

Capstone Preceptor Appraisal of Student Performance  
Preceptor Completes and Reviews with Student

Student: Michelle Leal

Midterm: \_\_\_\_\_

Final:  \_\_\_\_\_

Unit: MS

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Michelle is strong in many areas. She has been a pleasure to work with. I feel she has improved so much during her time w us.

3. What have you identified as an opportunity for improvement for the student?

Can't wait to have her on staff w us. She strives to learn more each day she has been w us.

Preceptor Signature: Andy Fry RN Date: 4-12-24

Student Signature: Michelle Leal Date: 4-12-24

Record of Precepted Clinical Experiences

Date	Total Time Ex.(0645-1915)	Location	Preceptor's Signature
3/22/24	0639-1901	MS	Cindy Hye RN
3/23/24	0643-1916	MS	Cindy Hye RN
3/28/24	0647-1923	MS	Cindy Hye RN
3/29/24	0645-1918	MS	Cindy Hye RN
3/30/24	0642-1924	MS	Cindy Hye RN
4/4/24	0641-1913	MS	Cindy Hye RN
4/5/24	0644-1915	MS	Cindy Hye RN
4/6/24	0643-1900	MS	Cindy Hye RN
4/11/24	0641-1904	MS	Cindy Hye RN
4/12/24	0643-1901	MS	Cindy Hye RN

Preceptor's Signature \_\_\_\_\_

Cindy Hye

Preceptor's Signature \_\_\_\_\_

<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Contact ISO for Lice</li> <li>2. CONTROL pain post op</li> <li>3. Replaced potassium</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. NGT suction canister</li> <li>2. Huntington disease</li> <li>3. family education</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Inserted Foley</li> <li>2. 4th IV insertion</li> <li>3. morphine &amp; Toradol administration</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p>3/30/2024</p> <p><u>M. Seal</u></p> <p>Student</p> <hr/> <p><u>Chy</u></p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Pt transfer from ICU</li> <li>2. Contact ISO - RSV/pneumonia</li> <li>3. Post op - Cholecystectomy</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Organization</li> <li>2. family education</li> <li>3. Ordering redraw labs</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. IC green med admin</li> <li>2. Pressure injury care</li> <li>3. 5th IV insertion</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p>4/4/2024</p> <p><u>M. Seal</u></p> <p>Student</p> <hr/> <p><u>Chy</u></p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Therapy dog</li> <li>2. IND - abscess</li> <li>3. D/C Patient w/ cholecystectomy</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Communication</li> <li>2. Graves disease</li> <li>3. Scrotal infection dressing</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. D/C 2 JP drains</li> <li>2. Two IVs infiltrated</li> <li>3. Changed Purwick</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p>4/5/2024</p> <p><u>M. Seal</u></p> <p>Student</p> <hr/> <p>Preceptor</p> <p><u>Chy</u></p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. 2 pts pulled IV out</li> <li>2. Preceptor birthday</li> <li>3. Gave report on 3 pts</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Lab values</li> <li>2. emptying suction canister</li> <li>3. understanding K &amp; mg protocol</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. PEG Tube feeds</li> <li>2. Purwick care</li> <li>3. Pulling meds from other units</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p>4/6/2024</p> <p><u>M. Seal</u></p> <p>Student</p> <hr/> <p>Preceptor</p> <p><u>Chy</u></p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Recognizing early reaction s/s</li> <li>2. mock code blue</li> <li>3. hernia repair post op</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. reviewing PTA meds</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>4/11/24</p> <p><u>M. Seal</u></p> <hr/> <p>Date:</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Anaphylactic Shock pt</li> <li>2. deteriorating pt</li> <li>3. Pediatric pt</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. answering questions</li> <li>2. educating pt/family</li> <li>3. giving handoff report</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. applied restraints</li> <li>2. HFNC to CPAP</li> <li>3. observed admin. of epi and propofol</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p>4/12/24</p> <p><u>M. Seal</u></p> <p>Student</p> <hr/> <p>Preceptor</p> <p><u>Chy</u></p>
<p>2. Admission close to Shift change</p> <p>3. Med compatibility</p> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Admin Dextrose</li> <li>2. Admin metoprolol IV</li> <li>3. Caring for blind pt</li> </ol>	<p><u>M. Seal</u></p> <p>Student</p> <hr/> <p>Preceptor</p> <p><u>Chy</u></p>		

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
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I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

My personal strengths is time management, organization, and prioritization. I grew greatly in that area being on med surg.

3: What have you identified as a personal opportunity for improvement?

I can work on my confidence and ability to educate/answer questions the pt and/or family may have.

