Highlights:

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Molly Harris **UNIT:** Peds **Preceptor:** Kristin Draper

Instructions:	**Highlights: Example (written)**	**Date/Initial** **=Student** **= Preceptor**
I. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. **2. Preceptor's responsibility:** - Must give feedback on the areas to improve & instruct the student to write on the allotted space. **3. Student & preceptor must sign their initial every each clinical day.**	**1. Team work-Rapid response** **2. learning opportunities –Staph infection** **3. Post op admission** **Areas to improve:** **1. Assessment** **2. Anticipation of patient needs** **3. working on skills on Blood draw** **Skills observed & performed:** **1. NGT insertion** **2. Orthostatic vital sign** **3. Trach suctioning**	**Date:** **10/23/2018** **E.Hamilton** **Student** **A. Santos** **Preceptor**

Highlights:	**Date/Initial** **=Student** **=Preceptor**	**Highlights:**	**Date/Initial** **=Student** **=Preceptor**
1. Teamwork/staff 2. NG tube feed 3. [redacted] Ostomy Care **Areas to improve:** 1. Charting 2. Skills/BG more skills 3. Medication pass **Skills observed & performed:** 1. NG Tube feed 2. Blood draw from IV 3. PO meds	**Date:** 3/21/24 mh **Student** KD **Preceptor**	1. Reconstitute Meds 2. PICC line meds 3. Neuro exam **Areas to improve:** 1. Charting 2. SBAR layout 3. Med prep **Skills observed & performed:** 1. SQ med observed 2. PICC line meds 3. IVIG observed	**Date:** 3/23/24 mh **Student** KD **Preceptor**

Highlights:	**Date/Initial** **=Student** **=Preceptor**	**Highlights:**	**Date/Initial** **=Student** **=Preceptor**
1. Pulled NG 2. Charting more effectively 3. Pt family interactions **Areas to improve:** 1. Time management 2. SBAR layout 3. Hanging [redacted] meds/Fluids **Skills observed & performed:** 1. Pulled NG 2. Hung piggy back 3. Hung IV fluids	**Date:** 3/25/24 mh **Student** KD **Preceptor**	1. Seeing G/J tube 2. Pt interactions 3. Teamwork **Areas to improve:** 1. Charting on time 2. Pt. priority 3. Hanging fluids/meds **Skills observed & performed:** 1. Ostomy care 2. G/J tube dressing 3. GI assessment	**Date:** 4/6/24 mh **Student** KD **Preceptor**

Highlights: 1. Diabetes education 2. Blood draw 3. Med pass **Areas to Improve:** 1. Charting more in depth 2. Time management 3. Diabetes education **Skills observed & performed:** 1. Counting carbs/insulin 2. IV Blood draw 3. PO meds	**Date/Initial** **=Student** **=Preceptor** **Date:** 4/8/24 **Student** mh **Preceptor** KP	**Highlights:** 1. 2. 3. **Areas to Improve:** 1. 2. 3. **Skills observed & performed:** 1. 2. 3.	**Date/Initial** **=Student** **=Preceptor** **Date:** **Student** **Preceptor**
Highlights: 1. 2. 3. **Areas to Improve:** 1. 2. 3. **Skills observed & performed:** 1. 2. 3.	**Date/Initial** **=Student** **=Preceptor** **Date:** **Student** **Preceptor**	**Highlights:** 1. 2. 3. **Areas to Improve:** 1. 2. 3. **Skills observed & performed:** 1. 2. 3.	**Date/Initial** **=Student** **=Preceptor** **Date:** **Student** **Preceptor**
Highlights: 1. 2. 3. **Areas to Improve:** 1. 2. 3. **Skills observed & performed:** 1. 2. 3.	**Date/Initial** **=Student** **=Preceptor** **Date:** **Student** **Preceptor**	**Highlights:** 1. 2. 3. **Areas to Improve:** 1. 2. 3. **Skills observed & performed:** 1. 2. 3.	**Date/Initial** **=Student** **=Preceptor** **Date:** **Student** **Preceptor**