Covenant School of Nursing

Student Name **Thalia Cole**

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature	
3-21-24	12hrs	LTAC	Amy Dunn	
3-23-24	12hrs	LTAC	Amy Dunn	
3-25-24	8hrs	LTAC	Martha M	w/ound nurse
4-5-24	12hrs	LTAC	Rion Ambor Jetta	
4-7-24	12hrs	LTAC	Karonin	

Preceptor's Signature _____ Amy Dunn RN

Preceptor's Signature _____ Rion Amber Jetta

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

xxmartnz RN -second Preceptor

Student: Thalia Cole   **UNIT:** LTAC   **Preceptor:** Emy Sum Nicoll

Instructions:	Highlights: Example (written)	Date/Initial =Student = Preceptor
I. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. **2. Preceptor's responsibility:** - Must give feedback on the areas to improve & instruct the student to write on the allotted space. **3. Student & preceptor must sign their Initial every each clinical day.**	**1. Team work-Rapid response** **2. learning opportunities –Staph Infection** **3. Post op admission** **Areas to improve:** **1. Assessment** **2. Anticipation of patient needs** **3. working on skills on Blood draw** **Skills observed & performed:** **1. NGT insertion** **2. Orthostatic vital sign** **3. Trach suctioning**	Date: 10/23/2018 E.Hamilton **Student** A. Santos **Preceptor**

①
| Highlights:
 1. Attentive
 2. Ready to be hands on
 3. Eager to learn
 Areas to improve:
 1. SBAR - Taking organized notes on initial report
 2. Documentation -assessments
 3. Blood draws, on being more familiar on
 Skills observed & performed: what to
 1. Tube feeding/med.do next.
 2. Clave change/Blood draw
 3. Documentation — EPIC Trialysis | Date/Initial =Student TiC =Preceptor *mes*

 Date: 3-21-24

 Student
 T. Cole
 Preceptor *Emy Sum* | Highlights:
 1. Assisted w/wound VAC Change
 2. Assisted w/ Pt care
 3. Handling Pt w/ wounds
 Areas to improve:
 1. how to stage wounds
 2. Documentation on wounds
 3. Medications for wounds
 Skills observed & performed:
 1. wound VAC Change kal
 2. wound dressing change
 3. Colostomy Change | Date/Initial =Student =Preceptor

 Date: 3/28/24
 Student Thalia
 JMM RN
 Preceptor | ③ |

②
| Highlights:
 1. learning opportunities—illeostomy Change
 2. " " - how to flush JP Drains
 3. How to add wounds/Drains on avatar -EPIC
 Areas to improve:
 1. Being comfortable around Trach care
 2. PCS Documentation
 3. Giving report to Charge nurse
 Skills observed & performed:
 1. Trach Suctioning
 2. measurement on wound VAC
 3. labs drawn from trialysis, Central lines | Date/Initial =Student =Preceptor
 Date: 3/23/24
 T.Cole
 Student
 mes
 Preceptor | Highlights:
 1. IV medication Piggy bag
 2. Drawing blood from Central line
 3. Skin assessment
 Areas to improve: (original)
 1. SBAR organization
 2. Charting PC SC (few areas)
 3. Wound staging Doc.
 Skills observed & performed:
 1. Central line dressing
 2. Oral care/suctioning
 3. Gave report to Charge nurse | Date/Initial =Student =Preceptor
 Date: 4/5/24
 TCole
 Student
 signature
 Preceptor | ④ |

⑤ **Highlights:** 1. The use of CathFlo Activase 2. Precedex titration on a line 3. Trach /oral care **Areas to improve:** (minimal help) 1. Transferring Data from monitor to EPIC for ICU pts 2. (minimal) PCS Documentation errors 3. Handling Trach dressing change **Skills observed & performed:** 1. IV medications / titrating 2. Kangaroo tube change & setup 3. PEG tube medication administration 3. flushes / checking residual	**Date/Initial** =Student =Preceptor 4-7-24 **Date:** T. Cole _____ **Student** Fw KARAN _____ **Preceptor**	**Highlights:** 1. 2. 3. **Areas to Improve:** 1. 2. 3. **Skills observed & performed:** 1. 2. 3.	**Date/Initial** =Student =Preceptor **Date:** _____ **Student** _____ **Preceptor** ⑥
⑦ **Highlights:** 1. 2. 3. **Areas to improve:** 1. 2. 3. **Skills observed & performed:** 1. 2. 3.	**Date/Initial** =Student =Preceptor **Date:** _____ **Student** _____ **Preceptor**	**Highlights:** 1. 2. 3. **Areas to improve:** 1. 2. 3. **Skills observed & performed:** 1. 2. 3.	**Date/Initial** =Student =Preceptor **Date:** _____ **Student** _____ **Preceptor** ⑧
⑨ **Highlights:** 1. 2. 3. **Areas to improve:** 1. 2. 3. **Skills observed & performed:** 1. 2. 3.	**Date/Initial** =Student =Preceptor **Date:** _____ **Student** _____ **Preceptor**	**Highlights:** 1. 2. 3. **Areas to improve:** 1. 2. 3. **Skills observed & performed:** 1. 2. 3.	**Date/Initial** =Student =Preceptor **Date:** _____ **Student** _____ **Preceptor** ⑩

Covenant ✚ School of Nursing

Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: _Thalia Cole_

Midterm: _____

Final: _____

Unit: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	○	○	⊘
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	○	○	⊘
Student makes safe clinical decisions. (GC 3)	○	○	⊘
Student advocates for patient/family rights and quality nursing practice. (GC 4)	○	○	⊘
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	○	○	⊘
Student documents according to agency/unit standards. (GC 2)	○	○	⊘
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	○	○	⊘
Student assumes a leadership role in clinical practice. (GC 6)	○	○	⊘
Student is self-directed and demonstrates an interest in learning. (GC 8)	○	○	⊘

2. What do you think are the student's personal strengths?

WILLING TO LEARN, VERY FOCUSED, VERY Good in Communication NEW THINGS Skills

3. What have you identified as an opportunity for improvement for the student?

PROVIDING THE STUDENT WITH MORE PROCEDURES TO BE MORE EFFECTIVE

Preceptor Signature: _KARANI_ Date: _4/8/2024_

Student Signature: _____ Date: _4/8/24_

Created 02/17