

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Anne Ghandour UNIT: PCU Preceptor: Sydnee

Instructions: 1. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. 2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space. 3. Student & preceptor must sign their Initial every each clinical day.	Highlights: Example (written) 1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission Areas to improve: 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw Skills observed & performed: 1. NGT Insertion 2. Orthostatic vital sign 3. Trach suctioning		Date/Initial =Student = Preceptor Date: 10/23/2018 <u>E. Hamilton</u> Student <u>A. Santos</u> Preceptor
Highlights: 1. learning opportunity - vent 2. team work - MRI 3. rounded w/ Dr Areas to improve: 1. taking initiative 2. time management 3. Assessment Skills observed & performed: 1. draw labs for CK from bio 2. gave meds 3. oral care	Date/Initial =Student =Preceptor Date: 3/28/24 <u>AG</u> Student <u>SC</u> Preceptor	Highlights: 1. teamwork helping w/ score at bed 2. teamwork - getting PT's mom to OR 3. post op vitals Areas to improve: 1. being more comfortable talking to family 2. time management doc 3. negotiating w/ toddlers Skills observed & performed: 1. watching a scope 2. surgery prep 3. gave meds	Date/Initial =Student =Preceptor Date: 3/30/24 <u>AG</u> Student <u>SC</u> Preceptor
Highlights: 1. saw admission + discharge 2. teamwork - setting in pt 3. learning about LP Areas to improve: 1. charting detailed assessment 2. involving myself more during chaos 3. moving faster in care Skills observed & performed: 1. took report for admits 2. gave meds 3. observed ur	Date/Initial =Student =Preceptor Date: 3/29/24 <u>AG</u> Student <u>SC</u> Preceptor	Highlights: 1. learning - oscillator 2. learning - drips (LP) + dipamide 3. learning - PRBC count monitoring Areas to improve: 1. keeping track of all med lines 2. unhooking pt w/ tube 3. calculating drips Skills observed & performed: 1. watched chest tube removal 2. IV's given + monitored 3. Tube feedings	Date/Initial =Student =Preceptor Date: 3/31/24 <u>AG</u> Student <u>SC</u> Preceptor

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Family education - learning opp 2. teamwork - phone → supine 3. communicating w/ RT about oscillator <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. Being confident 2. giving report 3. Answering family directly what looking at syringe <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. supine pt from prone position 2. give change 3. changed ER drainage bag 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 4/14</p> <p><u>ABJ</u> Student</p> <hr/> <p><u>SC</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
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Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Anne Ghandour

Midterm: 4/4/24

Final: _____

Unit: PCW

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Taking initiative and asking good questions. She wants to learn and is engaged.

3. What have you identified as an opportunity for improvement for the student?

Gaining confidence. Working on giving a thorough report.

Preceptor Signature: Sydney Cook RN Date: 4/4/2024

Student Signature: Anne Ghandour Date: 4/4/24