

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Hannah Rosales UNIT: Med Surg Preceptor: Tiffany Johnson

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response</p> <p>2. learning opportunities -Staph infection</p> <p>3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment</p> <p>2. Anticipation of patient needs</p> <p>3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT insertion</p> <p>2. Orthostatic vital sign</p> <p>3. Trach suctioning</p>		<p>Date/Initial</p> <p>=Student</p> <p>= Preceptor</p> <p>Date:</p> <p>10/23/2018</p> <p><u>E. Hamilton</u></p> <p>Student</p> <p><u>A. Santos</u></p> <p>Preceptor</p>
<p>Highlights:</p> <p>1. talked about HFNC</p> <p>2. admitted difficult patient.</p> <p>3. skin assessments (complex)</p> <p>Areas to improve:</p> <p>1. admissions</p> <p>2. discharges</p> <p>3. documentation</p> <p>Skills observed & performed:</p> <p>1. assessment of cyclic vomiting</p> <p>2. vital signs</p> <p>3. turning & repositioning</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p>	<p>Highlights:</p> <p>1. Birth of baby</p> <p>2. -ambulating ^{observed} & O₂</p> <p>3. teamwork</p> <p>Areas to improve:</p> <p>1. Assessments</p> <p>2. documentation</p> <p>3.</p> <p>Skills observed & performed:</p> <p>1. med administration</p> <p>2. Assessments</p> <p>3. fetal monitoring</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date: 3/29/24</p> <p><u>HR</u></p> <p>Student</p> <p><u>JG</u></p> <p>Preceptor</p>
<p>Highlights:</p> <p>1. care of different age groups</p> <p>2. increased number of assignments</p> <p>3. patient care independence</p> <p>Areas to improve:</p> <p>1. assessments</p> <p>2. documentation</p> <p>3. medication familiarity</p> <p>Skills observed & performed:</p> <p>1. med. admin.</p> <p>2. assessments</p> <p>3. documentation/charting</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p>	<p>Highlights:</p> <p>1. helping w CPT</p> <p>2. IV site care</p> <p>3.</p> <p>Areas to improve:</p> <p>1. ↑ patient load</p> <p>2. documentation</p> <p>3.</p> <p>Skills observed & performed:</p> <p>1. assessment</p> <p>2. med administration</p> <p>3. documentation</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p>4/8/24</p> <p>Student</p> <p><u>HR</u></p> <p>Preceptor</p> <p><u>JG</u></p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. incarcerated patient 2. intervening w/ SVT 3. increased assignments / ^{increase} admission <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Care Planning 2. Charting 3. Admit/discharge process <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. IV removal 2. assessments 3. charting 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 4/12/24</p> <hr/> <p>Student HR</p> <hr/> <p>Preceptor JK</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Student</p> <hr/> <p>Preceptor</p>	<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Preceptor</p>

Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Hannah Rosales

Midterm: X

Final: _____

Unit: MedSurg-LEVELLAND

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

eager to learn, asks appropriate questions, willing to help other patients

3. What have you identified as an opportunity for improvement for the student?

assessment skills & developing rationales for interventions

Preceptor Signature: Tiffany Johnson RN

Date: 4/12/24

Student Signature: Hannah Rosales

Date: 4/12/24

Name Hannah Rosater

Record of Precepted Clinical Experiences

Date Total Time Location Preceptor's Signature
Ex.(0645-1915)

3/29/24:	0645-1915	(Lev. Med/Surg)	J. Johnson
3/30/24:	0645-1915	(Lev. Med/Surg)	J. Johnson
4/4/24:	0645-1915	(Lev. Med/Surg)	J. Johnson
4/8/24:	0645-1915	(Lev. Med/Surg)	J. Johnson
4/12/24:	0645-1915	(Lev. Med/Surg)	J. Johnson

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature J. Johnson

Preceptor's Signature _____