol style="list-style-type: none"> 1. cont critical care thinking 2. medication education 3. Report SBAR <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. strict I&O urine/monitor kidney fxn 2. Administer meds through dialysis port 3. Admission from other unit 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p>3/31/24</p> <p>Student</p> <p>Preceptor</p> <p>Jane Sahr</p> <p>Jill Smith RA</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. observe titration drips Lev 2. Advance pt diet 3. Picky back needs <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Familiarize crit care drips 2. cont to obtain skills exp 3. Time management <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Urinary cath insertion 2. Post mortem care 3. Wound care observe blood draw (cultures) 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p>4/4/24</p> <p>Student</p> <p>Jane Sahr</p> <p>Preceptor</p> <p>Jill Smith RA</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Psych precautions ^{Hcrating} ^{radical} 2. SBAR to chaplain 3. Enema (lactulose) <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Time management 2. Critical care drips 3. ICU protocols <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Check Blood Sugar 2. Psych assessment 3. Topical medication administration 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p>4/8/24</p> <p>Student</p> <p>Preceptor</p> <p>Jane Sahr</p> <p>Jill Smith RA</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Discharge pt 2. Admission assessment Q's 3. Surgery consent done <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Time management 2. Medication education 3. cont critical care <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Wound care 2. Admission IV Dextrose 3. Administer meds 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p>4/12/24</p> <p>Student</p> <p>Preceptor</p> <p>Jane Sahr</p> <p>Jill Smith RA</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Post op vitals/care/education 2. Swallow evaluation & progress 3. Family /pt education/communication <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Time management 2. Multiple pt charting/assessment 3. Fluid assessments/precautions <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Post op care 2. Patient teaching 3. Incentive spirometer education 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p>4/13/24</p> <p>Student</p> <p>Preceptor</p> <p>Jane Sahr</p> <p>Jill Smith RA</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Physician notification pt chart 2. Started leopred 3. Intervened on decompensating pt <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. cont to gain experience 2. Continue to gain communication 3. Learn ICU ^{protocols} protocols <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Start critical care meds 2. cont education on post op patient 3. witnessed difficult urinary catheter team pt today 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p>4/14/24</p> <p>Student</p> <p>Preceptor</p> <p>Jane Sahr</p> <p>Jill Smith RA</p>

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

I think my personal strengths are my communication skills along with building on my critical thinking skills. I'm open to all and any feedback and I feel comfortable to continue to ask questions. I will continue to work on building my knowledge each and every day.

3: What have you identified as a personal opportunity for improvement?

I can continue to improve my time management and gain more experience in the critical intensive care unit.

Student Signature: Jessie Sam

Date: 4/14/24

* Finals



Evaluation of Preceptor by Student

Name of Preceptor: Jasmine Salazar Clinical Unit: CICU

Please rate your preceptor on each question 1=Never/Poor 2= seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 5
Stimulates me to learn independently	1 2 3 4 5
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 5
Organizes time to allow for both teaching and care giving	1 2 3 4 5
Offers regular feedback (both positive and negative)	1 2 3 4 5
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 5
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 5
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 5
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 5
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 5
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 5
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 5
Teaches effective patient and/or family communication skills	1 2 3 4 5
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 5

1. What did you like best about your preceptor?

I like that my preceptor teaches me and gives proper feedback. She talks out loud what we will be doing and creates an effective learning environment.

2. Do you have any suggestions for your preceptor to consider when working with future students?

No, I think she has a great ~~teaching~~ ^{teaching} and ~~allows~~ ^{allows} me to learn independently.

Student Signature: [Signature] Date: 4/14/24

Josanne
Salazar
CICU

Sign off's.

