Instructional Module 8: Preceptor Orientation Checklist

Day 1

Student Name: Jazmine Salazar Date: 3/21/24

Preceptor: Jan Allison, RN

Orientation Activities	Done	Not Done
1. Unit layout : Medication room, Linen room, supply room, soiled room, crash cart , restroom, break room, family room, fire exits, etc.	✓	
2. Security: Give codes to all locked rooms, visiting hours, personal belongings	✓	
3. Unit socialization: Introduce the student to all staff members	✓	
4. Policies & Procedures: Inform student of any everyday policies such as Vital signs, Blood sugar testing, patient transport, isolation & documentation	✓	
5. Safety based initiatives: Hand hygiene, falls, pressure ulcers, rapid response, etc.	✓	
6. Review goals & expectations for 120 clinical hours	✓	
7. Equipment: IV Pumps, syringe pumps, tube feeding pumps, Ventilators, etc.	✓	

Checked by Clinical instructor: M Griffin

Date: _____

March 31st

Midterm & Final

Covenant School of Nursing

Capstone Preceptor Appraisal of Student Performance

Preceptor Completes and Reviews with Student

Student: Jazmine Salazar

Midterm: 3/31/24

Final:

Unit: CICU

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	O	O	X
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	O	X	O
Student makes safe clinical decisions. (GC 3)	O	O	X
Student advocates for patient/family rights and quality nursing practice. (GC 4)	O	X	O
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	O	X	O
Student documents according to agency/unit standards. (GC 2)	O	X	O
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	O	X	O
Student assumes a leadership role in clinical practice. (GC 6)	O	X	O
Student is self-directed and demonstrates an interest in learning. (GC 8)	O	O	X

2. What do you think are the student's personal strengths? enthusiasm to learn, asks critical thinking questions, respectful/kind/thoughtful c̄ pt + fam

3. What have you identified as an opportunity for improvement for the student?

Cont to gain experience, familiarity c̄ policies, critical thinking, time management

Preceptor Signature: [illegible], RN Date: 3/31/24

Student Signature: Jazmine Salazar Date: 3/31/24

Created 02/17

Covenant School of Nursing

Student Name Jazmine Salmiar

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
3/21/24	6:40-1915	CICU	Jill Wilson, RN
3/25/24	6:40-1915	CICU	Jill Wilson, RN
3/29/24	6:35-1915	CICU	Jill Wilson, RN
3/30/24	6:35-1915	CICU.	Jill Wilson, RN
3/31/24.	6:35-1915	CICU	Jill Wilson, RN

Preceptor's Signature

Preceptor's Signature

* Daily

Highlights:

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IM8 Clinical Experience- Daily Events Record

Student: Jazmine Salazar UNIT: CICU Preceptor:

Instructions:	Highlights: Example (written)	Date/Initial =Student = Preceptor
I. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. 2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space. 3. Student & preceptor must sign their Initial every each clinical day.	1. Team work-Rapid response 2. learning opportunities –Staph infection 3. Post op admission Areas to improve: 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw Skills observed & performed: 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning	Date: 10/23/2018 E.Hamilton Student A. Santos Preceptor

Highlights:	Date/Initial =Student =Preceptor	Highlights:	Date/Initial =Student =Preceptor
1. Team work 2. Post mortem care 3. Art line management Areas to improve: 1. Documentation 2. Assessments – 3. Critical care experience Skills observed & performed: 1. Art line removal & mangement 2. Central line removal 3. Catheter removal	Date: 3/21/24 Student Jazmine Preceptor JMilson, RN	1. Took pt to dialysis 2. Amiodarone drip 3. full assessments Areas to improve: 1. continue to aprove assessment 2. cont critical care experience 3. work on report SBAR Skills observed & performed: 1. Draw & give IV meds. 2. Urine sample collection 3. Vital signs trend	Date: 3/25/24 Student Jazmine Salazar Preceptor JMilson, RN

Highlights:	Date/Initial =Student =Preceptor	Highlights:	Date/Initial =Student =Preceptor
1. Central line blood draw & meds 2. SBAR given to instructor Griffin 3. Assessing pt's breathing dyspnea expiratory wheezing Areas to improve: 1. Cont critical care experience 2. Cont improve critical thinking skills/ Big Picture 3. Early DC planning/ looking ahead Skills observed & performed: 1. Removed art line 2. Sub Q insulin injection 3. Central line meds given	Date: 3/29/24 Student Jazmine Salazar Preceptor JMilson, RN	1. pt to IR for dialysis line 2. communicating w/ family during critical care. 3. pt semi permanent pacemaker Areas to improve: 1. cont critical care thinking 2. communication w/ other departments 3. medication familiarity Skills observed & performed: 1. Removed catheter 2. Piggback Precedex & learn titration (RASS) 3. Learning about swan ganz device.	Date: 3/30/24 Student Jazmine Salazar Preceptor JMilson, RN

Highlights:	Date/Initial =Student =Preceptor	Highlights:	Date/Initial =Student =Preceptor
1. Titrate Pt down from HFNC to NC 2. Pain control 3. Still teaching reinforcement dressing for bleeding port Areas to improve: 1. cont critical care thinking 2. Medication education 3. Report SBAR Skills observed & performed: 1. Strict I&O urine/monitor kidney txn 2. Administer meds through port dialysis 3. Admission from other unit	Date: 3/31/24 Student Preceptor	Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date: Student Preceptor
Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: Student Preceptor	Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: Student Preceptor
Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: Student Preceptor	Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: Student Preceptor