

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Avery Byard UNIT: Pedi ED Preceptor: Sergio Maul

Instructions: 1. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. 2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space. 3. Student & preceptor must sign their Initial every each clinical day.	Highlights: Example (written) 1. Team work-Rapid response 2. learning oportunities -Staph infection 3. Post op admission Areas to Improve: 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw Skills observed & performed: 1. NGT Insertion 2. Orthostatic vital sign 3. Trach suctioning		Date/Initial =Student = Preceptor Date: 10/23/2018 E. Hamilton Student A. Santos Preceptor Sergio Maul
Highlights: 1. Ran a 12 lead EKG <u>AB</u> 2. Psych patient admission 3. Woods lamp procedure Areas to Improve: 1. Know proper placement 2. improve pt communication 3. improve proper holding of pt Skills observed & performed: 1. Straight catheter -observed 2. Suicide assessment -observed 3. Admission assessment	Date/Initial =Student =Preceptor Date: <u>3/22/24</u> Student <u>A. Byard</u> Preceptor <u>S. Maul</u>	Highlights: <u>AB</u> 1. SANE exam 2. conscious sedation 3. DIC instructions Areas to improve: 1. charting 2. IV setup 3. Pt communication Skills observed & performed: 1. neuro full assessment 2. Nasal wash 3. closed reduction	Date/Initial =Student =Preceptor Date: <u>3/23/24</u> Student <u>A. Byard</u> Preceptor <u>S. Maul</u>
Highlights: 1. IM injection 2. Allergic reaction 3. seizure postictal assessment Areas to Improve: - N 1. Bladder Scanner 2. Pt communication 3. Bed Driving Skills observed & performed: 1. IM injection 2. C-collar placement 3. IV start	Date/Initial =Student =Preceptor Date: <u>3/28/24</u> Student <u>A. Byard</u> Preceptor <u>Alexi vigil</u>	Highlights: 1. Trauma Activation - 2 2. Head Laceration 3. Superficial Burns Areas to Improve: - N 1. suctioning pt 2. L.E.T Application 3. Swabbing pt Skills observed & performed: 1. Nasal lavage 2. Med admin 3. Extremity Assessment	Date/Initial =Student =Preceptor Date: <u>3/29/24</u> Student <u>A. Byard</u> Preceptor <u>Alexi vigil</u>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Broken nose - trauma 2. Intentional OD 3. Asthma exacerbation <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. IV start 2. EKG 3. Neb treatment <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Sling fitting 2. Breathing treatment 3. EKG 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 4/6/24</p> <hr/> <p>Student AB</p> <hr/> <p>Preceptor SM</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 4/7/24</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 4/8/24</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 4/11/24</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 4/17/24</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 4/18/24</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 4/17/24</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>	<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 4/18/24</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>

Record of Precepted Clinical Experiences

Date	Total Time 0645-6190D	Location	Preceptor's Signature
3/22/24	12h 15m	Pedi ED	<i>Maail PA</i>
3/23/24	12h 15m	Pedi ED	<i>Maail PA</i>
3/28/24	12h 15m	Pedi ED	Alexi Vign, RN
3/29/24	12h 15m	Pedi ED	Alexi Vign, RN
4/6/24	12h 15m	Pedi ED	<i>Maail PA</i>
4/7/24		Pedi ED	
4/8/24		Pedi ED	

Preceptor's Signature _____

Preceptor's Signature _____

Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Avery Byard

Midterm: 4/6/24

Final: _____

Unit: Pedi ED

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student assumes a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

2. What do you think are the student's personal strengths?

Follows directions, asks questions, interested in learning

3. What have you identified as an opportunity for improvement for the student?

work on skills - IVs, caths, etc.
Communicate w/ physicians

Preceptor Signature: [Signature] Date: 4/6/2024

Student Signature: Avery Byard Date: 4/6/24