Student Signature: Michelle Leal

Date: 4-12-24

Evaluation of Preceptor by Student

Name of Preceptor: Cindy Tye Clinical Unit: MS

Please rate your preceptor on each question 1=Never/Poor 2=Somewhat/Medocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 (5)
Stimulates me to learn independently	1 2 3 4 (5)
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 (5)
Organizes time to allow for both teaching and care giving	1 2 3 4 (5)
Offers regular feedback (both positive and negative)	1 2 3 4 (5)
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 (5)
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 (5)
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 (5)
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 (5)
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 (5)
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 (5)
Incorporates research data and/or practice guidelines into teaching	1 2 3 (4) 5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 (5)
Teaches effective patient and/or family communication skills	1 2 3 4 (5)
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 (5)

1. What did you like best about your preceptor?

*Cindy was an amazing preceptor. One thing I liked best was the independence, feedback, and explanation she would provide me. Overall, I had a great experience.*

2. Do you have any suggestions for your preceptor to consider when working with future students?

*I would suggest my preceptor to give me more constructive criticism. I know I wouldn't do every skill or task perfect, but she never had anything bad to say.*

Student Signature: Michelle Seal Date: 4-12-24

**IM 8 Capstone Precepted Clinical Experience Skills Checklist**  
**Med/Surg, Pediatric, Mom/Baby, Staffing**

**Purpose:** This inventory of required nursing skills is to be following:  
 Orientation, Midterm & Finals

**Instructions:** Pre-Assessment = Mark an X on each skills that describes your experience  
 Preceptorship- Clinical time = Write the date & preceptor's initial that describes your experience.

Medical List of Skills	Surgical	Student's skills Pre assessment			Preceptorship clinical time	
		No exp.	CPE	Clinical	Supervised	Independently
<b>1. Assessment</b>						
a. Vital signs				✓		✓
b. Neurological				✓	✓	
c. Respiratory				✓	✓	
d. Cardiovascular				✓	✓	
e. Gastrointestinal				✓	✓	
f. Neuro-vascular				✓	✓	
<b>2. Documentation</b>						
a. Assessment				✓	✓	
b. Vital signs				✓		✓
c. Admission		✓			✓	
d. Discharge				✓	✓	
e. Transfer				✓	✓	
<b>3. Collaborative communication</b>						
a. SBAR reporting				✓		✓
b. Case Management				✓	✓	
c. Physician				✓	✓	
d. Pharmacy				✓		✓
e. Diagnostic				✓	✓	
f. respiratory				✓	✓	
g. Physical Therapist				✓	✓	
h. wound nurse				✓	✓	
<b>4. Medication</b>						
a. Per Orem -PO				✓	✓	
b. IVPB-Pump				✓	✓	
c. IV push-CVL/Perip				✓	✓	
d. Topical				✓		✓
e. tube feeding				✓	✓	
f. Intramuscular				✓	✓	
g. Subcutaneous				✓	✓	
h. Intradermal			✓			
i. Nasal spray				✓		
j. Rectal suppository				✓	✓	
<b>5. Isolation Precaut'n</b>						
a. Contact				✓		✓
b. Airborne				✓		
c. Neutropenic				✓		
d. Positive pressure				✓		

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5. Oxygen Mangement						
a. Nasal Cannula			✓		✓	
b. Venturi			✓			
c. High flow			✓	✓		
d. CPAP/BIPAP			✓	✓		
6.. Others						

3/22/24 et  
 4/11/24 et  
 4/12/24 et

Student Name; Michelle leal  
 Student signature; Michelle leal  
 Preceptor: Cindy Tye  
 Unit: MS  
 Date:

Start                      End  
 3/22/24                  -                  4/12/24

Instructional Module 8: Preceptor Orientation Checklist

Day 1

Student Name: Michelle Leal Date: 3/22/24

Preceptor: Cindy Tye

Orientation Activities	Done	Not Done
1. Unit layout : Medication room, Linen room, supply room, soiled room, crash cart , restroom, break room, family room, fire exits, etc.	✓	
2. Security: Give codes to all locked rooms, visiting hours, personal belongings	✓	
3. Unit socialization: Introduce the student to all staff members	✓	
4. Policies & Procedures: Inform student of any everyday policies such as Vital signs, Blood sugar testing, patient transport, isolation & documentation	✓	
5. Safety based initiatives: Hand hygiene, falls, pressure ulcers, rapid response, etc.	✓	
6. Review goals & expectations for 120 clinical hours	✓	
7. Equipment: IV Pumps, syringe pumps, tube feeding pumps, Ventilators, etc.	✓	

Checked by Clinical instructor: \_\_\_\_\_

Date: \_\_\_\_\_