Covenant ✤
School of Nursing

Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Marianne Dolor

Midterm: _____

Final: _____

Unit: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

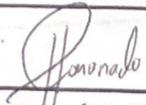|	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	O	O	●
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	O	O	●
Student makes safe clinical decisions. (GC 3)	O	O	●
Student advocates for patient/family rights and quality nursing practice. (GC 4)	O	O	●
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	O	O	●
Student documents according to agency/unit standards. (GC 2)	O	O	●
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	O	O	●
Student assumes a leadership role in clinical practice. (GC 8)	O	O	●
Student is self-directed and demonstrates an interest in learning. (GC 8)	O	O	●

2. What do you think are the student's personal strengths?

SHE CAN WORK UNDER PRESSURE.

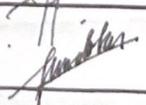3. What have you identified as an opportunity for improvement for the student?

NONE, SHE IS READY FOR HER RN JOURNEY

Preceptor Signature: _____ Date: 3/30/2024

Student Signature: _____ Date: 3/30/2024

Created 02/17

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Marianne Dolar ___ UNIT: Mcu 8 ___ Preceptor: Honey Coronado

Instructions:	Highlights: Example (written)	Date/Initial =Student = Preceptor
1. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. **2. Preceptor's responsibility:** - Must give feedback on the areas to improve & instruct the student to write on the allotted space. **3. Student & preceptor must sign their Initial every each clinical day.**	1. Team work-Rapid response 2. learning opportunities –Staph infection 3. Post op admission Areas to improve: 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw Skills observed & performed: 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning	Date: 10/23/2018 E.Hamilton Student A. Santos Preceptor
Highlights: 1. Blood transfusion 2. Blood draw 3. Using Rover Areas to improve: 1. Patient Rounding 2. Anticipation of pt needs 3. Blood draw Skills observed & performed: 1. Insulin Administration 2. Vital signs 3. Assessments	Date/Initial =Student =Preceptor Date: 3/21/24 M. Dolar Student Preceptor	Highlights: 1. Transfer 2. Piggy-back 3. Admission Areas to improve: 1. Manual bladder irrigation 2. Pt education when giving meds 3. Anticipation of pt needs Skills observed & performed: 1. Urine Collection (creatinine) 2. Manual bladder irrigation 3. Urine culture	Date/Initial =Student =Preceptor Date: 3/30/24 M. Dolar Student Preceptor
Highlights: 1. Potassium Bolus 2. Learning opportunity: Checking med compatibility 3. Blood culture Areas to improve: 1. Plan of care 2. Timely charting 3. Patient communication Skills observed & performed: 1. Blood draw 2. Maintenance IV 3. Insulin Administration	Date/Initial =Student =Preceptor Date: 3/22/24 M. Dolar Student Preceptor	Highlights: 1. Reporting to charge nurse 2. Hand-off report 3. IV, oral medications Areas to improve: 1. Blood draws 2. Hand off report 3. SBAR Skills observed & performed: 1. Crushing medications 2. Blood draws 3. IM medications	Date/Initial =Student =Preceptor Date: 4/9/24 M. Dolar Student MM Preceptor

Highlights:	Date/Initial	Highlights:	Date/Initial
1. Difficult foley insertion	=Student	1.	=Student
2. Potassium Protocol	=Preceptor	2.	=Preceptor
3. Bed side EKG		3.	
Areas to improve:		Areas to improve:	Date:
1. Anticipation of pt needs	Date: 4/5/24	1.	
2. Medication Administration Times		2.	
3. Time management	M. Dolar	3.	Student
Skills observed & performed:	Student	Skills observed & performed:	
1. Blood draw		1.	
2. Insulin Administration	MM	2.	Preceptor
3. Piggyback	Preceptor	3.	
Highlights:	Date/Initial	Highlights:	Date/Initial
1. stool & urine collection	=Student	1.	=Student
2. Blood draw through port	=Preceptor	2.	=Preceptor
3. Wound care coccyx		3.	
Areas to improve:	Date: 4/6/24	Areas to improve:	Date:
1. Time management		1.	
2. Anticipation of pt needs	M. Dolar	2.	
3. Medication administration Time	Student	3.	Student
Skills observed & performed:		Skills observed & performed:	
1. IV insertion		1.	
2. Bipap	Preceptor	2.	Preceptor
3. Vancomycin Trough / Peak		3.	
Highlights:	Date/Initial	Highlights:	Date/Initial
1.	=Student	1.	=Student
2.	=Preceptor	2.	=Preceptor
3.		3.	
Areas to improve:		Areas to improve:	Date:
1.	Date:	1.	
2.		2.	
3.		3.	Student
Skills observed & performed:	Student	Skills observed & performed:	
1.		1.	
2.		2.	Preceptor
3.	Preceptor	3.	

Covenant
School of Nursing

Student Name **Marianne Dolar**

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
3/21/2024	1831 - 0716	S8/M8	
3/22/2024	0831 - 0728	S8/M8	
3/30/2024	1832 - 0715	M8	
4/04/24	1835 - 0719	M8	Mary Mendoza
4/05/24	1898 - 0718	M8	Mary Mendoza
4/06/24	1842 - 0745	M8	

Preceptor's Signature

Preceptor's Signature