Covenant School of Nursing

Student Name Adriana Mora

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
3/28	06:45 – ~~06:58~~ 19:58	Pedi ED	M. Mills RN
3/30	06:40 – 19:17	Pedi Floor	Amanda Feichman, RN
4/4	06:45 – 19:05	Pedi ED	Mackenzi Mills, RN
4/5	06:40 – 19:00	Pedi ED	Mackenzi Mills, RN
4/6	06:45 – 18:55	Pedi ED	Mackenzi Mills, RN
4/7	0645 –	Pedi ED	Mackenzi Mills, RN

Preceptor's Signature Mackenzi Mills

Preceptor's Signature Amanda Feichman, RN

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Adriana Mora   UNIT: Pedi - ed   Preceptor: Mack mills

Instructions:	Highlights: Example (written)	Date/Initial =Student = Preceptor
1. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. **2. Preceptor's responsibility:** - Must give feedback on the areas to Improve & instruct the student to write on the allotted space. **3. Student & preceptor must sign their Initial every each clinical day.**	**1.** Team work-Rapid response **2.** learning opportunities –Staph infection **3.** Post op admission **Areas to improve:** **1.** Assessment **2.** Anticipation of patient needs **3.** working on skills on Blood draw **Skills observed & performed:** **1.** NGT Insertion **2.** Orthostatic vital sign **3.** Trach suctioning	Date: 10/23/2018 F.Hamilton **Student** A. Santos **Preceptor**

Highlights:	Date/Initial =Student =Preceptor	Highlights:	Date/Initial =Student =Preceptor
1. New onset seizure 2. VP shunt pt 3. Cardiac transplant pt **Areas to Improve:** 1. Begin documenting 2. continue pt specific assessment 3. age appropriate communication **Skills observed & performed:** 1. IM injection 2. IV start 3. Child Life Role	Date: 28/24 A.mora **Student** m.mills **Preceptor**	1. Trach pt 2. SI pt 3. Straight cath **Areas to improve:** 1. more IV starts 2. start giving report 3. continue to take 4+5's **Skills observed & performed:** 1. attempt IV 2. observe straight cath 3. observe intermittent suctioning	Date: 4/4 A.mora **Student** m.mills RN **Preceptor**

Highlights:	Date/Initial =Student =Preceptor	Highlights:	Date/Initial =Student =Preceptor
1. Chemotherapy 2. Post-op appendix / pain management 3. eeg to rule-out seizures **Areas to Improve:** 1. Pt teaching / education 2. documenting / charting 3. head - to-toe assesment **Skills observed & performed:** 1. NG tube insertion 2. Port deaccess 3. IVPB meds	Date: 3/30 A.Mora **Student** [signature] RN **Preceptor** (Pedi- floor)	1. Arm Splint 2. Observed music therapy 3. Triage **Areas to Improve:** 1. Focused assesments 2. documenting 3. giving report **Skills observed & performed:** 1. Observed IV start 2. triage assesment 3. prioritizing based on acuity	Date: 4/5 A.Mora **Student** m.mills RN **Preceptor**

Highlights:	Date/Initial	Highlights:	Date/Initial
1. Intentional OD	=Student	1.	=Student
2. buckle fracture	=Preceptor	2.	=Preceptor
3. observed port access		3.	
Areas to Improve:		Areas to Improve:	Date:
1. Increasing pt load	Date: 4/6	1.	
2. Anticipating pt needs		2.	
3. More skills	A. mora	3.	_____
Skills observed & performed:	Student	Skills observed & performed:	Student
1. PO med given		1.	
2. focused assesments		2.	_____
3. Discharge teaching	_____	3.	Preceptor
	Preceptor		

Highlights:	Date/Initial	Highlights:	Date/Initial
1. Knee fluid aspiration	=Student	1.	=Student
2. Asthma attack	=Preceptor	2.	=Preceptor
3. Triage		3.	
Areas to Improve:	Date: 4/7	Areas to Improve:	Date:
1. Skills, IV start		1.	
2. time managment	A. mora	2.	_____
3. prioritization	Student	3.	Student
Skills observed & performed:		Skills observed & performed:	
1. fluid aspiration (observed)	M. milsky	1.	_____
2. focused assesment	Preceptor	2.	Preceptor
3. triage vital signs		3.	

Highlights:	Date/Initial	Highlights:	Date/Initial
1.	=Student	1.	=Student
2.	=Preceptor	2.	=Preceptor
3.		3.	
Areas to Improve:		Areas to Improve:	Date:
1.	Date:	1.	
2.		2.	
3.		3.	Student
Skills observed & performed:	Student	Skills observed & performed:	
1.		1.	_____
2.	_____	2.	Preceptor
3.	Preceptor	3.	

Covenant ✤ School of Nursing

Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Adriana Mona

Midterm: 4/6/24

Final: _____

Unit: Pedi ED

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	O	O	◉
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	O	O	◉
Student makes safe clinical decisions. (GC 3)	O	O	◉
Student advocates for patient/family rights and quality nursing practice. (GC 4)	O	O	◉
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	O	O	◉
Student documents according to agency/unit standards. (GC 2)	O	O	◉
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	O	O	◉
Student assumes a leadership role in clinical practice. (GC 8)	O	O	◉
Student is self-directed and demonstrates an interest in learning. (GC 8)	O	O	◉

2. What do you think are the student's personal strengths?

Adrianna has done a great job learning how to operate within the unit. She is a quick learner and seeks opportunity to see new things. She has done an exceptional job with charting and pt. assessments

3. What have you identified as an opportunity for improvement for the student?

Continue to practice skills as we get the opportunity. Over the next half of your time here we will work on taking a full pt load.

Preceptor Signature: Mackenzie Allen   Date: 4/6/24

Student Signature: Adian nin   Date: 4/6/24

Created 02/17

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