

Instructional Module 8: Preceptor Orientation Checklist

Day 1

Student Name: Lupe Trevino Date: 3/28/24

Preceptor: Ernesto Bacini

| Orientation Activities | Done | Not Done |
|--|------|----------|
| 1. Unit layout : Medication room, Linen room, supply room, soiled room, crash cart , restroom, break room, family room, fire exits, etc. | ✓ | |
| 2. Security: Give codes to all locked rooms, visiting hours, personal belongings | ✓ | |
| 3. Unit socialization: Introduce the student to all staff members | ✓ | |
| 4. Policies & Procedures: Inform student of any everyday policies such as Vital signs, Blood sugar testing, patient transport, isolation & documentation | ✓ | |
| 5. Safety based initiatives: Hand hygiene, falls, pressure ulcers, rapid response, etc. | ✓ | |
| 6. Review goals & expectations for 120 clinical hours | ✓ | |
| 7. Equipment: IV Pumps, syringe pumps, tube feeding pumps, Ventilators, etc. | ✓ | |

Checked by Clinical instructor: *Ernesto Bacini*

Date: 3/28/24

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Lupe Trevino UNIT: 59 Preceptor: Ernesto Bacini

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|--|--|---|--|
| <p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p> | <p>Highlights: Example (written)</p> <ol style="list-style-type: none"> 1. Team work-Rapid response 2. learning opportunities –Staph infection 3. Post op admision <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. NGT Insertion 2. Orthostatic vital sign 3. Trach suctioning | <p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <hr/> <p><u>A. Santos</u> Preceptor</p> | |
| <p>Highlights:</p> <ol style="list-style-type: none"> 1. Blood transfusion 2. Having a Patient w/ J-Pouch 3. Pt with Wernickes encephalopathy <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Improvement on prepping meds 2. Improve on charting 3. Prioritize <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Discontinue IV & restart 2. Blood transfusion given & documented 3. Apply O2, due to morphine administration | <p>Date/Initial =Student =Preceptor</p> <p><u>E. Bacini</u></p> <hr/> <p>Date: 3/28/24 <u>Lupe Trevino</u> Student</p> <hr/> <p><u>ED</u> Preceptor</p> | <p>Highlights:</p> <ol style="list-style-type: none"> 1. Septic Shock Pt due to urogenital inf. 2. Left scrotum incision 3. Toe amputation, necrosis <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Improvement in prepping meds 2. Flushing lines before meds 3. charting <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Physical assessment 2. observed scrotum dressing 3. IV Piggyback medications | <p>Date/Initial =Student =Preceptor</p> <p>Date: 3/31/24 <u>Lupe Trevino</u> Student</p> <hr/> <p><u>EB</u> Preceptor</p> |
| <p>Highlights:</p> <ol style="list-style-type: none"> 1. Mixing clear/cloudy insulin 2. Drawing labs on Patients 3. Central line dressing <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Charting assessment 2. Patient med pass 3. Switching NPB meds <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Hang additional medications 2. Draw blood for lab 3. central line dressing | <p>Date/Initial =Student =Preceptor</p> <p>Date: 4/11/24 <u>Lupe Trevino</u> Student</p> <hr/> <p><u>EBB</u> Preceptor</p> | <p>Highlights:</p> <ol style="list-style-type: none"> 1. Pulling IV on discharge Pt 2. Hanging Abassum 3. Charting two patients <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Keep looking for new orders 2. charting 3. Wasting meds <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Hanging Abassum 2. Assisting on discharge medr. 3. Passing meds | <p>Date/Initial =Student =Preceptor</p> <p>Date: 4/19/24 <u>Lupe Trevino</u> Student</p> <hr/> <p><u>EBB</u> Preceptor</p> |

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|---|--|---|---|
| <p>Highlights:</p> <ol style="list-style-type: none"> 1. Discharge 4 patients 2. Getting to see new Admin protocol 3. Another blood transfusion observation <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. Charting 2. Prioritizing patients in between 3. Look @ labs before meds <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. med pass 2. INT lines for procedures <small>depending on infused meds & procedures</small> 3. Discharge to TCU | <p>Date/Initial =Student =Preceptor</p> <p>EGB</p> <p>Date: 4/5/24 Lupe Trevino</p> <p>Student</p> <p>meds EGB Preceptor</p> | <p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. | <p>Date/Initial =Student =Preceptor</p> <p>Date: Lupe Trevino</p> <p>Student</p> <p>Preceptor</p> |
| <p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. | <p>Date/Initial =Student =Preceptor</p> <p>Date: Lupe Trevino</p> <p>Student</p> <p>Preceptor</p> | <p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. | <p>Date/Initial =Student =Preceptor</p> <p>Date: Lupe Trevino</p> <p>Student</p> <p>Preceptor</p> |
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| <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. | <p>Student</p> <p>Preceptor</p> | <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. | <p>Student</p> <p>Preceptor</p> |



Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Lupe Trevino

Midterm: April 5, 2024 (5th shift)

Final: _____

Unit: 59

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

| | Below Average Performance Needs Significant Guidance | Satisfactory Performance Needs Average Guidance | Outstanding Performance Needs Minimal Guidance |
|--|---|--|---|
| Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1) | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3) | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Student makes safe clinical decisions. (GC 3) | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Student advocates for patient/family rights and quality nursing practice. (GC 4) | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6) | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Student documents according to agency/unit standards. (GC 2) | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7) | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Student assumes a leadership role in clinical practice. (GC 8) | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Student is self-directed and demonstrates an interest in learning. (GC 8) | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

2. What do you think are the student's personal strengths?

Inquisitive - high interest in ~~the~~ learning process. Hardworking, humble and intelligent.

3. What have you identified as an opportunity for improvement for the student?

The opportunities observed are expected for a student nurse learning curve example, EPIC documentation, medication administration. As we know, it takes time to get used to it. But so far, she is improving.

Preceptor Signature: [Signature]

Date: 4/5/24

Student Signature: [Signature]

Date: 4/5/24

Guadalupe Trevino #134899

April 6, 2024

Hello,

My preceptorship on South 9 has been a great learning experience. I went into nursing with no medical background, so I believe my clinical hours have paid off so far. I still have so much to learn, but everyday is a new experience. I have worked five shifts, and I have been introduced to so many medications. I have hung many piggyback, given oral medications, and many IV pushes. I have mixed clear to cloudy insulins. This was a unique experience because when we were taught about insulin preparation, our instructors mentioned it was not seen too often out on the floors. My preceptor has taught me regarding potassium and magnesium protocols for our patients. Checking labs first thing in the morning is very important because this determines what meds need to be given. Ernesto, my preceptor, is very informative and encouraging which pushes me to try new things without any hesitation. I have given blood products and learned hospital protocol that needs to be followed. On South 9, I have seen patients with J Pouch, Wernicke's Encephalopathy, and many bowel obstructions. Ernesto supervised me on a central line dressing change. We had a sick sepsis patient that came from ICU. He was my patient on day two. This patient had an interesting case, and I was able to learn and do so much. I still have so much to learn, but it is exciting for what I have accomplished. South 9 has taught me about patient care are, and how we as nurses have to advocates for all our patients.

Thank you