

Covenant School of Nursing
Instructional Module 7 Learning Guide
Topic: Care of the Multi-system trauma patient
Week 2

Learning Goals/Outcomes	
<p>Upon completion of this lesson, you will be able to:</p> <ul style="list-style-type: none"> • Implement primary care for the patient experiencing increased intracranial pressure, traumatic brain injury, or intracranial bleed. • Prioritize nursing interventions in the management of the physiologic and psychosocial needs of the burn patient throughout the three burn phases. 	
Pre-Class Preparation	
<p>Required:</p> <ul style="list-style-type: none"> • Review the PowerPoint slides prior to class <p>HESI Skills: Emergency Collection</p> <ul style="list-style-type: none"> • Emergency Primary Assessment - review the extended sheet and take the quiz prior to class • Emergency Secondary Assessment - review the extended sheet and take the quiz prior to class <p>Additional Resources:</p> <ul style="list-style-type: none"> • https://www.youtube.com/watch?v=YI66VLKCKso (Intracranial pressure) • https://www.youtube.com/watch?v=fyYT8wozccw (Cerebral Perfusion Pressure) • https://www.youtube.com/watch?v=Dsvtzw4nG8 (Burn classification and treatment) 	
Learning Activities	
<p>Classroom Activities:</p> <ul style="list-style-type: none"> • Lecture • Discussion • Activities <p>Laboratory/Clinical:</p> <p>Online/Out of Class activities:</p> <p>In HESI please do these skills prior to class</p>	
Evaluation Methods	
<ul style="list-style-type: none"> • Unit Exam • HESI • Classroom or online discussion • Clinical performance face to face or virtual 	
<i>Texas DECs</i>	<i>QSEN Competencies</i>
<p>Knowledge- IA2, IIA1a, IIA2a,b, IIA4, IIB5, IIB7, IIB11, IIC6, IIC7, IID1abcde, IIIA1, IIIA4, IIIA4, IIIB4, IVC1, IVC5</p> <p>Clinical Judgments and Behaviors- IB1abcde, IB5a, IIA2ab, IIB2, IIB2, IIB3a, IIB4, IIC4, IIC7, IID1, IIIA3, IIIB3abc, IIIB4, IVC4</p>	<p>Safety, Teamwork and collaboration, Patient centered care, Evidence-based practice, Informatics</p>
<i>IM Student Learning Outcomes</i>	<i>NCLEX Test Plan</i>

1,2,3,4,5,6,7,8	Safe and Effective Care Environment- (Management of Care) Safety and Infection Control-(<i>Accident/Error/Injury prevention</i>) Psychosocial Integrity-(<i>Abuse/Neglect</i>) Pharmacological and Parenteral Therapies-(<i>Blood and blood products</i>)(<i>Dosage Calculation</i>) (Medication Administration) Reduction of Risk Potential-(<i>System Specific Assessments</i>) Physiological Adaptation-(<i>Hemodynamics/Fluid and Electrolyte Imbalances/Alterations in Body Systems</i>)
Concepts	Faculty
Intracranial Regulation, Mobility, Perfusion, Sensory/Perception, Tissue integrity, Cognition	PPonder
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