Instructional Module *: Capstone Precepted Clinical Experience Skills Check list

Critical Care Unit: Adult (MICU, SICU, CICU)

Purpose: This inventory of required skills is to be completed : Orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre- Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Clinical	Supervised	Performed Independently
1. Assessment					
a. Vital signs			✓		3/25/24
b. Neurological			✓		3/25/24
c. Respiratory			✓		3/25/24
d. Cardio-vascular			✓		3/25/24
e. Gastrointestinal			✓	JS	3/25/24
f. Neuro-vascular			✓	JS	3/25/24
2. Documentation					
a. Assessment	✓			JS	3/25/24
b. Vital signs			✓	JS	3/21-4/4
c. Admission	✓				
d. Discharge	✓				
e. Transfer	✓				
3. Collaborative Communication					
a. SBAR			✓		
b. Case Mgt.		✓			
c. Physician		✓			
d. Pharmacy		✓			
e. Diagnostic		✓			
f. Respiratory		✓			
g. Pt/OT		✓			
h. Chaplain		✓			
4. Medication					
a. PO			✓		3/30/24
b. IVPB			✓	JS	4/4/24
c. IM			✓		
d. IV push			✓		3/25/24
e. Subcutaneous			✓	JS	3/24/24
f. Intradermal		✓			
g. Tube feeding		✓			
h. Topical			✓		
i. Nasal			✓		
j. Rectal	✓				
5. Central lines & PICC					
a. Med. admin.			✓	JS	3/29/24
b. Blood draw			✓	JS	3/29/24
c. Dressing change		✓			

Jasmine Salazar
CIVU

Preceptor

	NO EXP	CPE	Clinical	Supervised	Performed independently
d. Clave change		✓			
e. Monitoring			✓		
f. Removal	✓			JA	3/21/24
6. Cordis (PA)				JA	3/30/24
a. Dressing change		✓			
b. Removal	✓				
7. Drainage (CT, GTube, JP, & Rectal Rubes)					
a. Monitoring			✓		
b. Measure output			✓		
c. Collect output			✓		
d. Dressing change	✓	✓			
e. Removal	✓			JA	3/21/24
8. Tube feedings (NGT/DHT/OGT)					
a. Insertion	✓				
b. Removal	✓				
c. Check Residual			✓		
d. Flushing	✓				
e. Initiate Feeding		✓			
f. Monitoring			✓		
9. Urinary Catheter					
a. Insertion		✓		JA	4/4/24
b. Removal		✓		JA	3/31/24
c. Collect specimen			✓	JA	3/30/24
d. Monitoring			✓	JA	3/25/24
10. Blood sugar test					
a. Use of Glucometer			✓	JA	4/4/24
b. Blood draw			✓	JA	
c. Finger stick			✓	JA	4/4/24
d. Heel stick	✓				
11. Artilines				3/21/24	
a. Blood draw	✓			JA	3/21/24
b. Calibration	✓			JA	
c. Dressing change	✓			JA	
d. Monitor			✓	JA	
12. Tracheostomy/ Endotracheal					
a. Suction		✓			
b. Dressing change		✓			
c. Check placement		✓			
d. Monitor			✓		
13. Isolation					
a. Contact			✓	JA	3/25/24
b. Droplet			✓		
c. Neutropenic			✓		

Jasmine Salazar
C1W

No-ckp CPE Clinical Supervised Preceptor performed independently

d. Airborne			✓		
14. Peripheral IV					
a. Initiate		✓			
b. monitor			✓	JA	3/25/24
c. Removal			✓	JA	4/4/24
15. Oxygen Therapy					
a. Nasal Cannula			✓	JA	3/25/24
b. Ventilator A/C		✓			
c. BPAP		✓		JA	4/4/24
D. CPAP		✓			
e. Venturi Mask			✓		
f. Oscillator	✓				
16. Ostomy					
a. Measure output		✓			
b. Change bag	✓				
c. Skin care			✓		
d. Monitor			✓		
17. Patient Education					
a. Medication			✓	JA	4/12/24
b. Safety			✓		
c. Wound care			✓		
d. Diet			✓		
e. Activity			✓		
f. Newborn care			✓		
18. Unit Routines					
a. Admission		✓			
b. Discharge			✓		
c. Transport			✓		
d. Blood transfusion	✓			JA	4/4/24
e. Sepsis protocol			✓		
f. Pre-Op care			✓	JA	4/4/24
g. Post-Op care		✓		JA	4/4/24
h. Transfer			✓		
i. Huddle			✓		
19. Code Blue					
a. Observe			✓		
b. Participate		✓			
20. Others					
a.					
b.					
c.					
d. Pre/post op CS	✓				
e.					

Student Name (Print): Jazmine Salazar

Student Signature: Jazmine Salazar

Clinical unit: PICU

Preceptor: Jill Ellism, RN

Date: 4/14/24