

**Covenant School of Nursing  
Instructional Module 1 Learning Guide  
Topic: Patient Education**

<b>Learning Goals/Outcomes</b>	
<p>Upon completion of this lesson, you will be able to:</p> <ul style="list-style-type: none"> <li>• Explain the role of the nurse in patient education</li> <li>• Identify the three domains of learning and learning methods in each domain</li> <li>• Select methods that facilitate learning based on the patient as a unique individual</li> <li>• Assess for factors affecting patient readiness to learn, incorporating basic learning principles</li> </ul>	
<b>Pre-Class Preparation</b>	
<p><b>Read:</b></p> <ul style="list-style-type: none"> <li>• Potter, P.A., Perry, A.G., Stockert, P.A., Hall, A.M., <u>Fundamentals of Nursing</u>, Chapter – Patient Education</li> </ul> <p><b>Review:</b></p> <ul style="list-style-type: none"> <li>• Patient Education PowerPoint located on the Learning Management System (LMS), Lessons, Patient Education folder</li> </ul> <p><b>Required:</b></p> <ul style="list-style-type: none"> <li>• None</li> </ul>	
<b>Learning Activities</b>	
<p><b>Classroom:</b></p> <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> </ul> <p><b>Laboratory/Clinical:</b></p> <ul style="list-style-type: none"> <li>• Patient teaching lab activities</li> </ul> <p><b>Online:</b></p> <ul style="list-style-type: none"> <li>• <a href="https://www.youtube.com/watch?v=9t7zTFxqxpI">https://www.youtube.com/watch?v=9t7zTFxqxpI</a></li> <li>• <a href="https://www.youtube.com/watch?v=4KORO7FwqX0">https://www.youtube.com/watch?v=4KORO7FwqX0</a></li> </ul>	
<b>Evaluation Methods</b>	
<ul style="list-style-type: none"> <li>• Unit Exam</li> <li>• Clinical and classroom observation</li> <li>• Simulation</li> <li>• Ungraded CPE</li> </ul>	
<b>Texas DECs</b>	<b>QSEN Competencies</b>
<p><b>Knowledge</b> II.G. 1, 2, 3a IV.B. 3b</p> <p><b>Clinical Judgments and Behaviors</b> IV.B. 3c IV.D. 1a, 1b, 1c</p>	<p>Patient Centered Care Safety</p>
<b>IM Student Learning Outcomes</b>	<b>NCLEX Test Plan</b>
(2) Use communication methods required to provide safe, effective, and compassionate care.	HP4: Health Promotion/Disease Prevention Psychosocial Integrity: Therapeutic Communication/Environment

(4) Teach health promotion consistent with basic learning principles. (5) Choose resources to promote wellness while providing care.	
<b>Concepts</b>	<b>Faculty</b>
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<b>Date originated: 08/25/2015</b>	<b>Revision Dates: 01/22/2016; 04/18/2016; 09/30/2016; 09/27/2017; 01/05/2018; 04/19/2018; 11/09/2018; 01/25/2019; 01/29/2021; 07/9/2021; 03/04/24</b>

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*CSON Learning Guide (adopted 5-2015 by Faculty vote) – REV 9-2016*