

Rubric SBAR LVN to RN Nursing Hand-off Communication

Instructor Use

Goal: The student will utilize the SBAR model for communication to transfer the responsibility of care to another person.

Categories: Communication & Assessment

Key Areas:	Competent	Score 2 or 0	SBAR 1 Satis. / Unsatis	SBAR 2 Satis. / Unsatis.	Score 2 or 0
Situation	<ul style="list-style-type: none"> Identifies patient. Concise statement of the problem 				
Background	<ul style="list-style-type: none"> Presents appropriate background information. Reasons for care/hospitalization Vital signs Laboratory/diagnostics Mental status Outlines the problem patient is experiencing or is at risk of experiencing 				
Assessment	<ul style="list-style-type: none"> Concise assessment of the situation Identifies if the problem is urgent or life-threatening 				
Recommendation	<ul style="list-style-type: none"> Verbalizes specific patient needs, recommendations & responses to: <ul style="list-style-type: none"> Medication Test Follow-up care Care coordination 				
Verbalization	<ul style="list-style-type: none"> Articulates clearly with a direct focus on the situation and accurate information. Organized delivery using the SBAR model. 				
Body Language	<ul style="list-style-type: none"> Demonstrates appropriate demeanor: <ul style="list-style-type: none"> Erect posture Proper gestures Eye contact Warm expressions 				
Total Score:			[] SBAR 1 Date: Unit:	[] SBAR 2	

Student Name: _____ Clinical Instructor: _____

Recommendations: _____
