Covenant **School of Nursing**

Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Jackie morales

Midterm: 4/7/2024

Final: _____

Unit: NICU

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	○	○	●
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	○	○	●
Student makes safe clinical decisions. (GC 3)	○	○	●
Student advocates for patient/family rights and quality nursing practice. (GC 4)	○	●	○
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	○	●	○
Student documents according to agency/unit standards. (GC 2)	○	○	●
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	○	●	○
Student assumes a leadership role in clinical practice. (GC 6)	○	●	○
Student is self-directed and demonstrates an interest in learning. (GC 8)	○	○	●

2. What do you think are the student's personal strengths?

time management, eager to learn, personable,

3. What have you identified as an opportunity for improvement for the student?

patient teaching, talking to parents

Preceptor Signature: Callie Dyen RN Date: 4/7/2024

Student Signature: Jmorales Date: 4/7/2024

Created 02/17

Covenant School of Nursing

Student Name _Jacklyn Morales_

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
3/24/24	645am-715pm	NICU	K Thomas BSN, RN
3/25/24	645am-715pm	NICU	K Thomas BSN, RN
3/28/24	645am-715pm	NICU	Callie Yang RN
3/31/24	645am-715	NICU	Callie Yang RN
4/1/24	645am-715	NICU	Callie Yang RN

Preceptor's Signature _Callie Yang RN_

Preceptor's Signature _____

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: **Jacklyn Morales** UNIT: **NICU** Preceptor: **Kayla T.**

	Highlights: Example (written)	Date/Initial =Student = Preceptor
Instructions: **I. Student's responsibility:** - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. **2. Preceptor's responsibility:** - Must give feedback on the areas to improve & instruct the student to write on the allotted space. **3.** Student & preceptor must sign their initial every each clinical day.	**1.** Team work-Rapid response **2.** learning opportunities –Staph infection **3.** Post op admission **Areas to improve:** **1.** Assessment **2.** Anticipation of patient needs **3.** working on skills on Blood draw **Skills observed & performed:** **1.** NGT insertion **2.** Orthostatic vital sign **3.** Trach suctioning	Date: 10/23/2018 E.Hamilton **Student** A. Santos **Preceptor**

Highlights: 1. med pass 2. DOCTOR VISIT - LEARNING 3. Lactation → nuzzle time **Areas to improve:** 1. CHARTING 2. Confidence 3. Organizing care **Skills observed & performed:** 1. meas through NG/OG 2. NG/OG FEEDS 3. VITALS	Date/Initial =Student =Preceptor Date: 3/24/24 Jmorales **Student** K **Preceptor**	**Highlights:** 1. micro-preemie care 2. NG Feeds 3. med pass **Areas to improve:** 1. CHARTING 2. SBAR 3. vented pt. care **Skills observed & performed:** 1. NG/OG FEEDS 2. VITALS 3. admin vax - hep b	Date/Initial =Student =Preceptor 3/25/24 Date: Jmorales **Student** K **Preceptor**
Highlights: 1. bottle feeds 2. Pyloric ultrasound 3. bath **Areas to improve:** 1. Charting 2. Time mgmt 3. Talking to providers **Skills observed & performed:** 1. bottle feeds 2. ultrasound 3. XRAY	Date/Initial =Student =Preceptor Date: 3/28/24 Jmorales **Student** CU-RN **Preceptor**	**Highlights:** 1. Saw a PIV 2. blood transfusion 3. bili lights **Areas to improve:** 1. Time mgmt 2. Report 3. Cluster care **Skills observed & performed:** 1. bili care 2. bottle feeds 3. gave IV meds	Date/Initial =Student =Preceptor Date: 3/31/24 Jmorales **Student** CU **Preceptor**

Highlights:	Date/Initial	Highlights:	Date/Initial
1. Inserting OG	=Student	1.	=Student
2. Doing Rounds w/doctors	=Preceptor	2.	=Preceptor
3. Trach care		3.	
Areas to Improve:	4/1/24	Areas to Improve:	Date:
1. Parent education	Date:	1.	
2. bathing		2.	
3. Report	*Amorales*	3.	Student
Skills observed & performed:	Student	Skills observed & performed:	
1. Inserted OG!!!	*Ays*	1.	
2. Rounds for my pt.		2.	Preceptor
3. bath in isolette	Preceptor	3.	

Highlights:	Date/Initial	Highlights:	Date/Initial
1.	=Student	1.	=Student
2.	=Preceptor	2.	=Preceptor
3.		3.	
Areas to Improve:	Date:	Areas to Improve:	Date:
1.		1.	
2.		2.	
3.	Student	3.	Student
Skills observed & performed:		Skills observed & performed:	
1.		1.	
2.	Preceptor	2.	Preceptor
3.		3.	

Highlights:	Date/Initial	Highlights:	Date/Initial
1.	=Student	1.	=Student
2.	=Preceptor	2.	=Preceptor
3.		3.	
Areas to Improve:	Date:	Areas to Improve:	Date:
1.		1.	
2.		2.	
3.	Student	3.	Student
Skills observed & performed:		Skills observed & performed:	
1.		1.	
2.	Preceptor	2.	Preceptor
3.		3.	

7th callie
15th callie