

Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Katie Dunn

Midterm:
Final: _____
Unit: PICU

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student assumes a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

2. What do you think are the student's personal strengths?

Medication administration

3. What have you identified as an opportunity for improvement for the student?

Charting, confidence

Preceptor Signature: Kyla Minis RN Date: 4/11/24

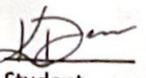
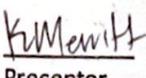
Student Signature: Katie D Date: 4/11/24

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Katie Dunn UNIT: PCU Preceptor: Kyla Merritt

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response</p> <p>2. learning opportunities -Staph infection</p> <p>3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment</p> <p>2. Anticipation of patient needs</p> <p>3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT Insertion</p> <p>2. Orthostatic vital sign</p> <p>3. Trach suctioning</p>		<p>Date/Initial</p> <p>=Student</p> <p>= Preceptor</p> <p>Date:</p> <p>10/23/2018</p> <p><u>E. Hamilton</u></p> <p>Student</p> <p><u>A. Santos</u></p> <p>Preceptor</p>
<p>Highlights:</p> <p>1. Watched/assisted w/ trach exchange</p> <p>2. Did 3 sterile procedures!!!</p> <p>3. First blood culture!</p> <p>Areas to improve:</p> <p>1. time management</p> <p>2. Speaking to family's</p> <p>3. Critical thinking</p> <p>Skills observed & performed:</p> <p>1. Change changes</p> <p>2. Trach exchange</p> <p>3. Art line draw</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p><u>3/24/24</u></p> <p>Date:</p> <p><u>K. Dunn</u></p> <p>Student</p> <p><u>K. Merritt</u></p> <p>Preceptor</p>	<p>Highlights:</p> <p>1. Got to experience a fast ED</p> <p>2. Followed multiple nurses</p> <p>3. Assisted w/ lots of procedures</p> <p>Areas to improve:</p> <p>1. Set up IV bags</p> <p>2. Straight sticks</p> <p>3. Learning flow</p> <p>Skills observed & performed:</p> <p>1. Straight cath</p> <p>2. 12 lead EKG</p> <p>3. Straight stick blood draw</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p><u>3/27/24</u></p> <p>Date:</p> <p><u>K. Dunn</u></p> <p>Student</p> <p><u>Dr. and</u></p> <p>Preceptor</p>
<p>Highlights:</p> <p>1. TOF paralytic range order</p> <p>2. Learned trach care on real pt</p> <p>3. Charted!</p> <p>Areas to improve:</p> <p>1. think ahead</p> <p>2. documenting</p> <p>3. time management</p> <p>Skills observed & performed:</p> <p>1. Trach care</p> <p>2. TOF testing to assess paralytic drip dose</p> <p>3. 12 lead EKG</p> <p>ANOTHER sterile procedure!!!</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date: <u>3/25/24</u></p> <p><u>K. Dunn</u></p> <p>Student</p> <p><u>K. Merritt</u></p> <p>Preceptor</p>	<p>Highlights:</p> <p>1. Saw 3 chest tubes pulled</p> <p>2. Saw team work - intubated admit @ end of shift</p> <p>3. Learned about necrotizing pneumonia</p> <p>Areas to improve:</p> <p>1. interpersonal communication</p> <p>2. Charting efficiency</p> <p>3. medication knowledge</p> <p>Skills observed & performed:</p> <p>1. Chest tube removal</p> <p>2. call doc for meds</p> <p>3. Art line set up (I saw placement)</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p><u>3/31/24</u></p> <p>Date:</p> <p><u>K. Dunn</u></p> <p>Student</p> <p><u>K. Merritt</u></p> <p>Preceptor</p>

<p>Highlights: 1. Saw life gift ^{beginning} process 2. Discharged! 3. Admitted!</p> <p>Areas to improve: 1. Charting 2. Adapting to pt population 3. SBAR to staff</p> <p>Skills observed & performed: 1. Esophageal temp probe placed 2. Drew labs + ABG 3. GI Tube meds</p>	<p>Date/Initial =Student =Preceptor</p> <p>4/11/24</p> <p>Date: </p> <p>Student</p> <p></p> <p>Preceptor</p>	<p>Highlights: 1. 2. 3.</p> <p>Areas to improve: 1. 2. 3.</p> <p>Skills observed & performed: 1. 2. 3.</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: _____</p> <p>Student _____</p> <p>Preceptor _____</p>
<p>Highlights: 1. 2. 3.</p> <p>Areas to improve: 1. 2. 3.</p> <p>Skills observed & performed: 1. 2. 3.</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: _____</p> <p>Student _____</p> <p>Preceptor _____</p>	<p>Highlights: 1. 2. 3.</p> <p>Areas to improve: 1. 2. 3.</p> <p>Skills observed & performed: 1. 2. 3.</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: _____</p> <p>Student _____</p> <p>Preceptor _____</p>
<p>Highlights: 1. 2. 3.</p> <p>Areas to improve: 1. 2. 3.</p> <p>Skills observed & performed: 1. 2. 3.</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: _____</p> <p>Student _____</p> <p>Preceptor _____</p>	<p>Highlights: 1. 2. 3.</p> <p>Areas to improve: 1. 2. 3.</p> <p>Skills observed & performed: 1. 2. 3.</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: _____</p> <p>Student _____</p> <p>Preceptor _____</p>

Student Name Katie Dunn

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
3/24	0640-1940	PICU	Kyle W. [Signature]
3/25	0639-1913	PICU	Kyle W. [Signature]
3/27	1240-1900	PED	Ornail [Signature]
3/31	0640-1925	PICU	Kyle W. [Signature]
4/11	0643-1945	PICU	Kyle W. [Signature]

Preceptor's Signature _____

Preceptor's Signature _____